

Executive Summary

In February of 2018, Dean Chun appointed the Social Life & Community Values (SLCV) committee, charging that committee to find ways to support and develop campus social cultures in alignment with core Yale College community values. Alongside broad initial conversations, the SLCV Committee began its work by surveying students on their current experiences of socializing at Yale. The survey responses illuminate patterns of student experience, confirming some campus expectations and challenging others. The nuanced findings—shared first in summary in this section, then in more detail in the pages that follow—have helped direct conversation in the Committee.

Survey Design

The survey was designed by YCDO Student Affairs staff with input from the Social Life and Community Values (SLCV) Committee, the Student Affairs Student Advisory Committee, and the Office of Institutional Research. The survey instrument, comprising of 26 questions, can be found in Appendix A of this report along with an overview of the logic flow. The questionnaire utilized a funneled question structure; some questions were asked of all students, but others only appeared as follow-ups to specific responses. All students had opportunities to share their perspectives in multiple open comment fields. The survey concluded with a set of questions about residential college experiences.

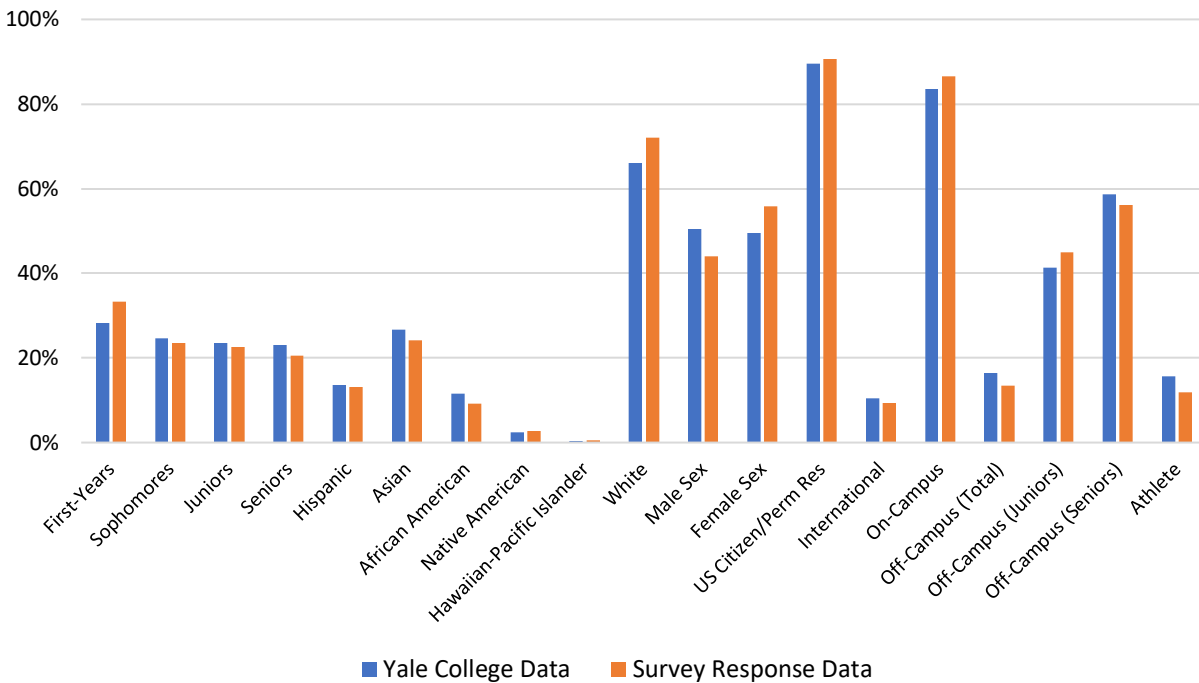
The core of the survey began by asking students how they socialize, then followed up with relevant additional questions. Options ranged from “hanging out with friends” to “attending plays/performances/concerts” to “participating in physical activities.” Given current campus concerns about party options and the impact of Greek Life, the survey asked the most detailed follow-up questions after “attending pregames/parties/dances.” Similarly, students were prompted for qualitative detail whenever they indicated concerns.

Survey Administration and Analysis

The survey was administered to all students in Yale College from April 27th to May 12th, 2018 with a 39% overall response rate. The survey’s overall breakdown closely mirrored the demographic fields of Yale College at large, as shown in the graph below. (Some demographic information for respondents was inserted directly from Yale Banner; other fields were self-reported in response to survey questions.¹

¹ Demographic fields obtained from Banner include class year, race/ethnicity, sex, gender, varsity athletic status, on/off campus living, US citizenship/permanent resident or international student status. Within the survey, students were asked to self-report their sexual orientation, if they identified as outside of the gender binary, first-generation and/or low-income status, whether they had taken time off from Yale, and if they were religiously observant.

Demographics: Survey Responses vs. Yale College Community



Survey Analysis

An initial compilation of the survey results was provided by the Office of Institutional Research. The YCDO Student Affairs team built upon that with a more intensive phase of analysis, focusing on overall results as well as in-depth demographic breakdowns. Much of this analysis is incorporated into the pages that follow. The full set of data tables can be found in Appendix B.

Overview of Findings

Yale students report that they are socializing in multiple ways. Hanging out with friends (98.3%) and attending pregames, parties, and dances (87.6%) are the most popular activities. Most students polled stated that they were satisfied with their options for socializing overall, including their options for pre-games, parties and dances. Nevertheless, we received a substantial number of comments (510) regarding a lack of options for socializing on campus. Interestingly, many students expressed such concerns while still indicating high personal satisfaction with their social lives.

Responses to questions regarding students' satisfaction with socializing and specifically pregames/parties/and dances were also analyzed demographically. In both queries, White students displayed the highest satisfaction rates (85% & 89%) compared to students of other races/ethnicities. African American and Asian students were overall 12% less likely than their White peers to express high levels of satisfaction for pregames/parties/dances. Varsity athletes were not only twice as likely to be satisfied with their options for parties, they were also three

times less likely to be dissatisfied with their options for socializing when compared to the broader data set. Male respondents were 44% more likely than female respondents to express extreme satisfaction. Gender non-binary students were more than twice as likely to be dissatisfied with their options for socializing and pregames/parties/dances as their peers.

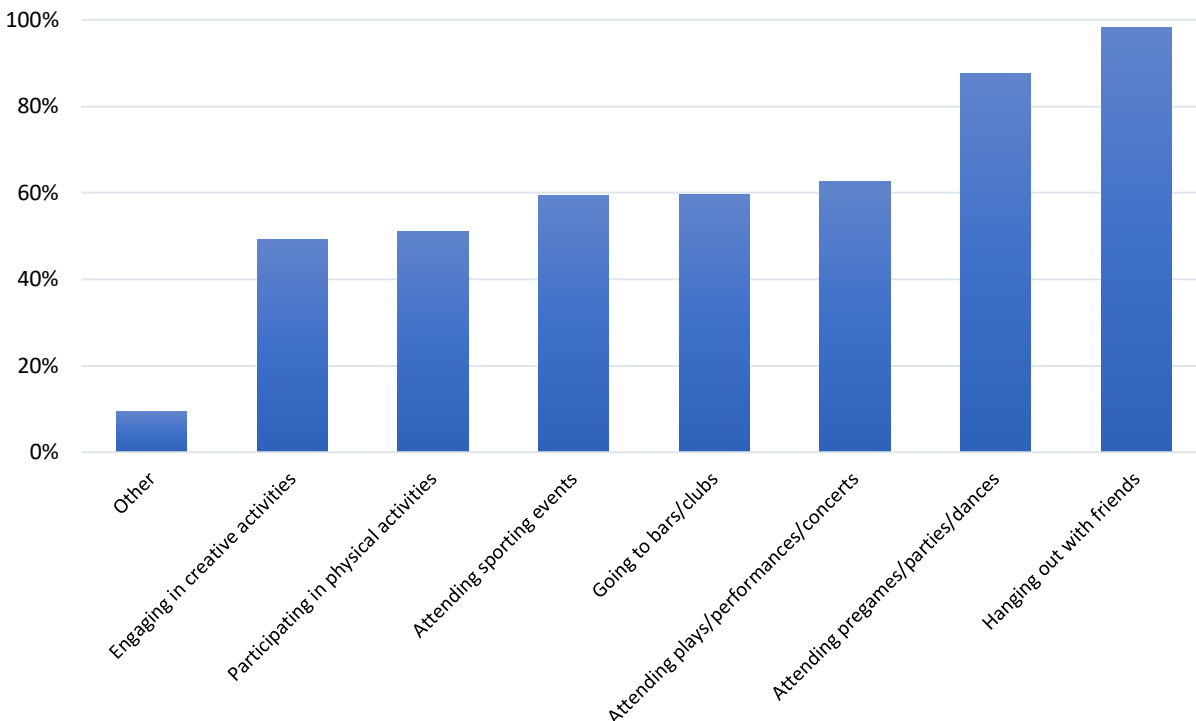
The survey gathered a great deal of data about fraternity parties, both in the core instrument design and in what students chose to share in the open-comments field. Despite the commonplace campus assertion that ‘everyone’ goes to fraternity parties, 48% of students in our survey reported attending them. Concern about the climate of fraternity parties and the influence of Greek Life on the campus social atmosphere was, as might be expected, a steady theme of the open-ended comments, emerging from 12% of the overall survey respondent pool. The bulk of those negative comments were from students who said they do not attend fraternity parties; only 2% of the students who expressed concern about fraternity parties indicated that they attend them. Other prominent areas of student concern were related to excessive drinking on campus and structural concerns with the Residential College system.

Survey respondents were satisfied with the resources, communities, and infrastructures of their residential colleges. Residential college specific analysis of these measures will be conducted and utilized to help direct decisions of future resource allocation and intervention in individual colleges.

Detailed Discussion of Survey Findings

Socializing Options:

Figure 1: How Students Socialize at Yale



At the start of the survey, students were asked to identify from a list of options any of the ways in which they socialized. As can be seen in **Figure 1**, the vast majority of students stated that they spent their time “hanging out with friends” and “attending pregames/parties/dances”. “Attending plays/performance”, “going to bars/clubs”, “attending sporting events”, “participating in physical activities”, and “engaging in creative activities” all garnered similar levels of participation amongst respondents.

Figure 2 displays the responses from students when asked how they enjoyed each of the socializing options they participated in. Respondents were asked this question only for those options that they identified in the previous question. “Hanging out with friends” garnered the greatest amount of enjoyment, while students displayed a greater amount of ambivalence towards their enjoyment of “attending pregames/parties/dances”, despite it being a highly prevalent manner of socializing. **Figure 3** also displays how students were most commonly choosing to hang out with their friends.

Figure 2: Enjoyment of Social Activities

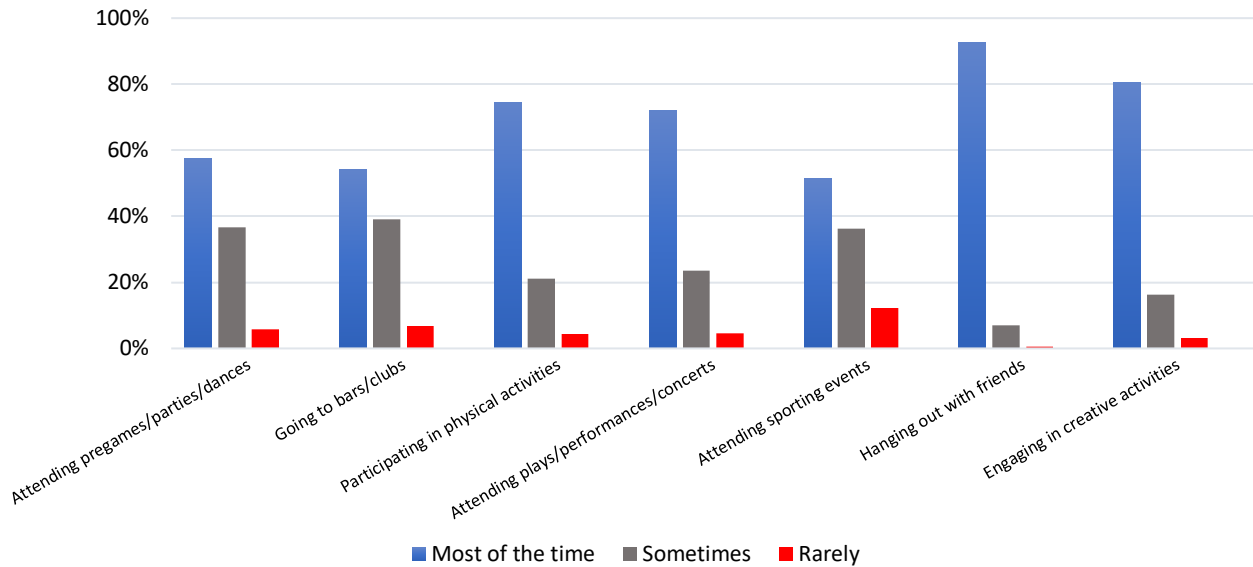
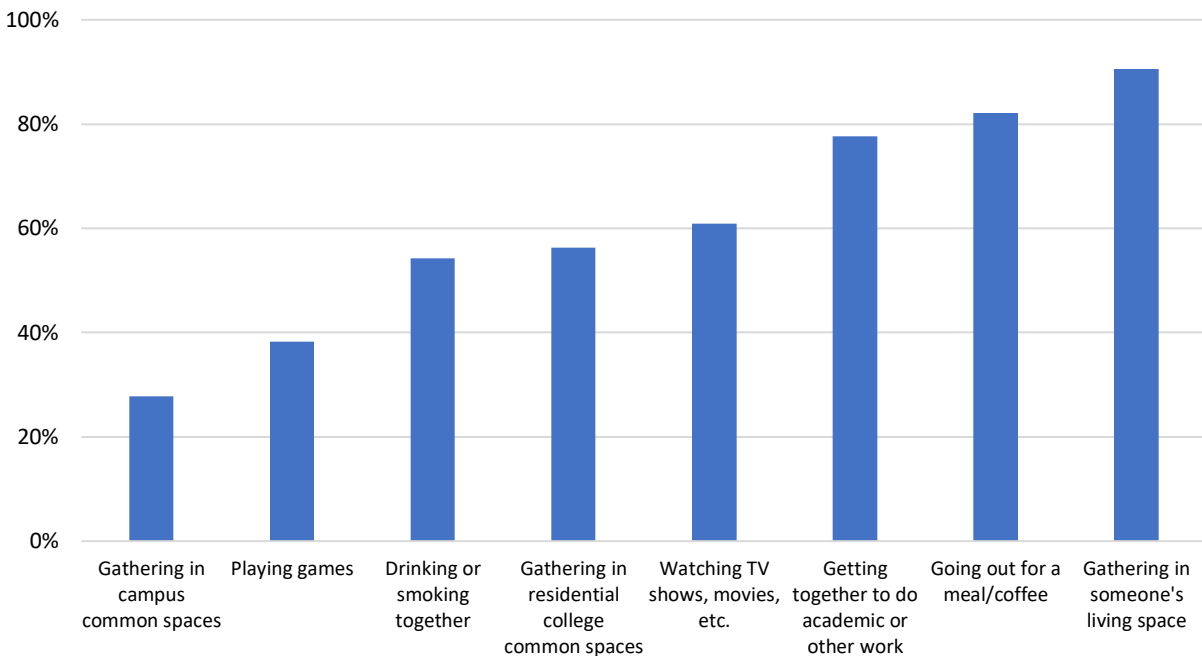


Figure 3: Most Common Social Activities with Friends



51% of students participate in physical activities as a way of socializing. Of those students who participate in physical activities, 75% stated that they enjoyed themselves. **Figure 4** shows the kinds of physical activities respondents participated in.

Figure 4: Participation in Physical Activity

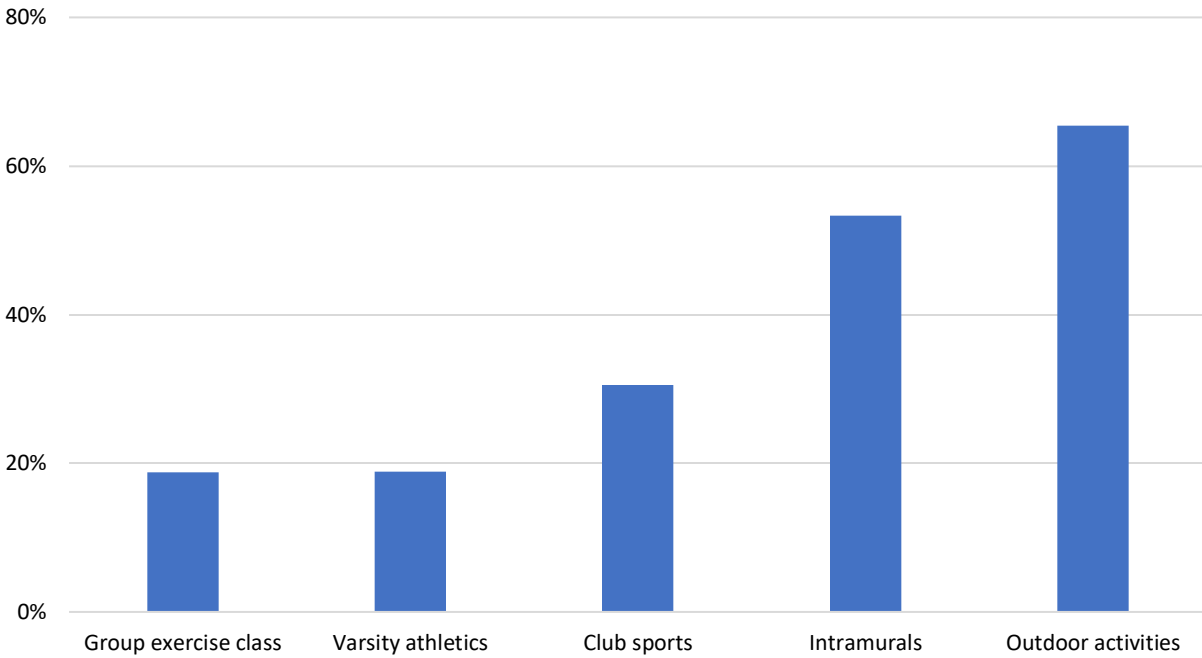
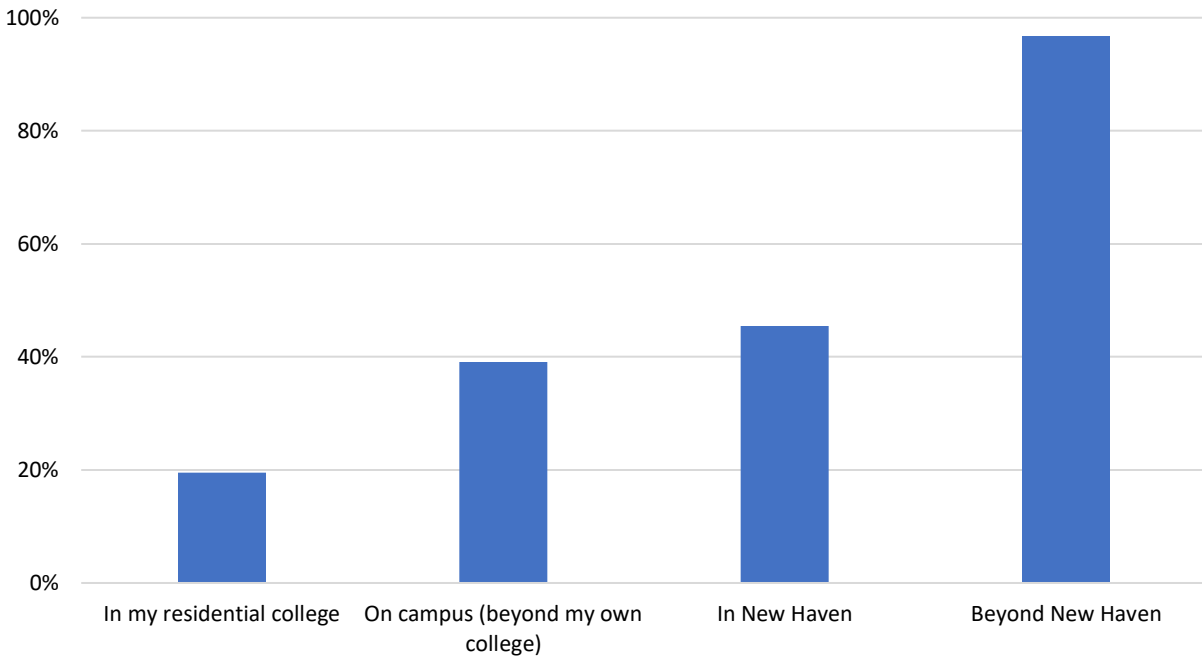


Figure 5: Location of Performances Attended



63% of students stated that they attended plays/performances/concerts as a way of socializing. Of those students who participate in this activity, 72% stated that they enjoyed themselves. **Figure 5** displays the general locations where students attended these events. The

vast majority of these events that students attended were outside of New Haven and hosted off campus.

Figure 6: Motivations for Socializing

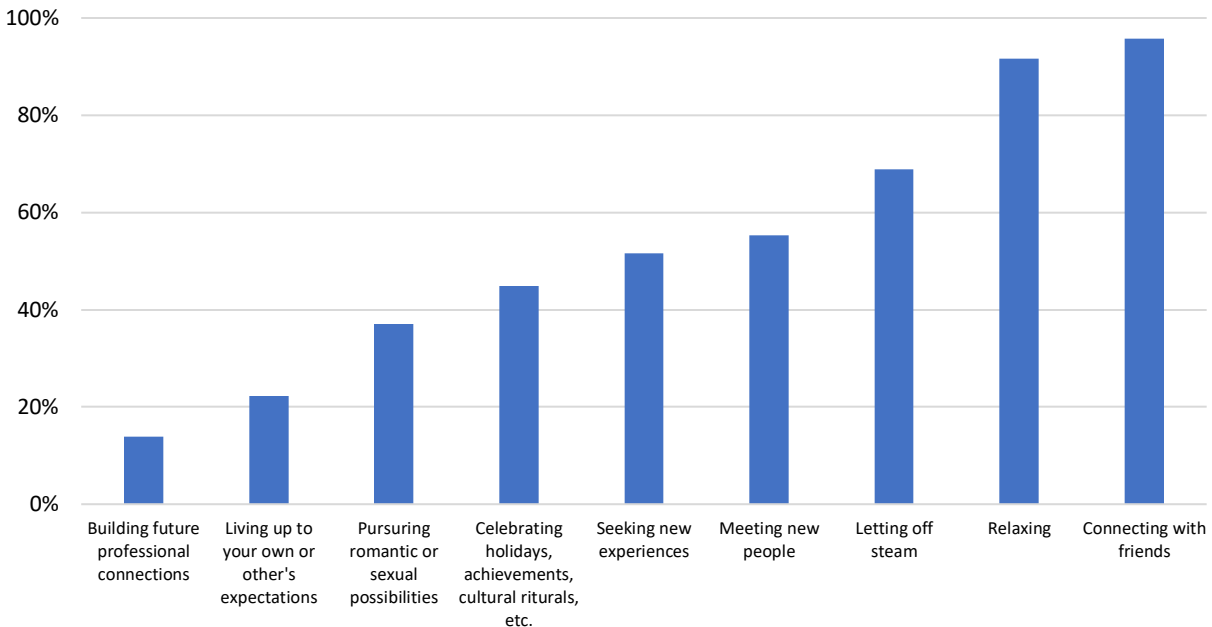


Figure 6 shows students' goals and motivations for socializing at Yale. Chief among students' goals and/or motivations were connecting with friends and relaxing, with over 90% of respondents selecting this option.

Alongside inquiries on how students socialized, they were also asked with whom they spent their social time. As can be seen in **Figures 7 & 8**, the vast majority (99%) of students are socializing with their fellow Yale students. Most students (58%) are socializing with multiple groups of people, depending on the social activity that they are choosing to engage in, while 40% of students are choosing to socialize with the same group of people regardless of their social outlets. When asked about where they spent most of their time, almost equivalent numbers of students responded with 'people from their residential college' or 'with students from a specific community on campus'.

Figure 7: Changes in Social Groups Based on Activity

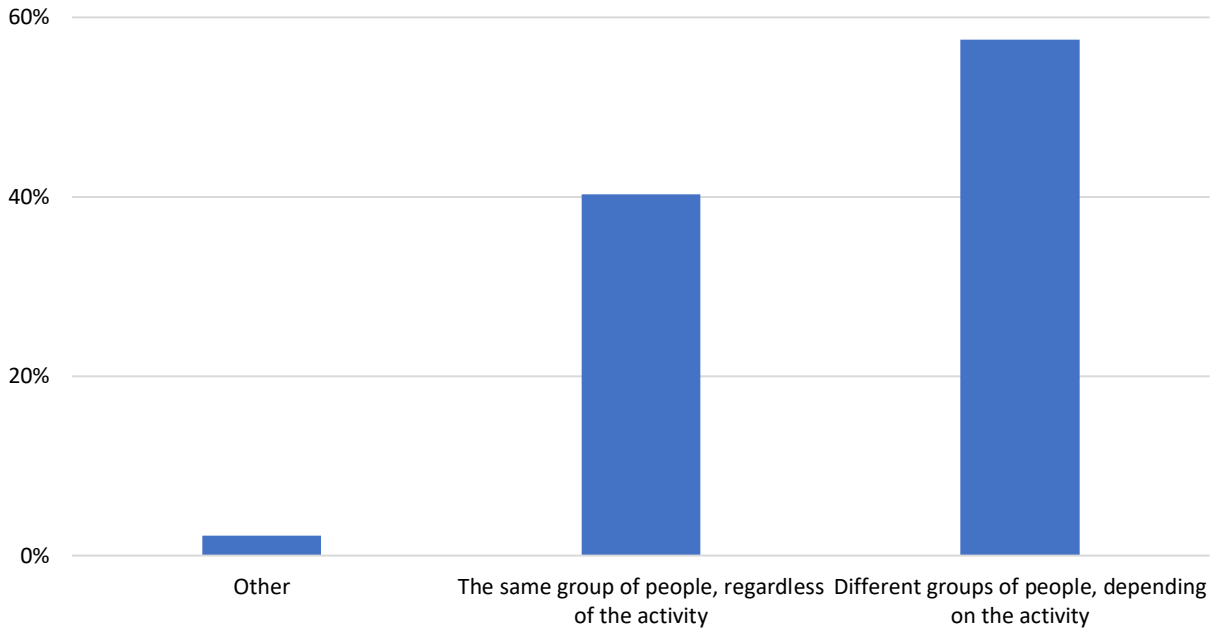
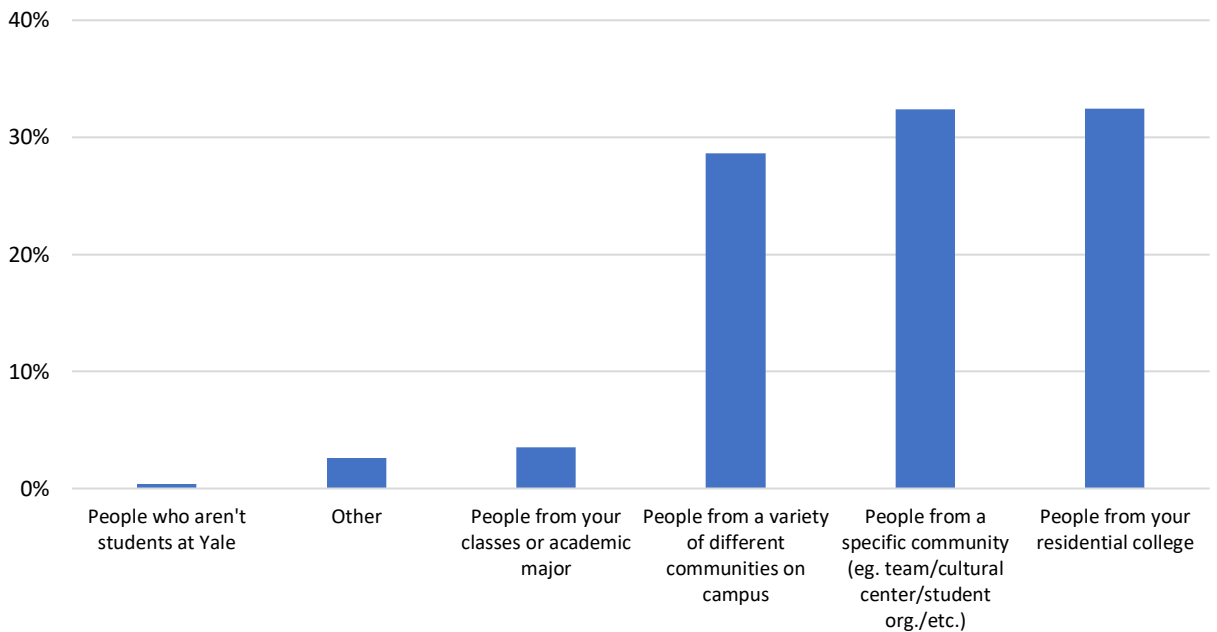


Figure 8: Who Students Spend Their Social Time with



Satisfaction w/Options:

When asked, 83% of students polled stated that they were at least somewhat satisfied with their options for socializing at Yale (**Fig 9**). Students were then able to provide further details on their overall satisfaction levels in a voluntary comment field. This qualitative data was coded for key terms and frequency tables were constructed for all coded responses. 648 unique instances of key themes were tallied from a total of 449 unique student responses. 21% of comment responses obtained from students were positive in nature with the majority of satisfied students alluding to a plethora of socializing options and remarking on their enjoyment of the residential college communities and extracurricular activities. The remaining 79% of coded responses contained negative reactions from students.

Figure 10 displays the most prevalent response themes coded from negative responses. Most prevalent among responses were comments disparaging an emphasis of heavy drinking and a characterization of the residential colleges as making it more difficult for students to interact with peers in different colleges. Comments on the lack of desirable socializing options as fraternity parties exerted too great a control over the social scene were also quite prevalent. Such comments also often made mention of social exclusivity, hyper-sexualization, and class/racial stratification being endemic to such groups.

It is important to note that the satisfaction levels of those students who decided to provide comments mirrored quite closely the overall satisfaction levels of polled students. Regardless of students' overall satisfaction with their personal experiences of the options for socializing at Yale, many provided comment to the problem areas cited here.

Figure 9: Overall Satisfaction with Options for Socializing at Yale

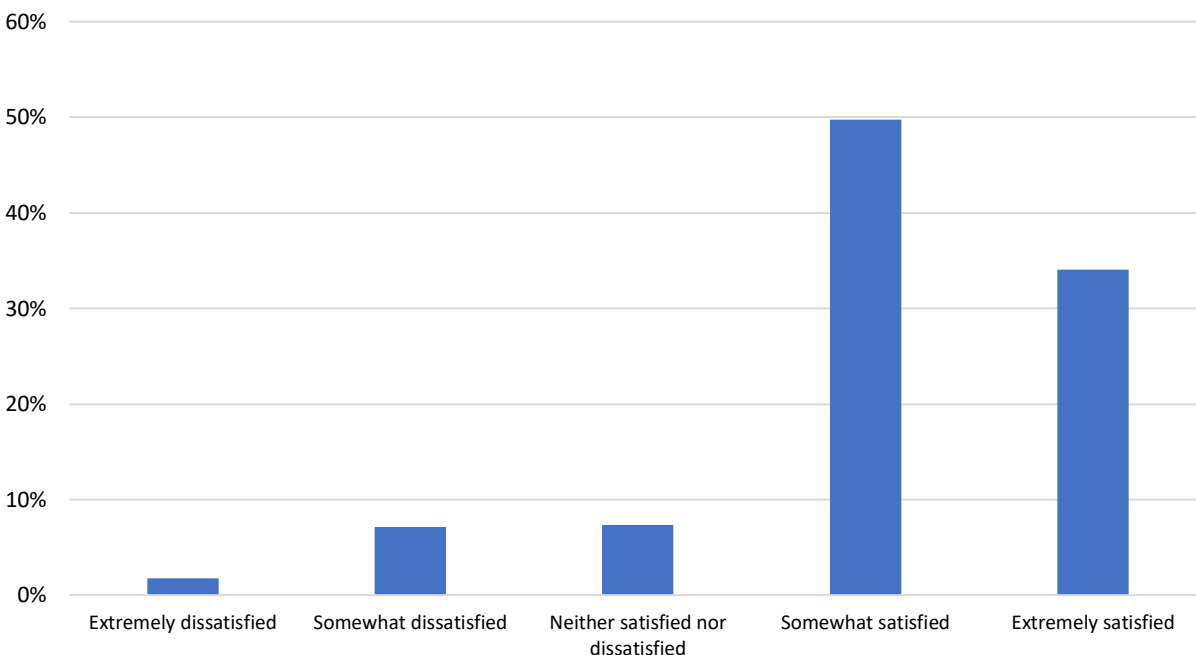
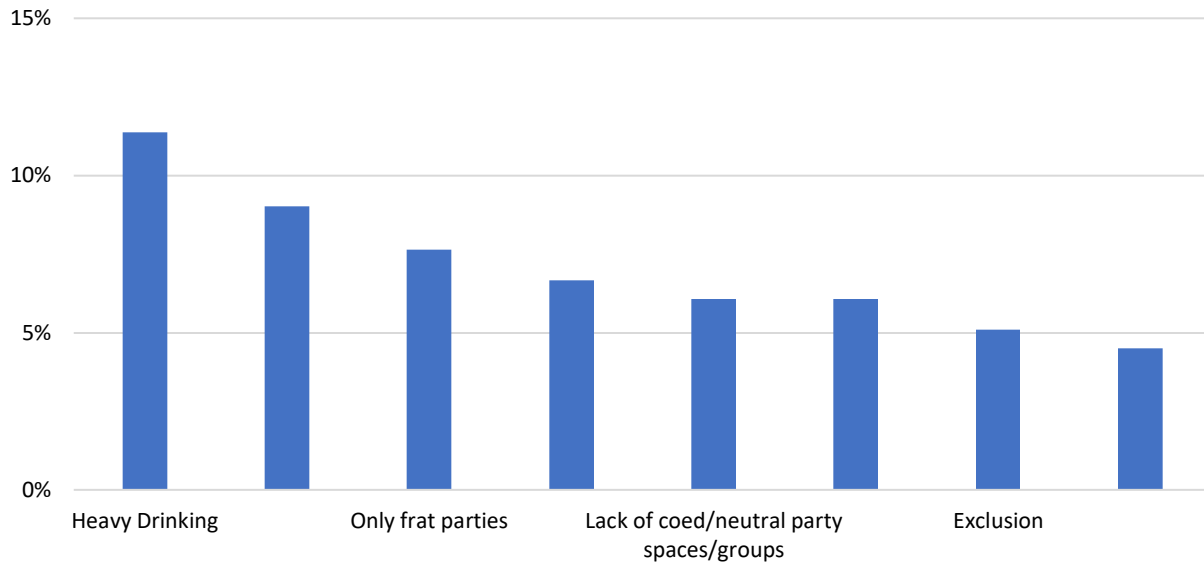


Figure 10: Negative Themes in Social Space Responses



Pregames/Parties/Dances:

A large amount of information was gathered on the kinds of pregames/parties/dances (abbreviated to “parties”) that students attended and their levels of satisfaction with them. Attending “parties” was the second most popular form of socializing among students, with 88% of respondents participating in them. However, students did not find it as enjoyable as most other socializing options, with only 57% of students who participated in them claiming that they enjoyed themselves “most of the time” when they did.

Figure 11 displays the venues in which respondents are attending “parties”. The most common venue for these events amongst respondents were residential college suites followed by events and formals hosted by registered student groups. 60% of students who attended “parties” went to those hosted by off-campus “party” houses, such as fraternities. While a majority of students polled did claim they attended these parties, this was neither the exclusive socializing option nor were they the most popular party venue attended by students. Over all, 52% of all students polled in this survey actually attended those “parties” hosted in these locations. In comparison, 75% of all students polled attended “parties” hosted in residential college suites.

Overall, attendance at parties on campus, meaning “parties” thrown in residential college suites and parties hosted by residential colleges, fell off steadily as students aged through Yale. **Figure 12** displays the downward trend of on-campus party attendance. Attendance at suite parties peaked with first-year students at 92% and steadily dropped annually with 72% of seniors responding that they attended parties hosted in college suites. 69% of first-years stated that they attended dances hosted by their colleges while only 46% of seniors attended those same parties. No such age trend existed for any other “party” venue.

Student-athletes were much more likely than their peers to state that they attended “parties” off-campus. 86% and 74% of polled student-athletes claimed that they attended “parties” at off-campus “party houses” and other off-campus residences respectively compared to 56% and 59% respectively of the rest of the student body polled.

Figure 11: Where Students Attend Parties

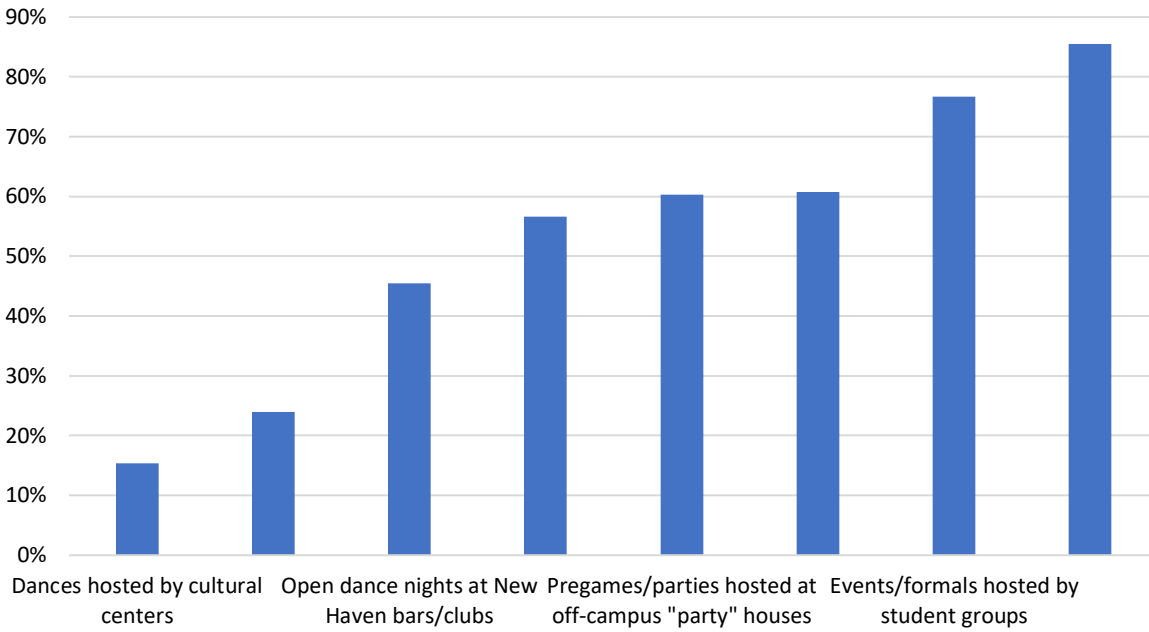
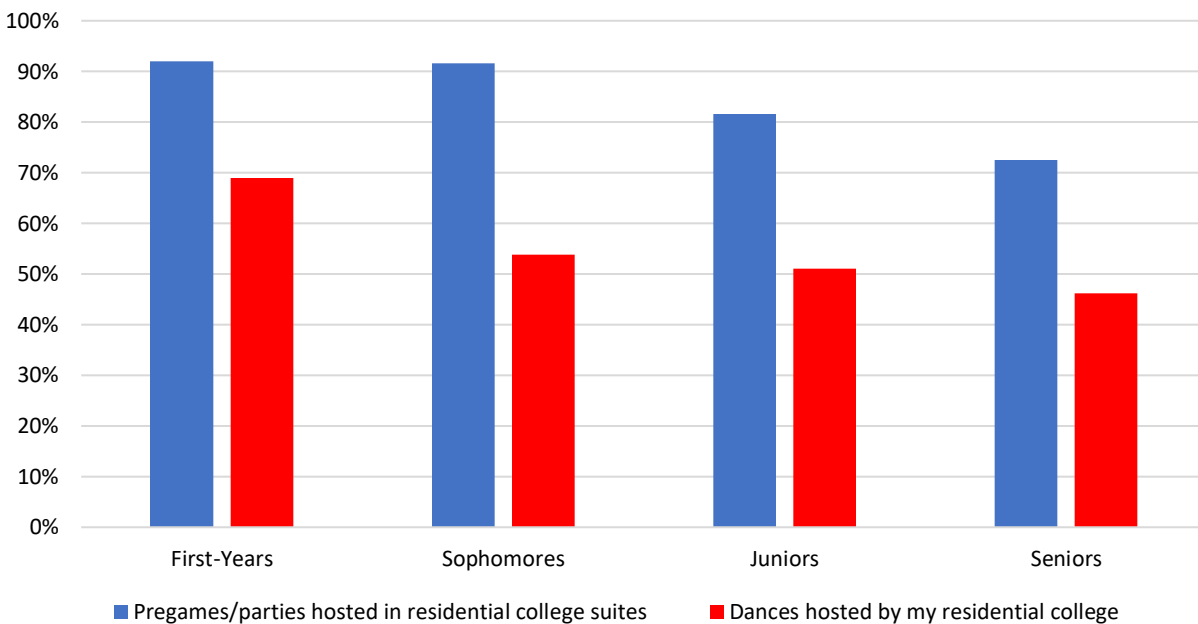


Figure 12: On-Campus Party Attendance by Class Year



Those students who claimed that they attended “parties” at off-campus locations were also asked to identify what kinds of party houses they were going to, as can be seen in **Figure 13**. **Figure 14** displays student’s overall satisfaction levels with their options for “parties”. Overall, these satisfaction figures mirrored student’s overall satisfaction with their options for socializing outlined in **Figure 6**. Interestingly, student-athletes were twice as likely as their peers to be satisfied with their options.

Students who attended pregames/parties/and dances were given the opportunity to provide further reflection on their options in a voluntary comment field. Responses in this comment were analyzed for coded terms. The distribution of response frequencies mirrored the earlier free responses quite closely. The majority (78%) of respondents had negative remarks, the majority of which focused on fraternities exerting too much control and a need for more gender inclusive party-options. In the remaining 22% of positive coded responses, respondents commonly mentioned that there were enough options for socializing and regarded partying on campus as fun and safe.

Figure 13: Attendance at "party" houses

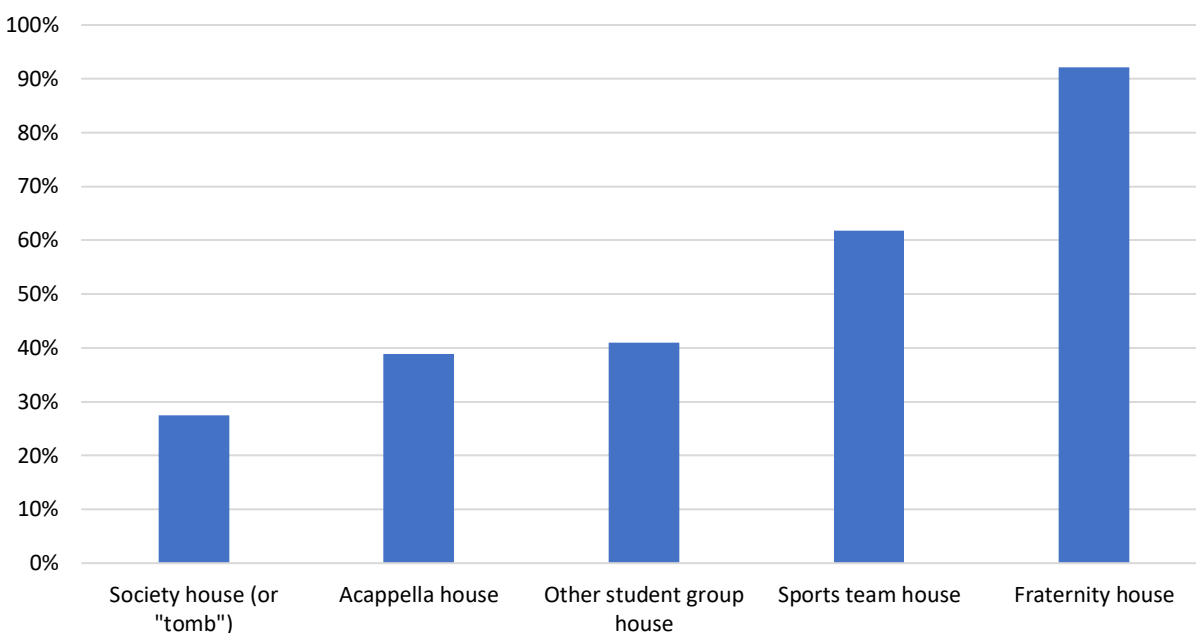


Figure 14: Satisfaction with Pregame, Party, and Dance Options

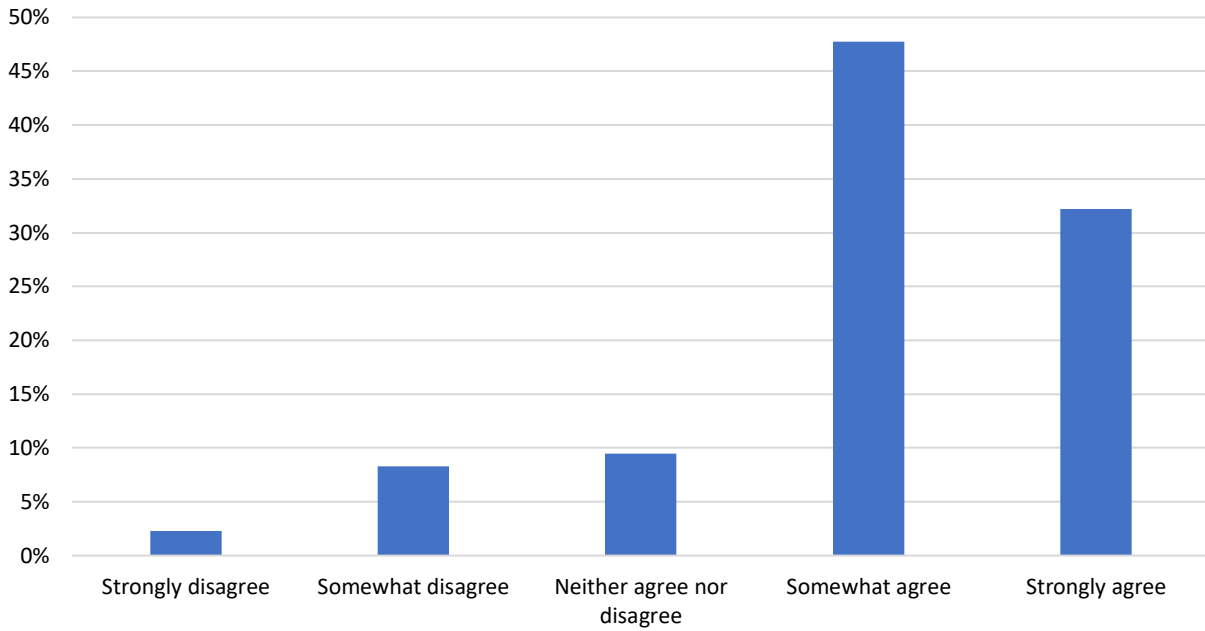


Figure 15: Importance of Own Residential College Resources and Communities

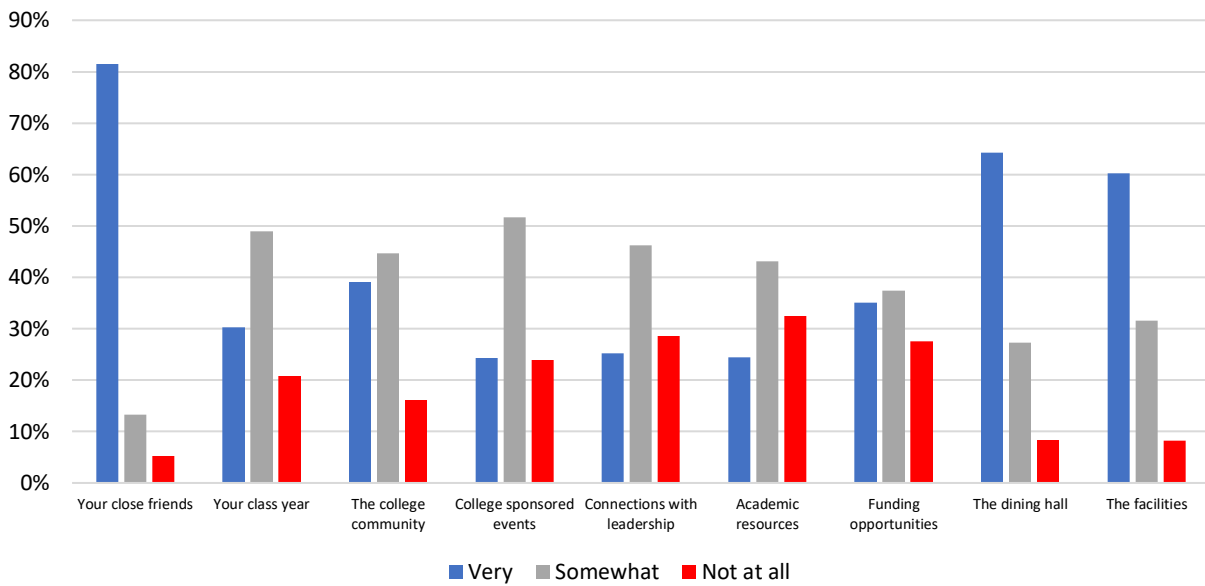
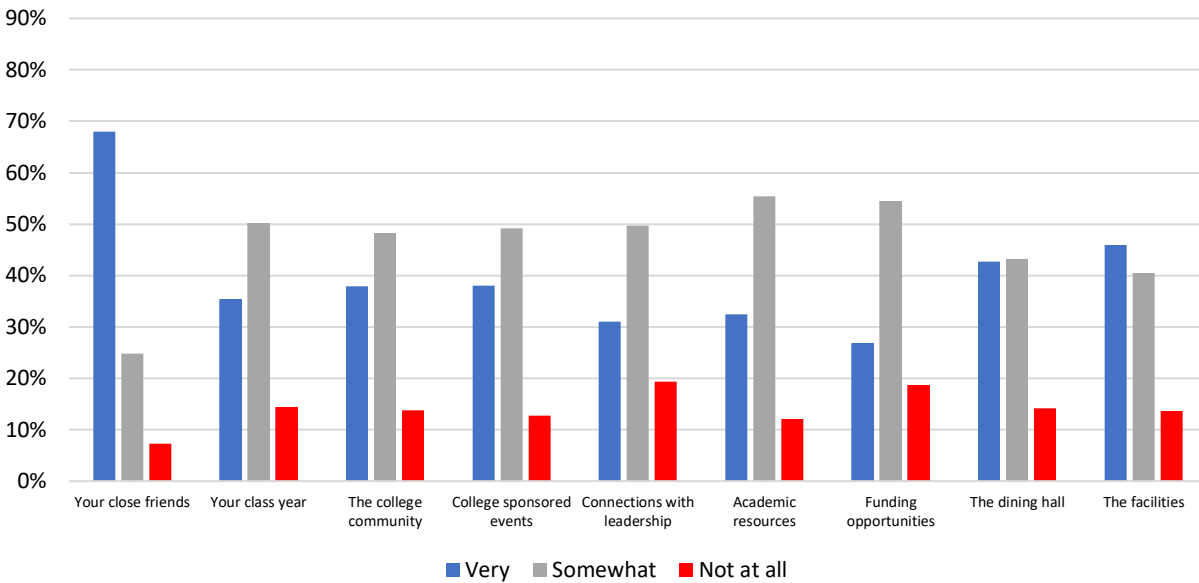


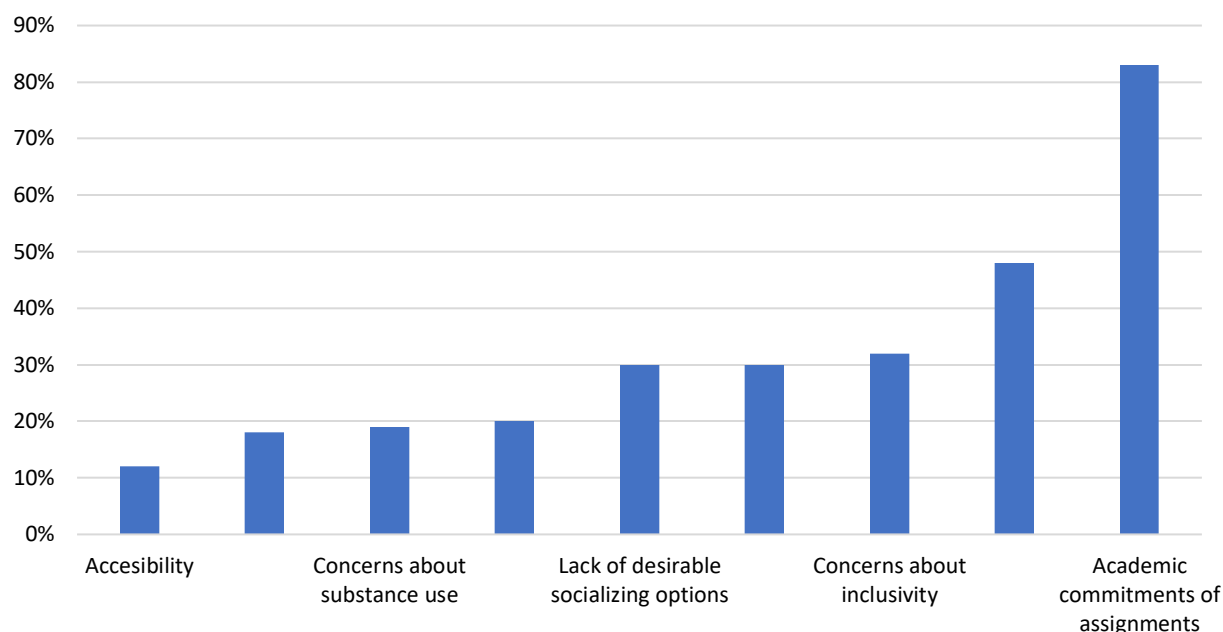
Figure 16: Satisfaction with Own Residential College Resources and Communities



Figures 15 and 16 provide respondents' views on the importance of and their satisfaction with the resources and communities within their respective residential colleges. Respondents identified close friends, the dining hall, and the facilities as the most important factors of their residential colleges. Respondents were also most satisfied with their close friends in their residential colleges, while they were not as satisfied with the dining halls or facilities. Overall, most students were at least somewhat satisfied with all of their residential colleges. Deeper analysis at the residential college level has been conducted with this data set and provided to the leadership of all 14 colleges. This data set was also utilized in designing the residential college satisfaction survey administered in the Spring of 2019. The data within that survey will provide more information on students' views of their residential colleges.

Obstacles to Socializing:

Figure 17: Obstacles to Socializing



When asked about what obstacles students faced in socializing at Yale, the predominant response by far was academic commitments and assignments. As can be seen in **Figure 17**, extracurricular or co-curricular commitments trailed far behind, with almost half of the respondents selecting this option. After conducting demographic level analysis for this survey question, it became apparent that first-generation and low-income students were about twice as likely, compared to overall, to respond that financial constraints (62% vs 30%) or paid employment (32% vs 18%) were obstacles to their socializing respectively. No other demographic differences were apparent upon closer analysis.

All respondents in the survey who expressed concerns about inclusivity and/or accessibility as obstacles for socializing at Yale were given an opportunity to provide further comment on their concerns. These questions were open-field comment boxes where students could provide qualitative data on their concerns. These comments were analyzed in bulk, with major themes aggregated and interpreted. Two separate survey questions – one dedicated to issues of lack of inclusivity and another to issues of lack of accessibility – were presented towards this end. 12% of the overall survey respondent pool responded to these open comment fields. The following sections provide deeper analysis of all of the themes that emerged from analysis of responses in the open-field comment boxes related to concerns of inclusivity and accessibility.

In responding about their concerns about inclusivity, the majority of responses were about Greek organizations, and fraternities, specifically. This is relatively unsurprising, especially when considering how commonplace assertions of fraternities as unsafe spaces had been on campus around the time of the implementation of the survey. The bulk (98%) of these

negative comments came from students who stated earlier in the survey that they did not attend fraternity parties; only 2% of the concerned students indicated that they do attend fraternity parties. With 48% of the overall respondents noting attendance at fraternity parties, the data suggests a bifurcation between students who attend fraternity parties and those concerned students who do not. This provides some evidence to refute the commonplace campus assertion that all students on campus go to fraternity parties.

Many of the comments were about general exclusivity around race, gender, social class/capital, and sexuality. Several students named specific fraternities in their complaints (mostly Delta Kappa Alpha (DKE) and LEO, formerly Sigma Alpha Epsilon (SAE)) but with reference to specific incidents unrelated to recent publications. Closely related to Greek life comments were concerns about the growth of “closed party” culture. Overall, students seemed displeased with the pressure on Greek organizations to have invite lists and closed parties, and some students stated a desire for more large social spaces for gatherings that were not controlled by single-gender or athletic groups. Many students called for Yale to dismantle single-gender organizations, though Fence club, as a co-ed fraternity, was notably mentioned as an exclusive space, as well.

The next most prevalent sentiment was discontent with the culture around secret societies at Yale. Respondents mentioned both extreme social pressure to be tapped for an elite society, as well as clear social hierarchies amongst societies. Further, even students who did not want to participate in societies mentioned that they dampened their social options because most of their friends were no longer available for socializing at least two nights out of the week. This sentiment was almost tied in number with those concerned about drinking culture. Namely, that for students who do not drink, they do not feel welcome in most social spaces, parties, and pregames.

Further, many students were concerned with exclusivity around student clubs and organizations specifically pertaining to classism. It is apparent that many students see clubs and organizations as social communities, but felt excluded from them based off of a need to fundraise, have particular connections, or dedicate too much time to them while balancing working. Social capital from attending elite high schools was also a common theme throughout the comments.

There were numerous concerns with general cliques at Yale, specifically within residential colleges and suites. Residential colleges were mentioned sparsely overall, but the moments in which they were mentioned, there was a desire for them to represent broader social circles (be less cliquey) and make it easier to navigate the space between students living on and off campus.

Cultural centers also came up several times. Students mentioned them as places where they sometimes went but often did not feel welcome, either because of cliques or because of identity issues, like being mixed race.

A small number of students brought up feeling targeted based on political identity. This was true for students identifying as both liberal and conservative. There were also students who desired more visible political diversity within overlapping communities. For example, one student mentioned a desire to socialize with other gay, conservative students.

When asked to discuss issues of accessibility constraints, four themes of concern arose with each theme being brought up by at least seven students. The first, was a concern about money. Comments mentioned the burden of working student jobs and balancing school work, leading students to feel excluded from social events. These same students mentioned the prohibitive costs of attending certain social events, eating dinner out with their suites, or joining certain social groups. The second concern was related to Greek life. Students mentioned that Greek spaces were inaccessible to those without a certain level of wealth and social capital. Next, a number of students with various disabilities mentioned feeling isolated at Yale. This was most often concerning the physical accessibility of certain spaces, but it was also related to dietary restrictions, difficulty hearing in loud spaces, and diagnosed social difficulties, to name a few. Related, some students were concerned that many social events and study breaks revolve around food, but are not friendly to their dietary restrictions. Last, the interconnected concerns of distance and safety were prevalent. Students, particularly but not exclusively in the new residential colleges, reported feeling isolated from social spaces. A number of students reported frustrations with the reliability of the Yale Shuttle service, which was exacerbated by a concern for safety walking back late at night.

APPENDIX A: SURVEY QUESTIONNAIRE

Social Life Survey - Final - April 2018

SOC_1 This survey is about social life at Yale. While there are social aspects to almost all pursuits, here we are focused specifically on the time you spend at Yale with friends or classmates outside of your more formal commitments—which we refer to here as “socializing.” You may have some activities that feel both formal (academic, professional, service-oriented, etc.) and social. You should make your own judgment about whether the time spent in those activities feels to you to be “socializing,” and answer accordingly. Thinking about this current academic year, in which of the following ways have you socialized? Select all that apply.

Attending pregames/parties/dances

Going to bars/clubs

Participating in physical activities (outdoors, IMs, etc.)

Attending plays/performances/concerts

Attending sporting events

Hanging out with friends

Engaging in creative activities (making music, art, etc.)

Other _____

Respondents were able to rank their satisfaction only for those socializing options that they expressed participating in from SOC_1. "

SOC_2 When you participate in the following activities, do you enjoy yourself?

	Most of the time	Sometimes	Rarely
Attending pregames/parties/dances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Going to bars/clubs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in physical activities (outdoors, IMs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending plays/performances/concerts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending sporting events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaging in creative activities (making music, art, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SOC_3 Do you primarily socialize with:

- ☐ The same group of people, regardless of the activity
- ☐ Different groups of people, depending on the activity
- ☐ Other _____

SOC_4 Do you spend most of your social time with:

- ☐ People from your residential college
- ☐ People from a specific community (eg. team, cultural center, student organization, etc.)
- ☐ People from your classes or academic major
- ☐ People who aren't students at Yale
- ☐ People from a variety of different communities on campus
- ☐ Other _____

SOC_5 Overall, are you satisfied with your options for socializing at Yale?

- ☐ Extremely satisfied
- ☐ Somewhat satisfied
- ☐ Neither satisfied nor dissatisfied
- ☐ Somewhat dissatisfied
- ☐ Extremely dissatisfied

SOC_6 Would you like to say more about the available options for socializing at Yale?

Respondents were able to respond to question SOC_7 only if they stated that they attended pregames/parties/dances in SOC_1.

SOC_7 What kinds of pregames/parties/dances do you attend? Select all that apply.

Open dance nights at New Haven bars/clubs

Dances hosted by my residential college

Dances hosted by cultural centers

Pregames/parties hosted in residential college suites

Pregames/parties hosted at off-campus “party” houses

Pregames/parties hosted at other off-campus residence

Events/Formals hosted by student groups

Substance free events and parties

Other _____

Students were able to respond to SOC_8 only if they stated in SOC_7 that they attended pregames/parties/dances at off-campus “party” houses

SOC_8 At which of the following “party” houses have you attended pregames or parties? Select all that apply.

Fraternity house

Sports team house

Society house (or “tomb”)

Acappella house

Other student group house

Other _____

Respondents were able to respond to question SOC_9 only if they stated that they attended pregames/parties/dances in SOC_1.

SOC_9 I am satisfied with my options for pregames, parties, and dances.

- ☐ Strongly agree
- ☐ Somewhat agree
- ☐ Neither agree nor disagree
- ☐ Somewhat disagree
- ☐ Strongly disagree

Respondents were able to respond to question SOC_7 only if they stated that they attended pregames/parties/dances in SOC_1.

SOC_10 Would you like to say more about the available options for pregames, parties, and dances?

Respondents were able to respond to question SOC_11 only if they stated that they participated in physical activities in SOC_1.



SOC_11 What kind of physical activities have you participated in? Select all that apply.

Outdoor activities (hiking, going to the beach, etc.)

Intramurals

Club Sports

Varsity Athletics

Group Exercise Class

Other _____

Respondents were able to respond to question SOC_12 only if they stated that they attended plays and performances in SOC_1.

SOC_12 In this current semester, where have you attended performances? Select all that apply.

In my residential college

On campus (beyond my own college)

In New Haven

Beyond New Haven

Respondents were able to respond to question SOC_13 only if they stated that they participated in hanging out with friends in SOC_1.

SOC_13 In this current academic year, how have you most commonly hung out with your friends? Select all that apply.

Playing games

Watching TV shows, movies, etc.

Gathering in someone's living space (suite, apartment, house)

Gathering in residential college common spaces (butteries, common rooms, residential college libraries, etc.)

Gathering in campus common spaces (cultural centers, Chaplain's Office, Bass, etc.)

Going out for a meal/coffee

Getting together to do academic or other work

Drinking or smoking together

Other _____

SOC_14 When you socialize, what are your goals or motivations? Select all that apply.

Relaxing

Connecting with friends

Meeting new people

Pursuing romantic or sexual possibilities

Celebrating holidays, achievements, cultural rituals, etc.

Living up to your own or others' expectations

Letting off steam

Seeking new experiences

Building future professional connections

Other _____

SOC_15 Which of the following factors, if any, are obstacles to your ability to socialize? Select all that apply.

Paid employment

Academic commitments or assignments

Extracurricular or co-curricular commitments

Concerns about feeling disrespected or unsafe

Concerns about inclusivity

Accessibility

Financial constraints

Lack of desirable socializing options

Concerns about substance use

Other _____

Display This Question:

If Which of the following factors, if any, are obstacles to your ability to socialize? Select all th... = Concerns about feeling disrespected or unsafe

SOC_16 You indicated that concerns about feeling disrespected or unsafe are an obstacle to your socializing at Yale. Are there specific places, groups, events, or situations of particular concern?

(Remember, this survey is not a reporting mechanism; if you are aware of issues that require an immediate or personal response, please write directly to Dean Lizarríbar at camille.lizarribar@yale.edu.)

Display This Question:

If Which of the following factors, if any, are obstacles to your ability to socialize? Select all th... = Concerns about inclusivity

SOC_17 You indicated that concerns about inclusivity are an obstacle to your socializing at Yale. Are there specific places, groups, events, or situations of particular concern?

(Remember, this survey is not a reporting mechanism; if you are aware of issues that require an immediate or personal response, please write directly to Dean Lizarríbar at camille.lizarribar@yale.edu.)

Display This Question:

If Which of the following factors, if any, are obstacles to your ability to socialize? Select all th... = Accessibility

SOC_18 You indicated that accessibility constraints are an obstacle to your socializing at Yale. Are there specific places, events, or situations of particular concern?

(Remember, this survey is not a reporting mechanism; if you are aware of issues that require an immediate or personal response, please write directly to Dean Lizarrívar at camille.lizarribar@yale.edu.)

Display This Question:

If Which of the following factors, if any, are obstacles to your ability to socialize? Select all th... = Lack of desirable socializing options

SOC_19 You indicated a lack of desirable socializing options is an obstacle to your socializing at Yale. Are there specific options you would like to see?

SOC_20 Please select up to 3 types of organizations, groups or clubs in which you invest the most time.

Academic/Professional organizations

Acapella

Club sport(s)

Greek Organizations

Identity-based group (e.g., cultural, LGBTQ)

Music (excluding acapella)

Outdoors (e.g., climbing, Yale Farm)

Paid Employment

Political/Debate

Publications

Religious/Spiritual

Residential College-based activity (e.g., intramural team(s), SAC, suite-based activities)

Service/Volunteer/Outreach

Societies

Theater/Dance/Visual Arts

Varsity athletic team(s)

Other (please specify) _____

SOC_21 Thinking specifically about life in **your** residential college: how important to you are the following?

	Very Important	Somewhat Important	Not At All Important
Your close friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your class year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College sponsored events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connections with college leadership, staff & fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic resources (tutors, library, advisers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding opportunities (fellowships, event support, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The dining hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SOC_22 Thinking specifically about life in **your residential college**: how satisfied are you with the following?

	Very Satisfied	Somewhat Satisfied	Not At All Satisfied
Your close friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your class year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The college community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College sponsored events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connections with college leadership, staff & fellows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic resources (tutors, library, advisers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding opportunities (fellowships, event support, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The dining hall	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SOC_23 Do you have anything else you would like to share about socializing at Yale?

INTRO2 Thank you for sharing your experiences of socializing at Yale.

The last few questions collect general background information. We already have a lot of details from your university records, such as your class year, age, race/ethnicity, residential college, whether you live on- or off-campus, and so on. Your name and other individual identifiers will be stripped away before these survey results are analyzed.

If you do not wish to answer these supplemental demographic questions, you can select "prefer not to answer" or just skip ahead.

DEM_1 In which of the following ways, if any, would you identify? Select any that apply, or none.

- ☐ as a first-generation college student
- ☐ as a low-income student
- ☐ as a religiously observant person
- ☐ as someone outside the gender binary

DEM_2 Have you taken time off from Yale?

- ☐ Yes
- ☐ No
- ☐ Prefer not to answer

DEM_3 How do you describe your sexual orientation?

- ☐ Asexual
- ☐ Bisexual
- ☐ Gay or lesbian
- ☐ Heterosexual or Straight
- ☐ Questioning
- ☐ Not Listed
- ☐ Prefer not to answer

APPENDIX B

SOC 4 – Demographic Cross Analysis

Who do you spend most of your social time with?

SOC4 – Who do you spend most of your social time with?

- Response Options:
 - People from your residential college
 - People from a specific community (eg. team, cultural center, student organization, etc.)
 - People from your classes or academic major
 - People who aren't students at Yale
 - People from a variety of different communities on campus
- Total Number of Respondents - 1979

Q: Who do you spend most of your social time with?

SOC4 - Racial Breakdown

Racial Breakdown of Respondents		
Hawaiian / Pacific Islander	9	0.38%
Native American / Alaskan Native	51	2.14%
African American	178	7.45%
Hispanic	258	10.80%
Asian	475	19.89%
White	1417	59.34%

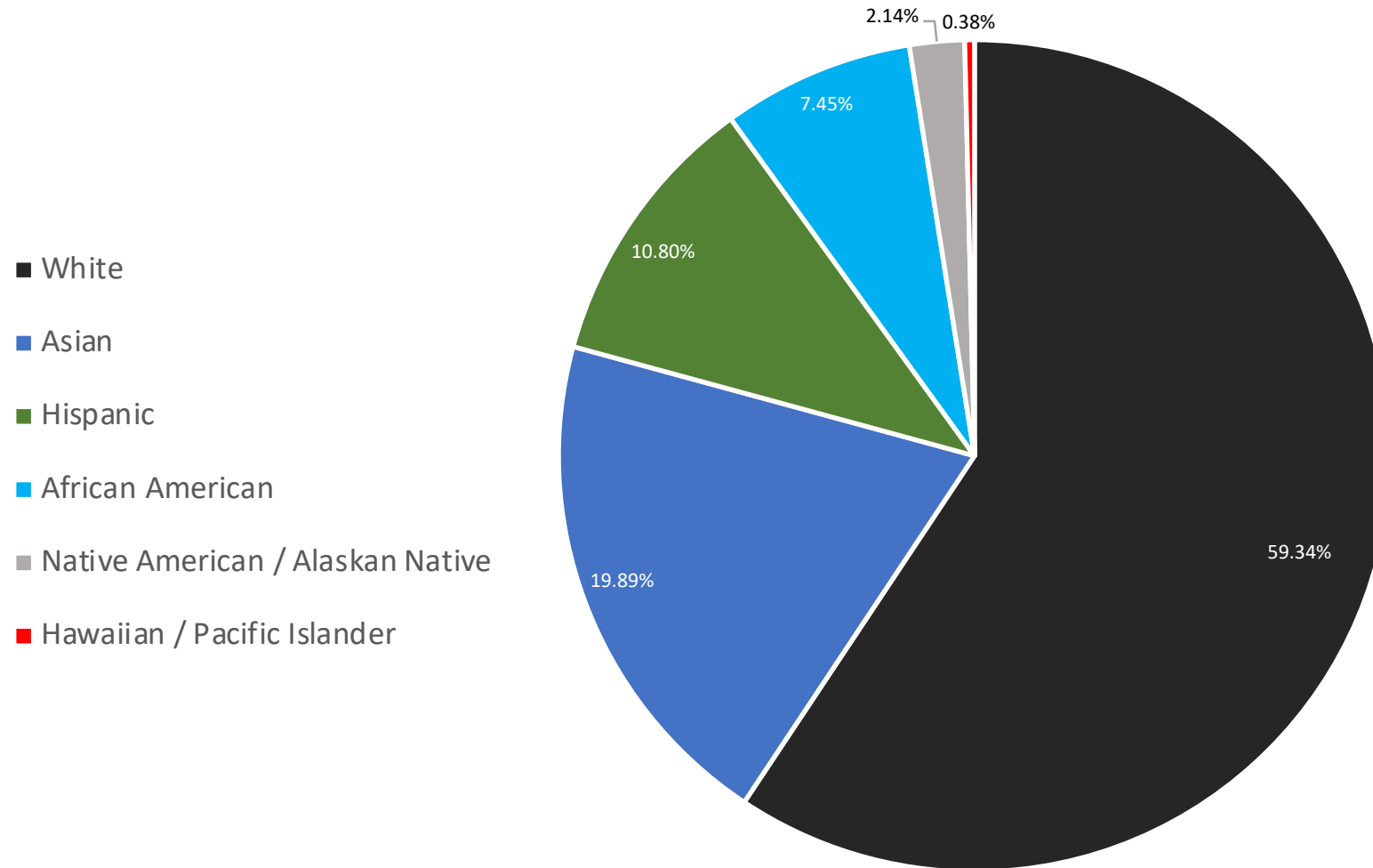
NOTE: if student identities in multiple racial categories, the student is counted under each identity

	Asian	White	African American	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
People from a specific community (eg. team/cultural center/student	128	479	55	79	11	3
People from a variety of different communities on campus	120	416	56	79	25	1
People from your classes or academic major	31	38	5	5	1	0
People from your residential college	183	443	57	86	14	5
People who aren't students at Yale	1	7	2	0	0	0
Other	12	34	3	9	0	0
Number of Respondents	475	1417	178	258	51	9

	Asian	White	African American	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
People from a specific community (eg. team/cultural center/student	26.95%	33.80%	30.90%	30.62%	21.57%	33.33%
People from a variety of different communities on campus	25.26%	29.36%	31.46%	30.62%	49.02%	11.11%
People from your classes or academic major	6.53%	2.68%	2.81%	1.94%	1.96%	0.00%
People from your residential college	38.53%	31.26%	32.02%	33.33%	27.45%	55.56%
People who aren't students at Yale	0.21%	0.49%	1.12%	0.00%	0.00%	0.00%
Other	2.53%	2.40%	1.69%	3.49%	0.00%	0.00%

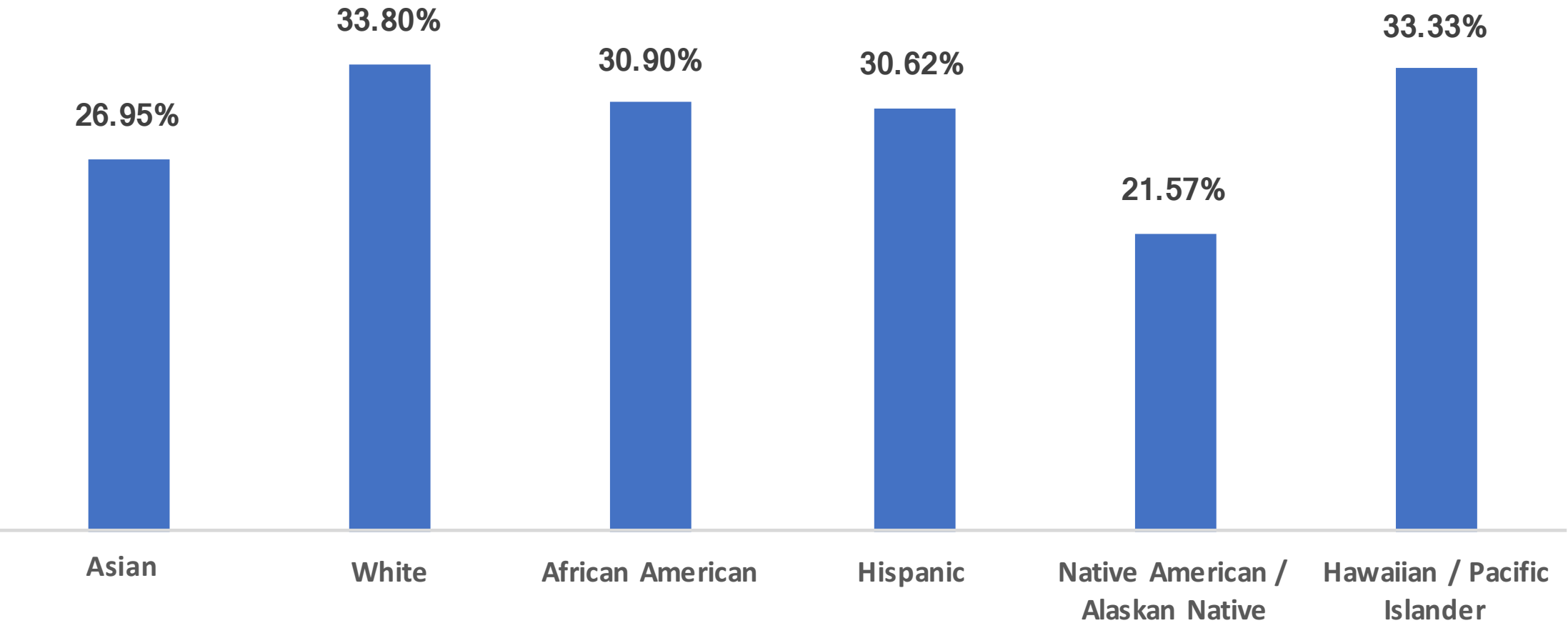
Q: Who do you spend most of your social time with?

Racial Breakdown of Respondents



Q: Who do you spend most of your social time with?

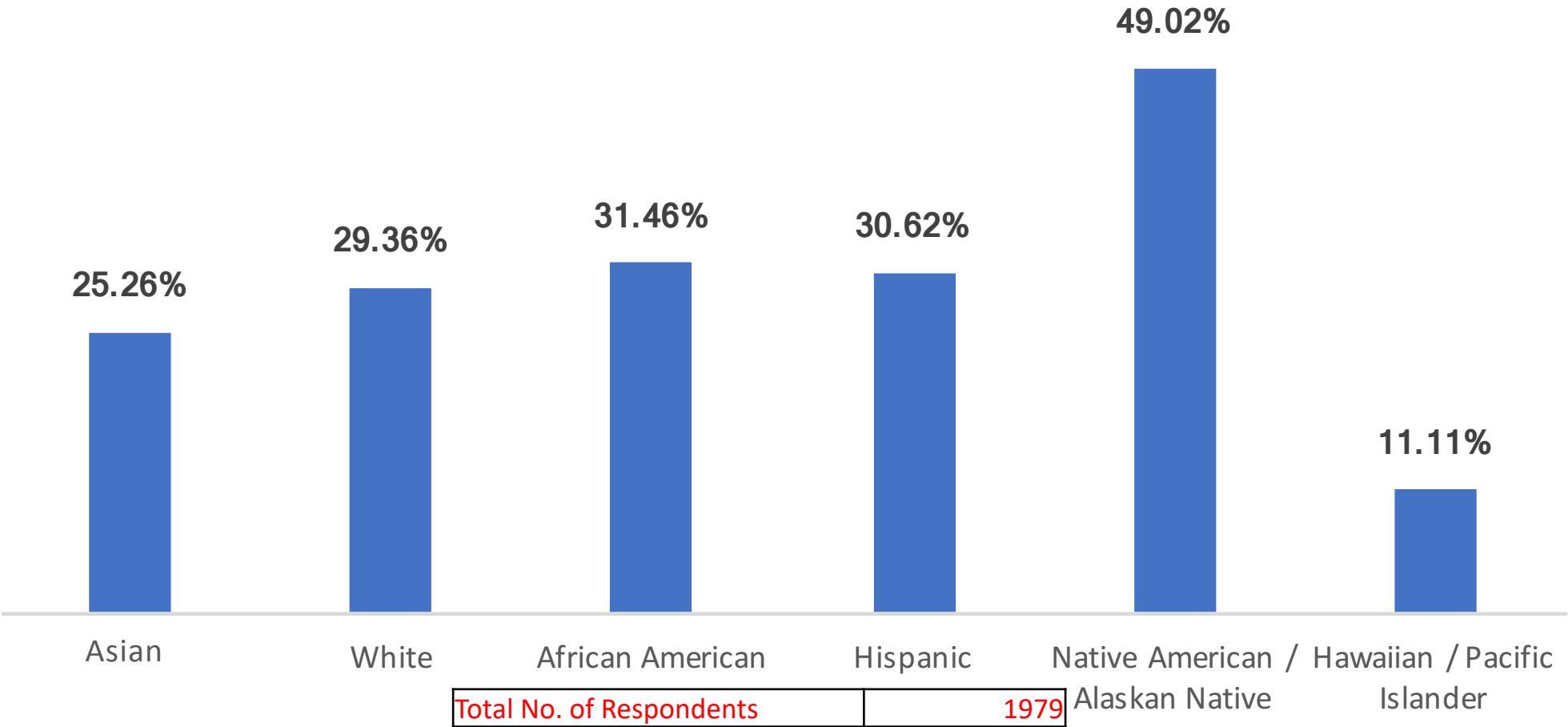
People from a specific community (eg. team/cultural center/student organization/etc.)



Total No. of Respondents	1979
--------------------------	------

Q: Who do you spend most of your social time with?

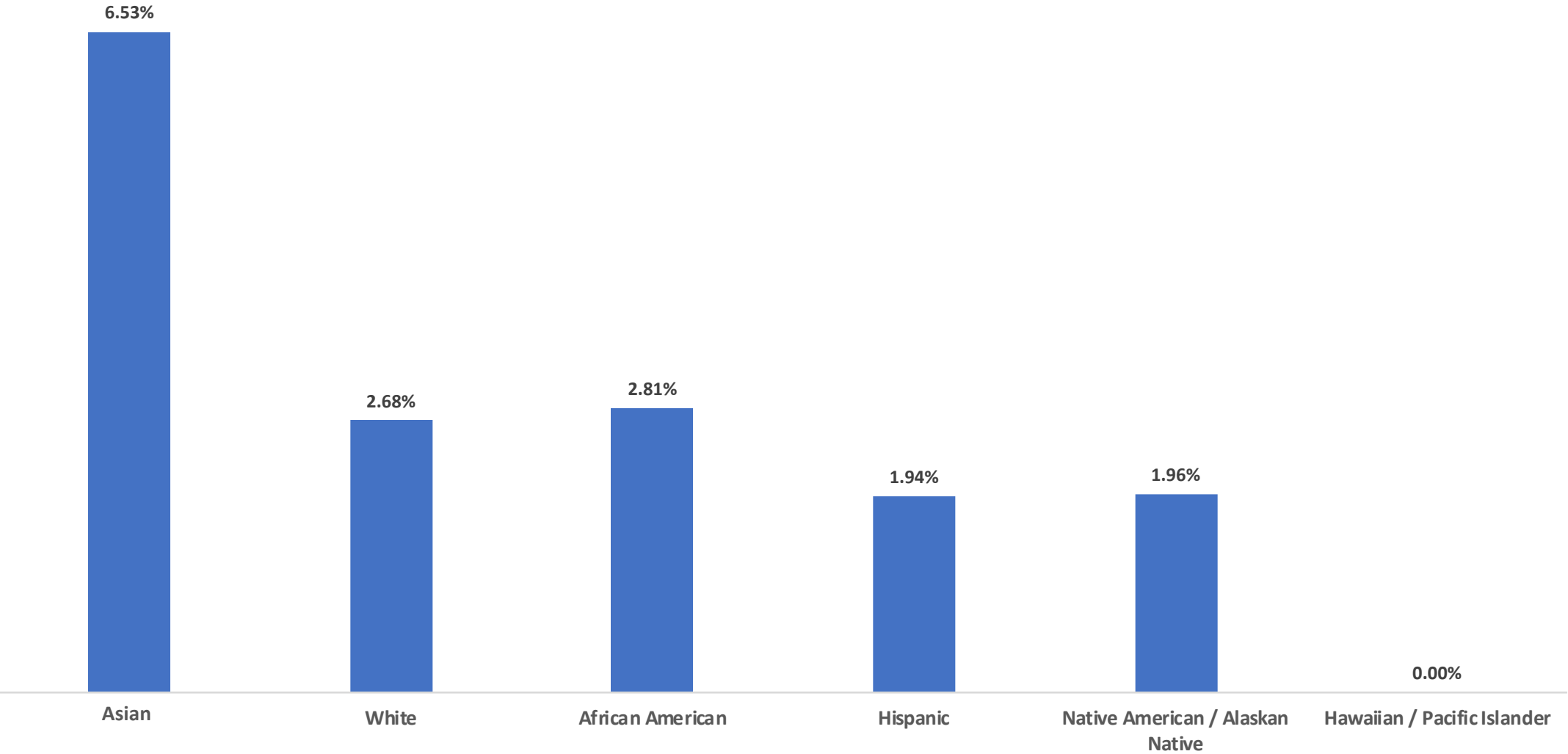
People from a variety of different communities on campus



NOTE: deviation for Native American / Alaskan Natives and Hawaiian / Pacific Islander is potentially due to small sample sizes (n = 51, n = 9)

Q: Who do you spend most of your social time with?

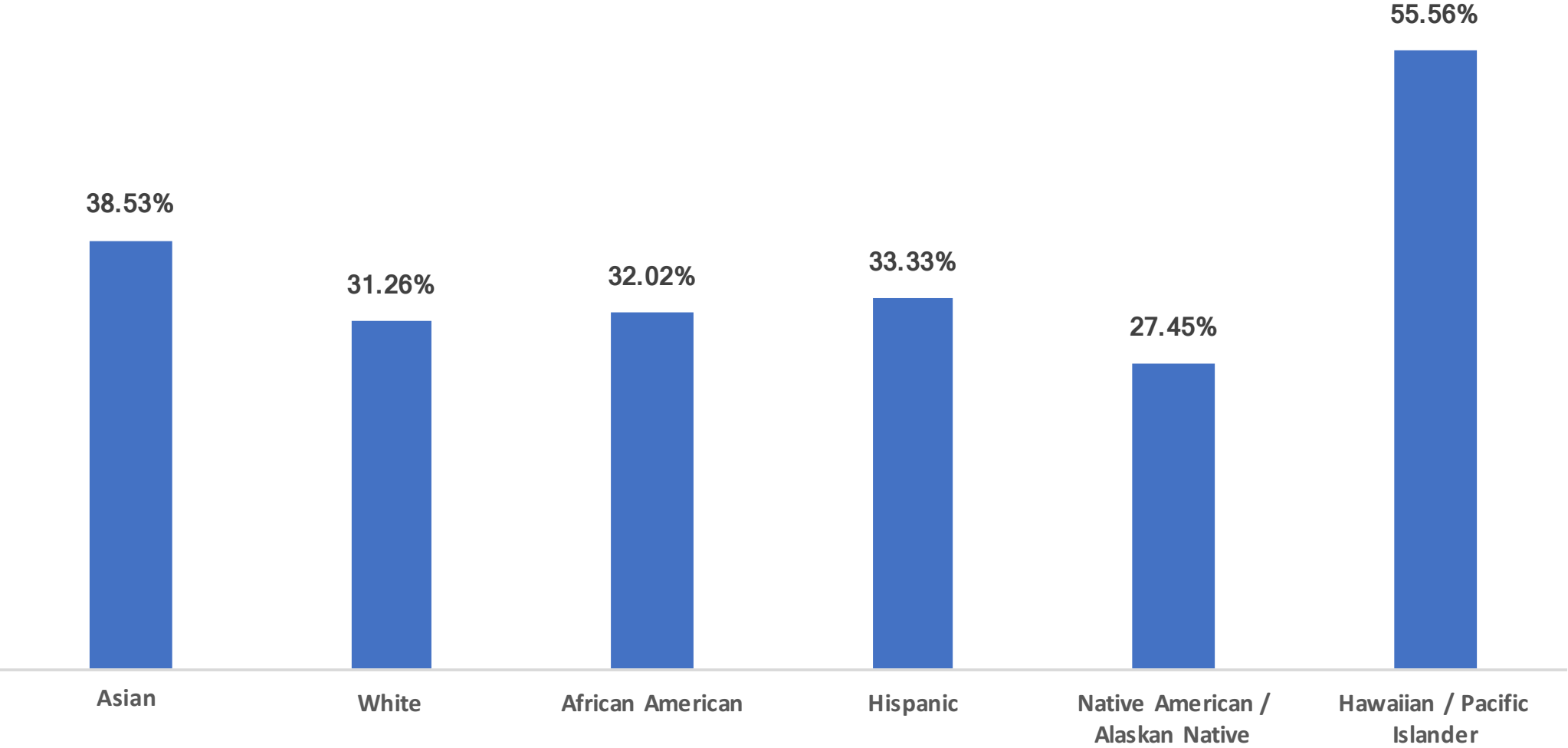
People from your classes or academic major



Major Trend: Asian students are ~3x more likely to socialize primarily with people from their classes or major than students of other racial identities

Q: Who do you spend most of your social time with?

People from your residential college

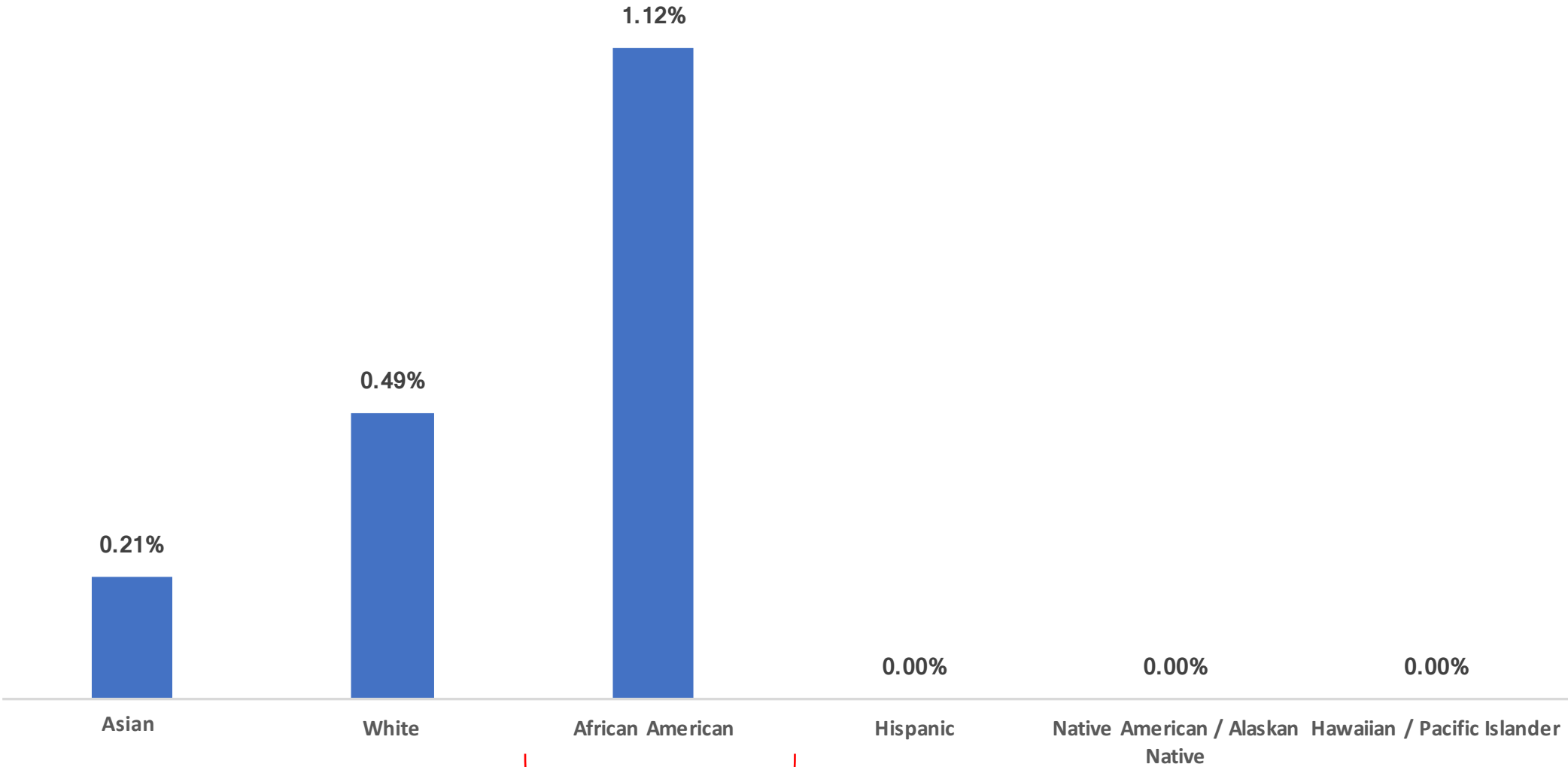


This difference could be significant, or due to small sample size

Total No. of Respondents	1979
--------------------------	------

Q: Who do you spend most of your social time with?

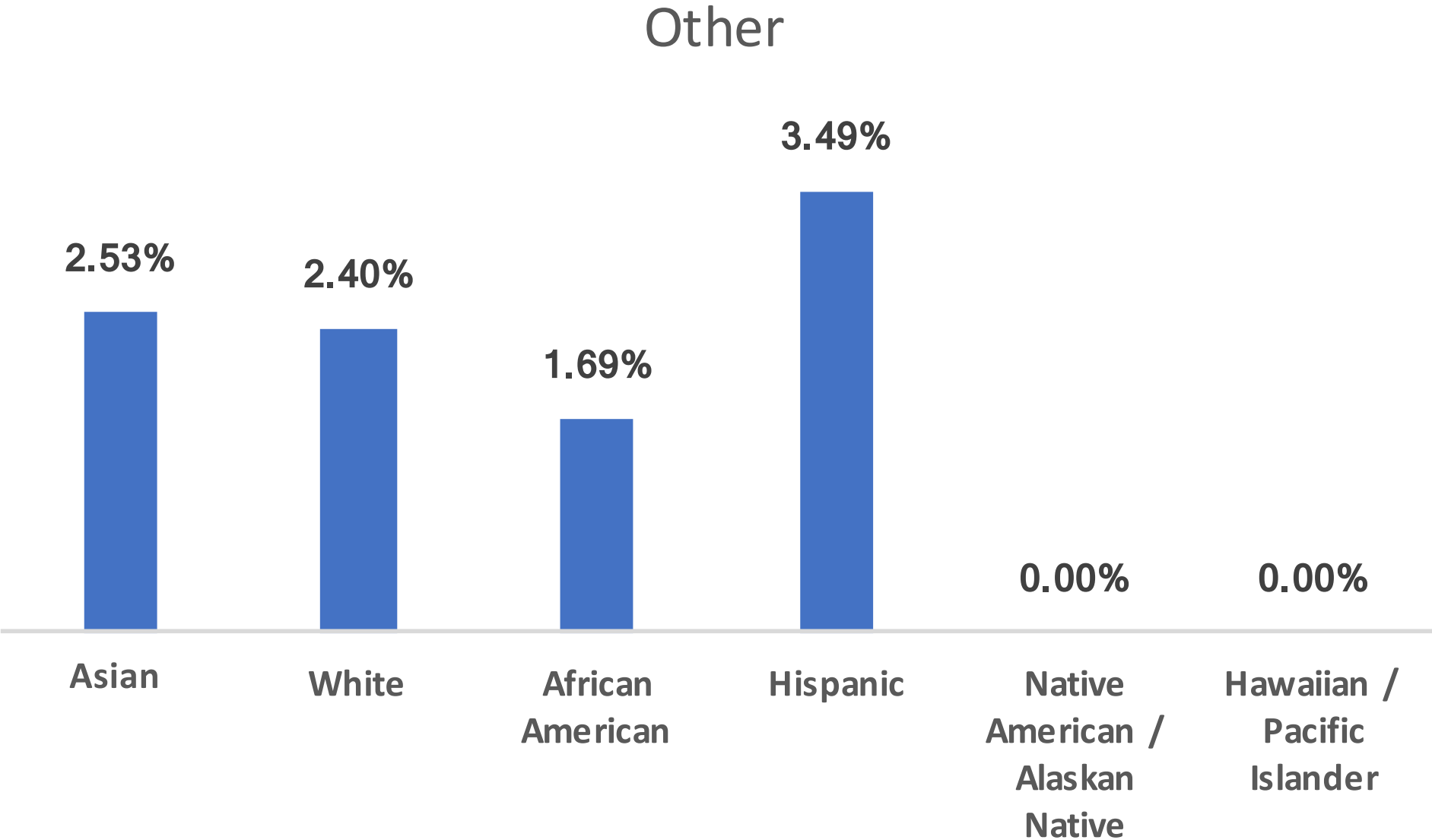
People who aren't students at Yale



This difference could be significant, or due to small sample size (n=178)

Total No. of Respondents	1979
--------------------------	------

Q: Who do you spend most of your social time with?



Total No. of Respondents

1979

Q: Who do you spend most of your social time with?

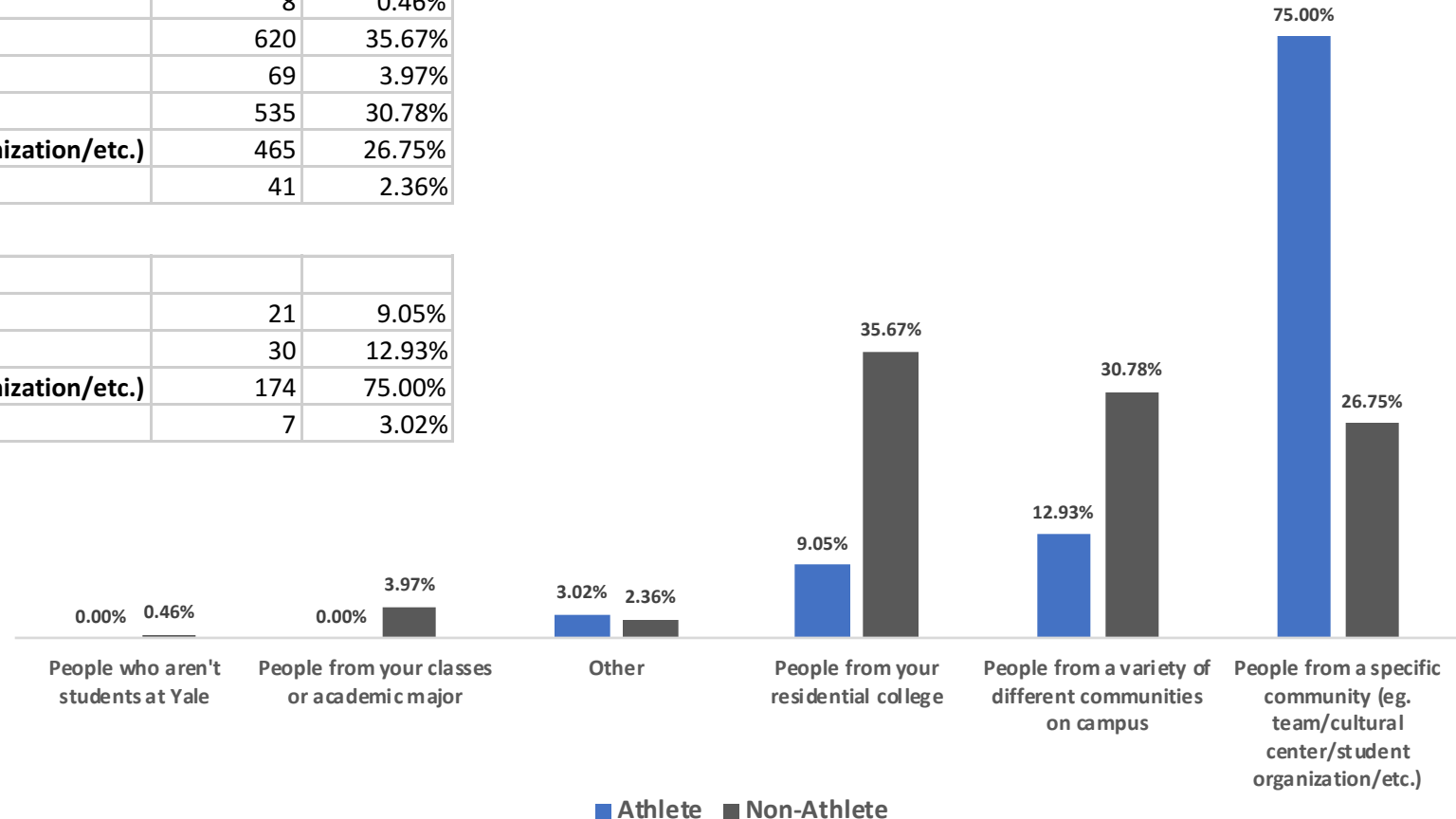
Athletes vs. Non-Athletes

Non-Athlete Respondents	1738
Athlete Respondents	232

NON-ATHLETE		
People who aren't students at Yale	8	0.46%
People from your residential college	620	35.67%
People from your classes or academic major	69	3.97%
People from a variety of different communities on campus	535	30.78%
People from a specific community (eg. team/cultural center/student organization/etc.)	465	26.75%
Other	41	2.36%

ATHLETE		
People from your residential college	21	9.05%
People from a variety of different communities on campus	30	12.93%
People from a specific community (eg. team/cultural center/student organization/etc.)	174	75.00%
Other	7	3.02%

Major Trend: Athletes spend most of their time with one “specific community” (i.e. teammates)



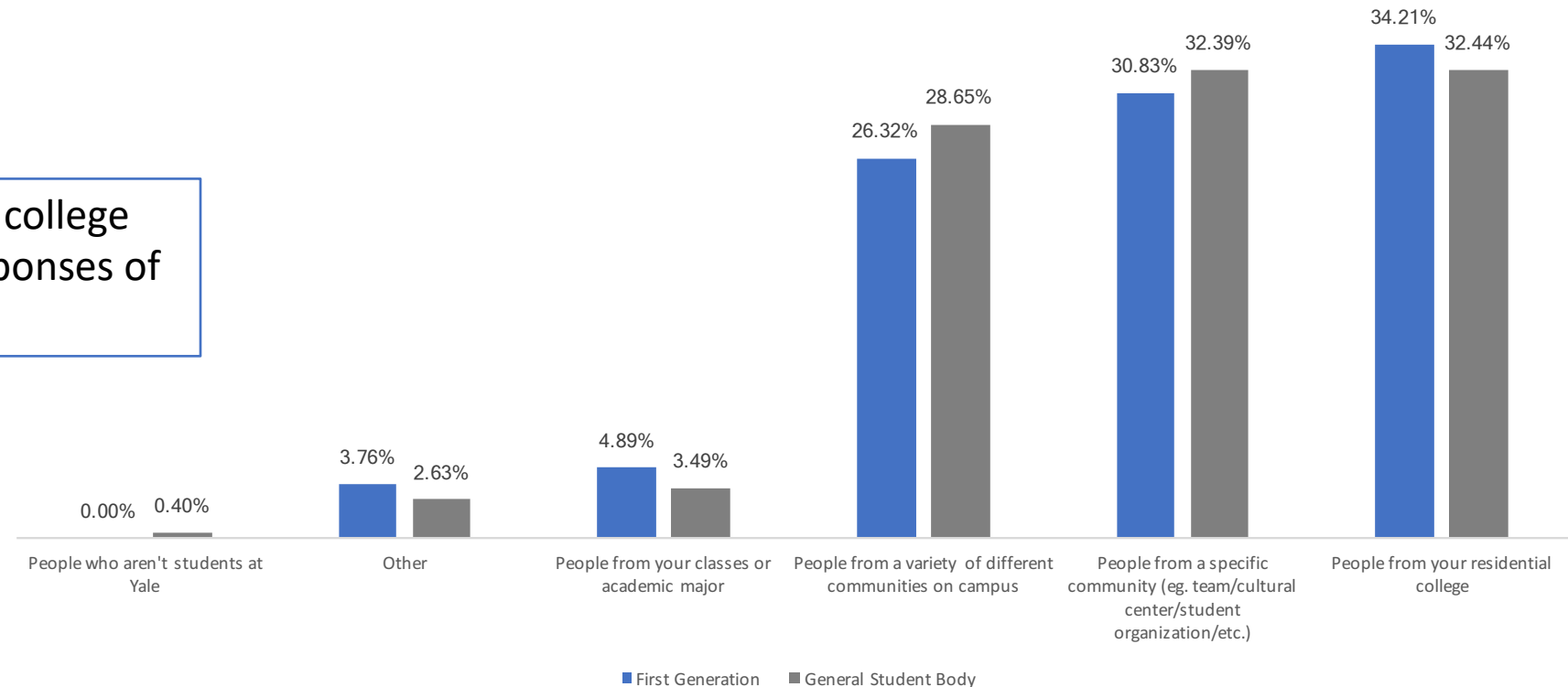
Q: Who do you spend most of your social time with?

First Generation College Students

First Generation College Student	Responses	Percentage
People from a specific community (eg. team/cultural center/student organization/etc.)	82	30.83%
People from a variety of different communities on campus	70	26.32%
People from your classes or academic major	13	4.89%
People from your residential college	91	34.21%
People who aren't students at Yale	0	0.00%
Other	10	3.76%

Total Respondents 266

NOTE: Responses of first-generation college students are consistent with the responses of the general student body



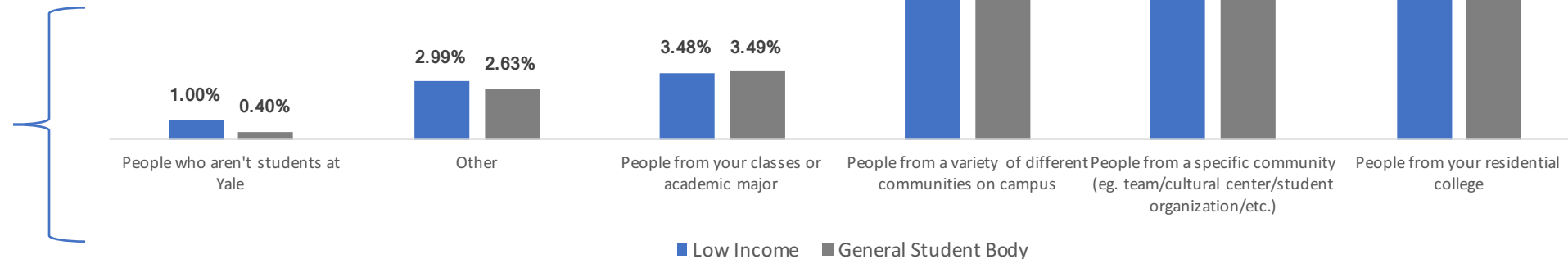
Q: Who do you spend most of your social time with?

Low Income Students

Low Income Student	Responses	Percentage
People from a specific community (eg. team/cultural center/student organization/etc.)	134	33.33%
People from a variety of different communities on campus	106	26.37%
People from your classes or academic major	14	3.48%
People from your residential college	132	32.84%
People who aren't students at Yale	4	1.00%
Other	12	2.99%

Total Respondents	402
-------------------	-----

NOTE: Low income students ~2x more likely to social with non-Yale students than the general student body



Q: Who do you spend most of your social time with?

Religiously Observant Students

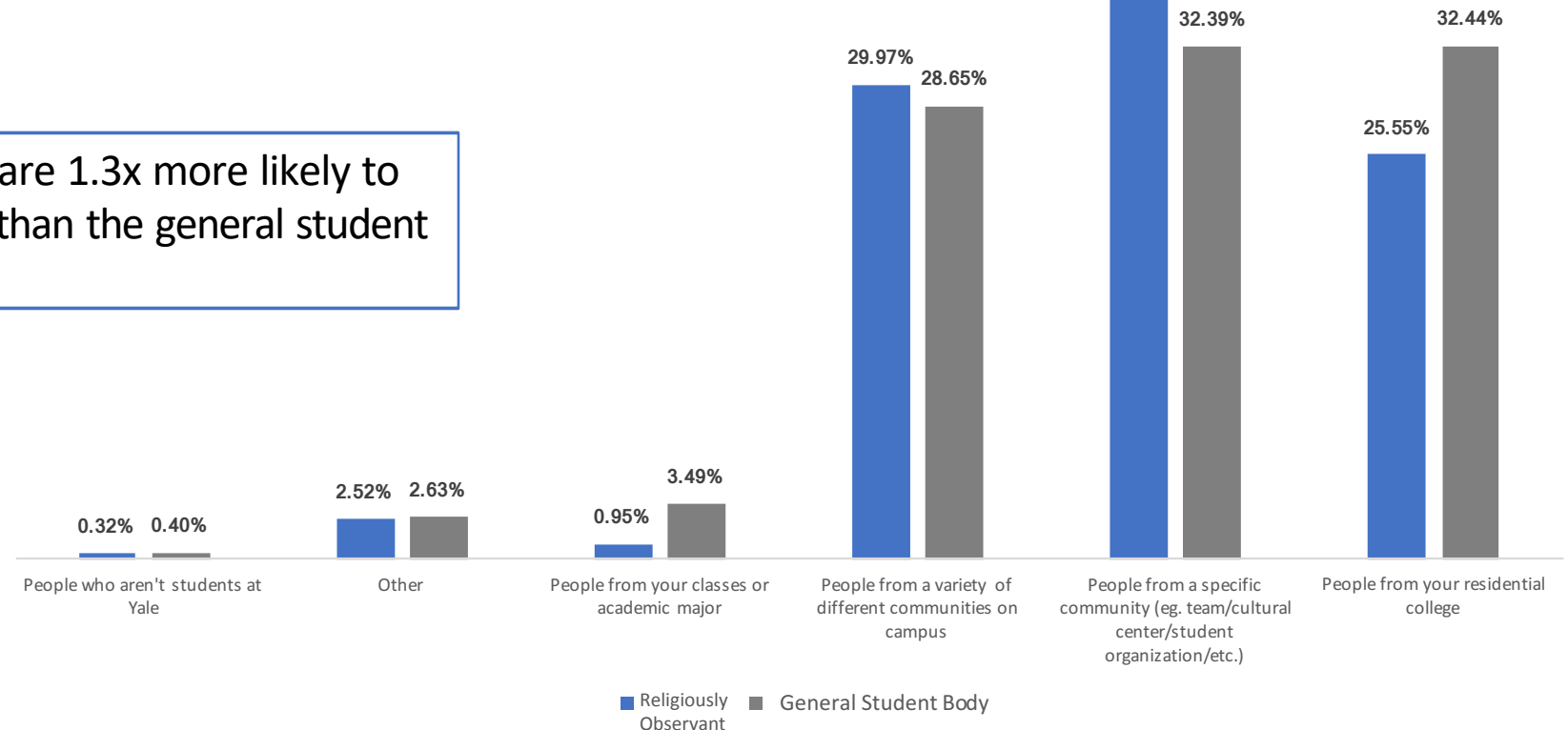
Religiously Observant Student	Responses	Percentage
People from a specific community (eg. team/cultural center/student organization/etc.)	129	40.69%
People from a variety of different communities on campus	95	29.97%
People from your classes or academic major	3	0.95%
People from your residential college	81	25.55%
People who aren't students at Yale	1	0.32%
Other	8	2.52%

Total Respondents 317

TREND: Religiously Observant Students are 1.3x more likely to socialize with “one specific community” than the general student body



Deviation is NOT due to athletes. 14% of athletes and 14% of the general student body self-identifies as religiously observant.



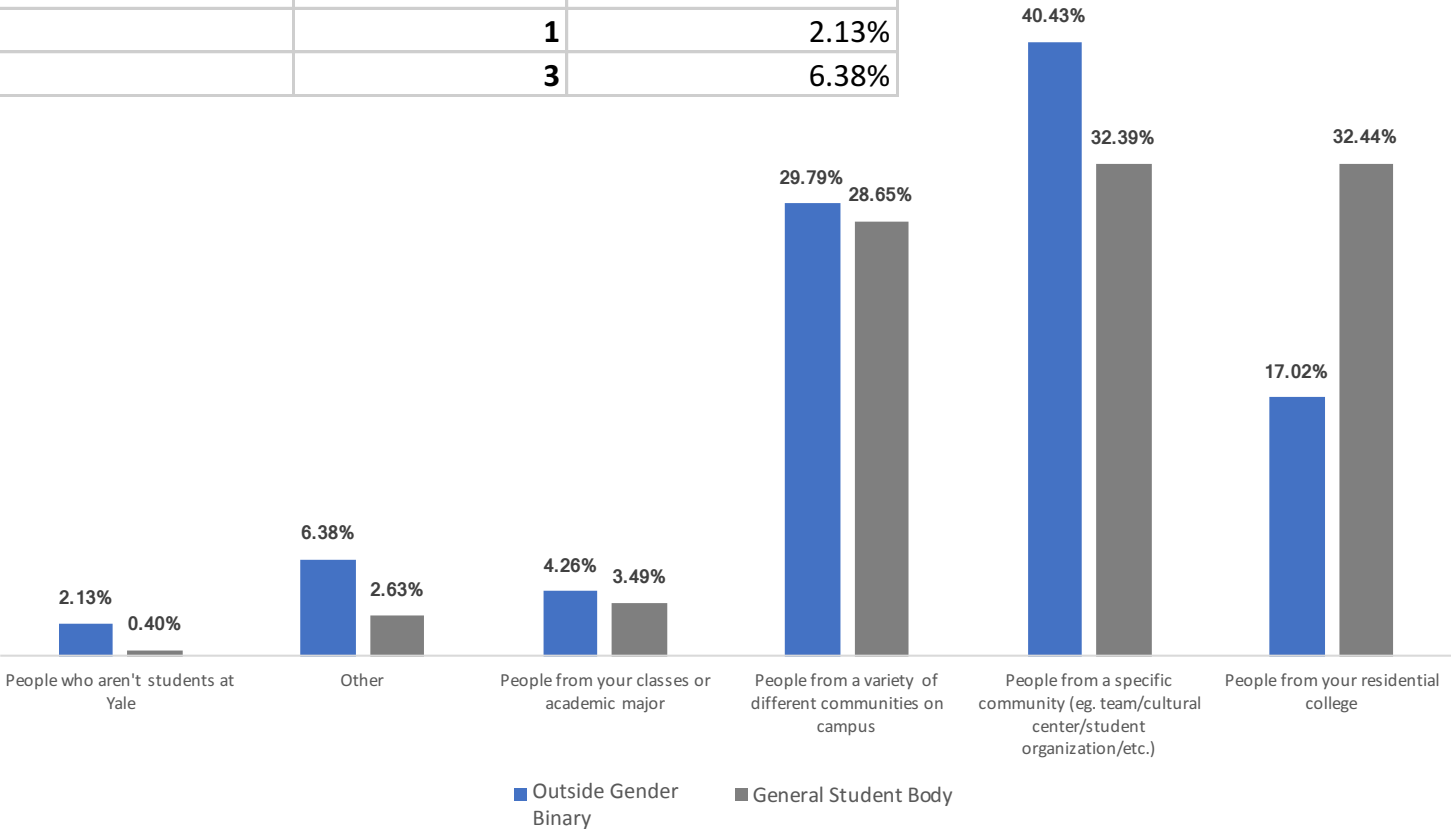
Q: Who do you spend most of your social time with?

Students Outside the Gender Binary

Outside Gender Binary	Responses	Percentage
People from a specific community (eg. team/cultural center/student organization/etc.)	19	40.43%
People from a variety of different communities on campus	14	29.79%
People from your classes or academic major	2	4.26%
People from your residential college	8	17.02%
People who aren't students at Yale	1	2.13%
Other	3	6.38%

Total Respondents 47

TREND: Students outside the gender binary are 1.3x more likely to socialize with “one specific community” than the general student body



SOC5 – Demographic Cross Analysis

Q: Overall, are you satisfied with your options for socializing at Yale?

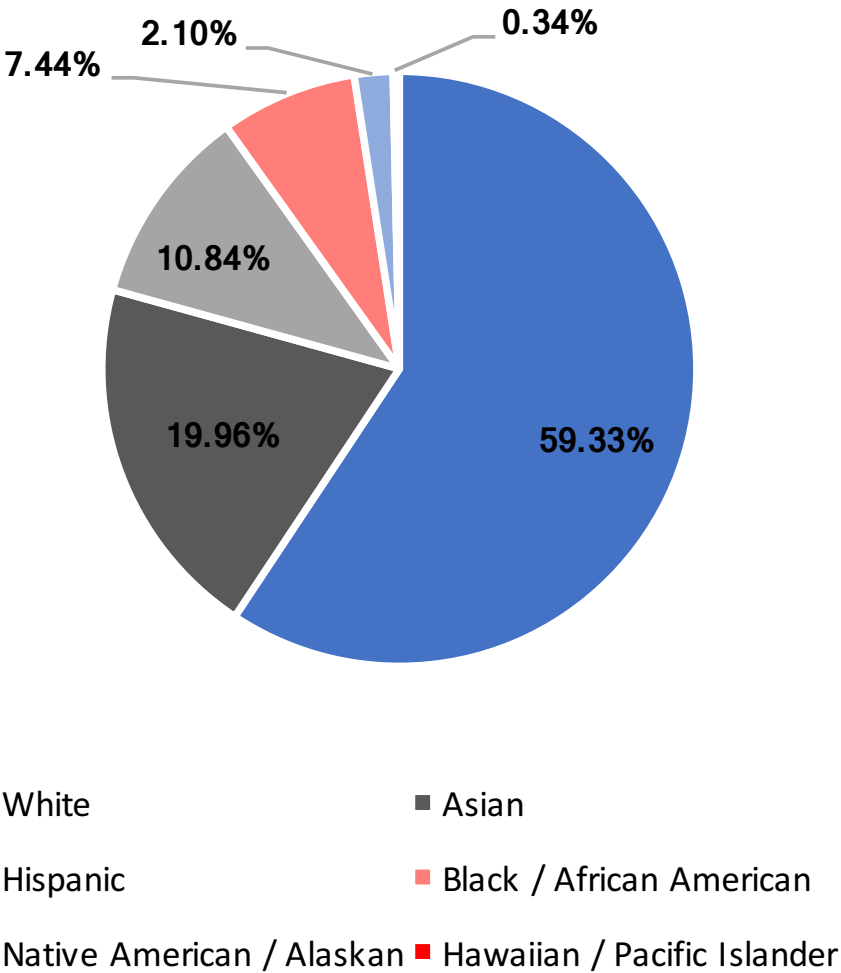
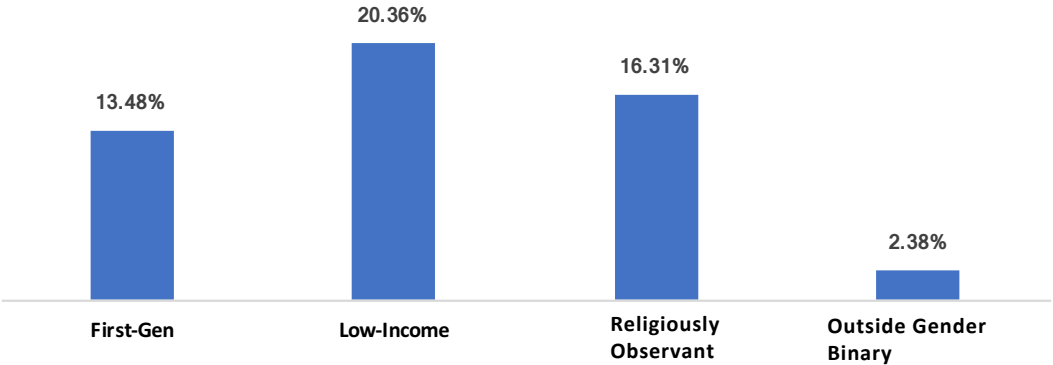
Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5 – Demographic Breakdown of Respondents

Total Responses 1974

	Responses	Percentage
White	1412	59.33%
Asian	475	19.96%
Hispanic	258	10.84%
Black / African American	177	7.44%
Native American / Alaskan	50	2.10%
Hawaiian / Pacific Islander	8	0.34%

	Responses	Percentage
First-Gen	266	13.48%
Low-Income	402	20.36%
Religiously Observant	322	16.31%
Outside Gender Binary	47	2.38%



Q: Overall, are you satisfied with your options for socializing at Yale?

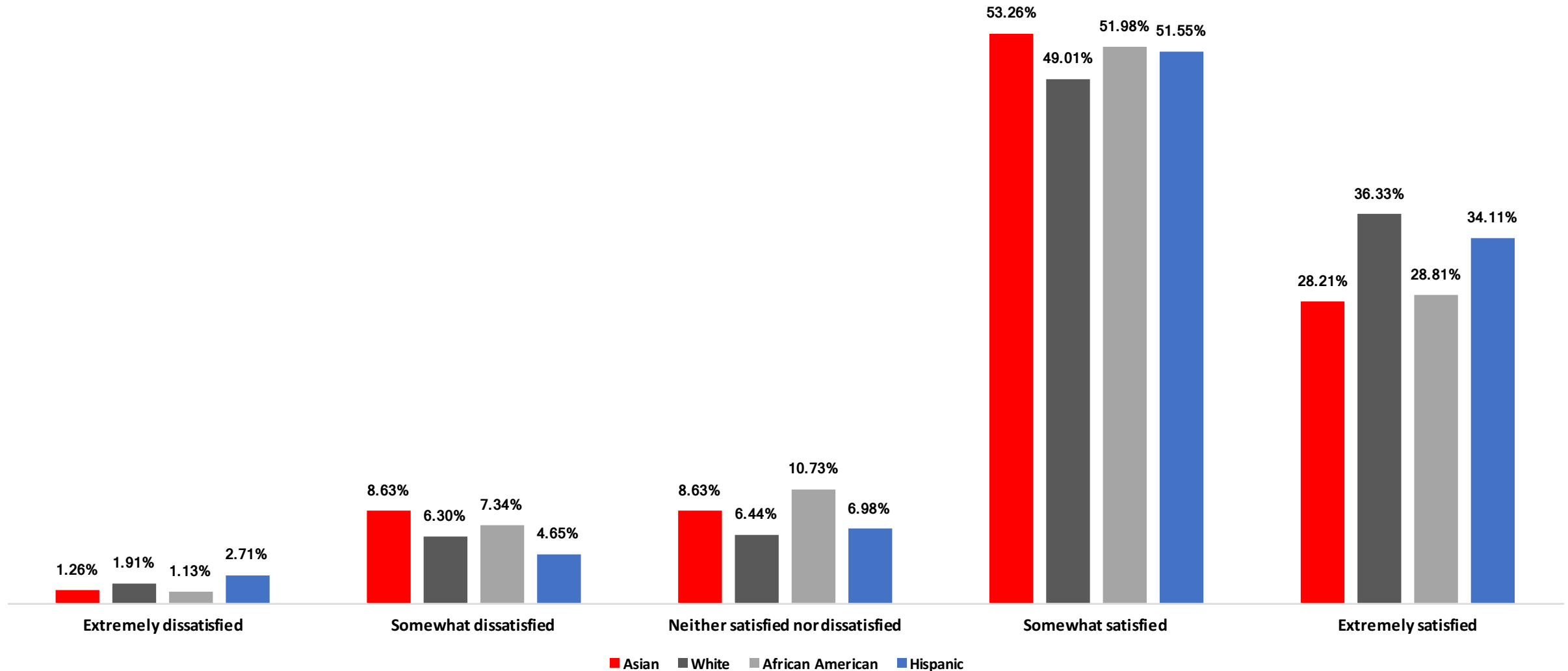
SOC5 – Racial Breakdown

	Asian	White	African American	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
Extremely dissatisfied	6	27	2	7	1	0
Somewhat dissatisfied	41	89	13	12	3	0
Neither satisfied nor dissatisfied	41	91	19	18	2	0
Somewhat satisfied	253	692	92	133	32	7
Extremely satisfied	134	513	51	88	12	1
Total Responses	475	1412	177	258	50	8

	Asian	White	African American	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
Extremely dissatisfied	1.26%	1.91%	1.13%	2.71%	2.00%	0.00%
Somewhat dissatisfied	8.63%	6.30%	7.34%	4.65%	6.00%	0.00%
Neither satisfied nor dissatisfied	8.63%	6.44%	10.73%	6.98%	4.00%	0.00%
Somewhat satisfied	53.26%	49.01%	51.98%	51.55%	64.00%	87.50%
Extremely satisfied	28.21%	36.33%	28.81%	34.11%	24.00%	12.50%

Q: Overall, are you satisfied with your options for socializing at Yale?

Satisfaction Rate Across Racial Demographics



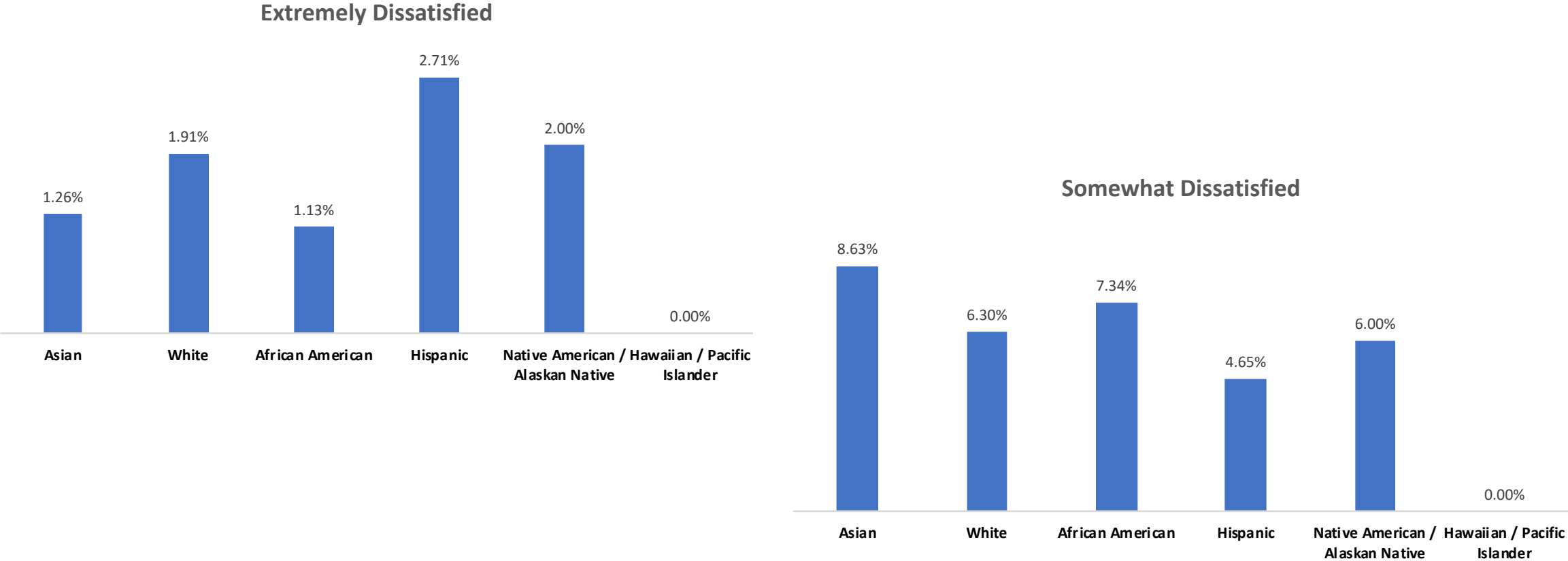
Q: Overall, are you satisfied with your options for socializing at Yale?

Major Trends Across Racial Demographics

- White students demonstrate the highest satisfaction rates:
 - **37%** are “extremely satisfied” by options for socialization
- African American and Asian students are the most likely to disagree with the statement
 - **8.5%** of African American students disagree with the statement
 - **10%** of Asian students disagree with the statement
- **NOTE:** SOC5 results display similar trends to SOC9 (*Q: I am satisfied with my options for pregames, parties, and dances*”), but trends in SOC5 are LESS conclusive / apparent than in SOC9

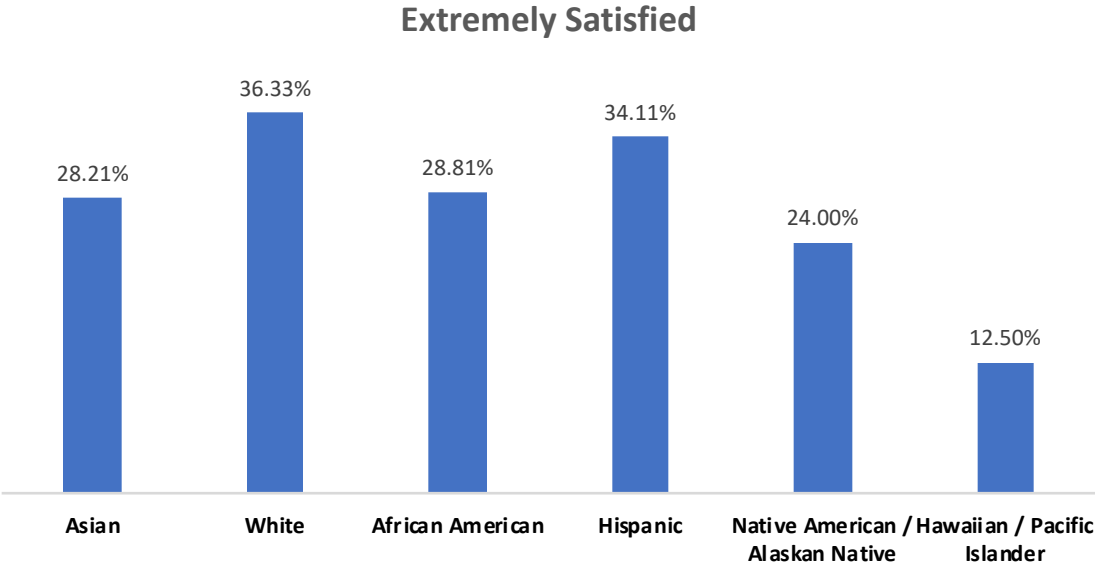
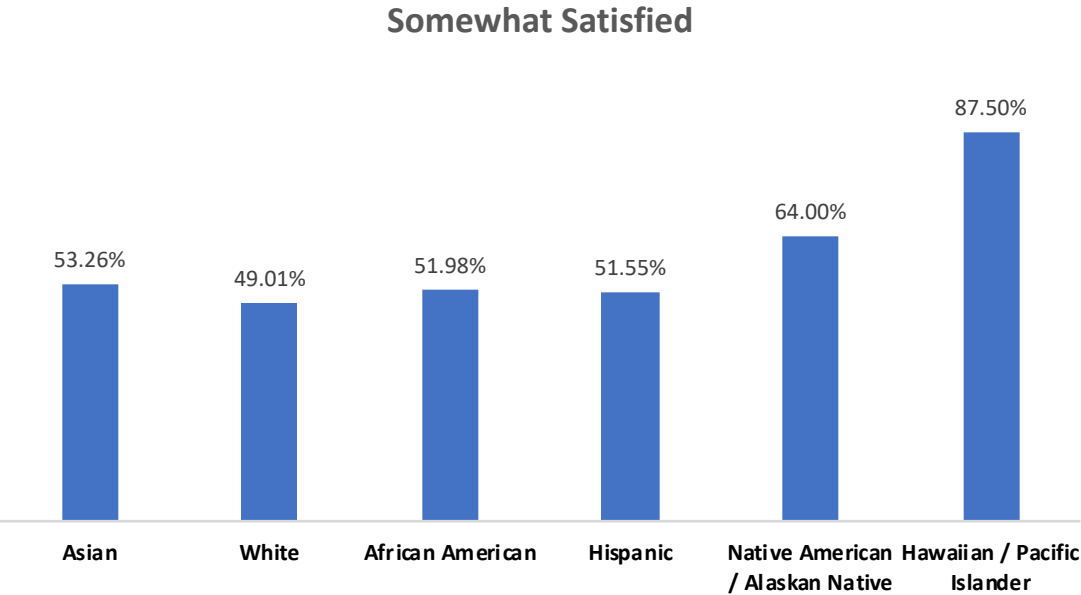
Q: Overall, are you satisfied with your options for socializing at Yale?

“Extremely Dissatisfied” or “Somewhat Dissatisfied”



Q: Overall, are you satisfied with your options for socializing at Yale?

“Extremely Satisfied” or “Somewhat Satisfied”



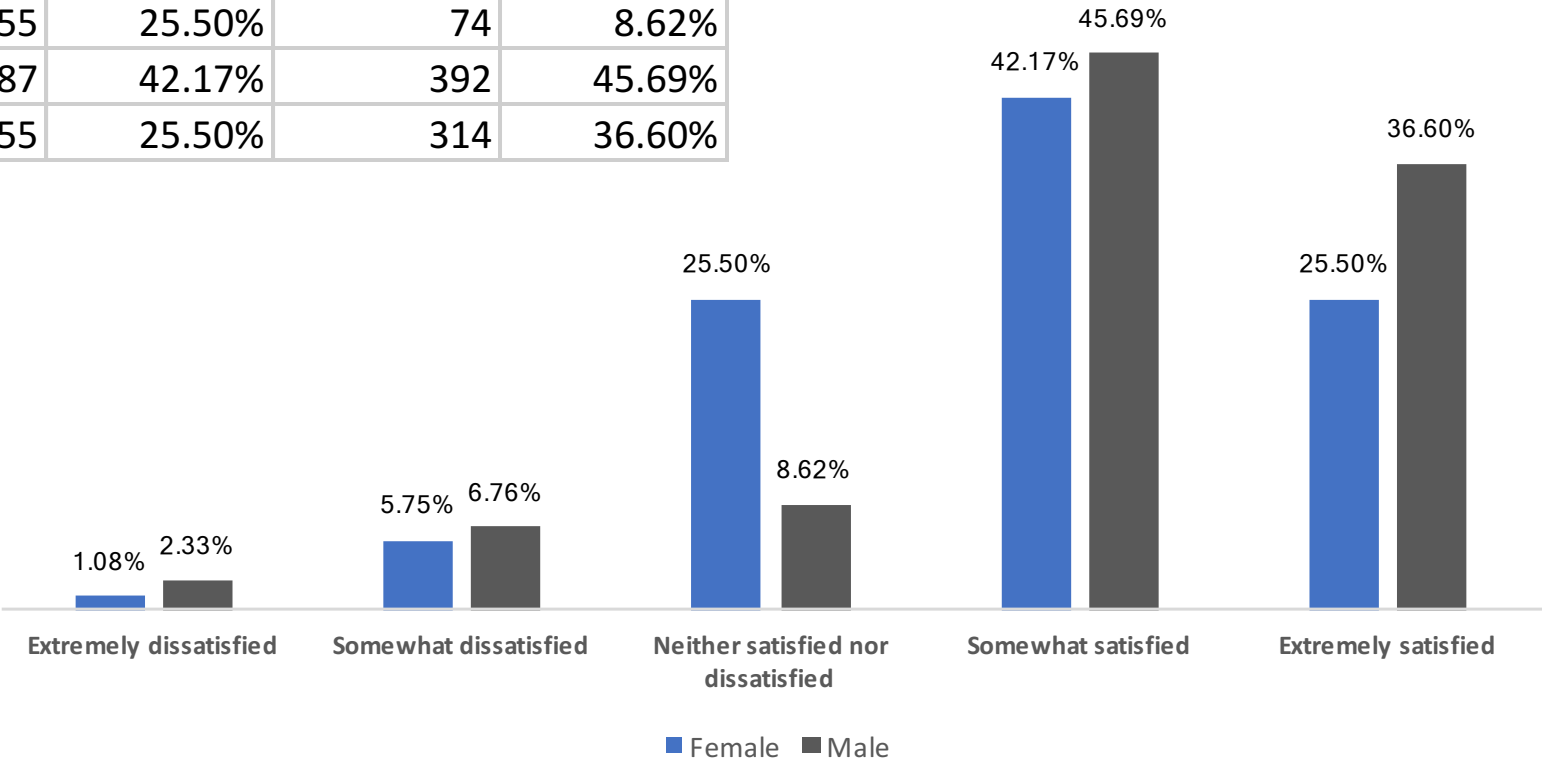
NOTE: outlying values for Native American / Alaskan Native and Hawaiian / Pacific Islander could be due to insufficient sample size

Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5: Male vs. Female

	Female		Male	
	Responses	Percentage	Responses	Percentage
Extremely dissatisfied	15	1.08%	20	2.33%
Somewhat dissatisfied	80	5.75%	58	6.76%
Neither satisfied nor dissatisfied	355	25.50%	74	8.62%
Somewhat satisfied	587	42.17%	392	45.69%
Extremely satisfied	355	25.50%	314	36.60%

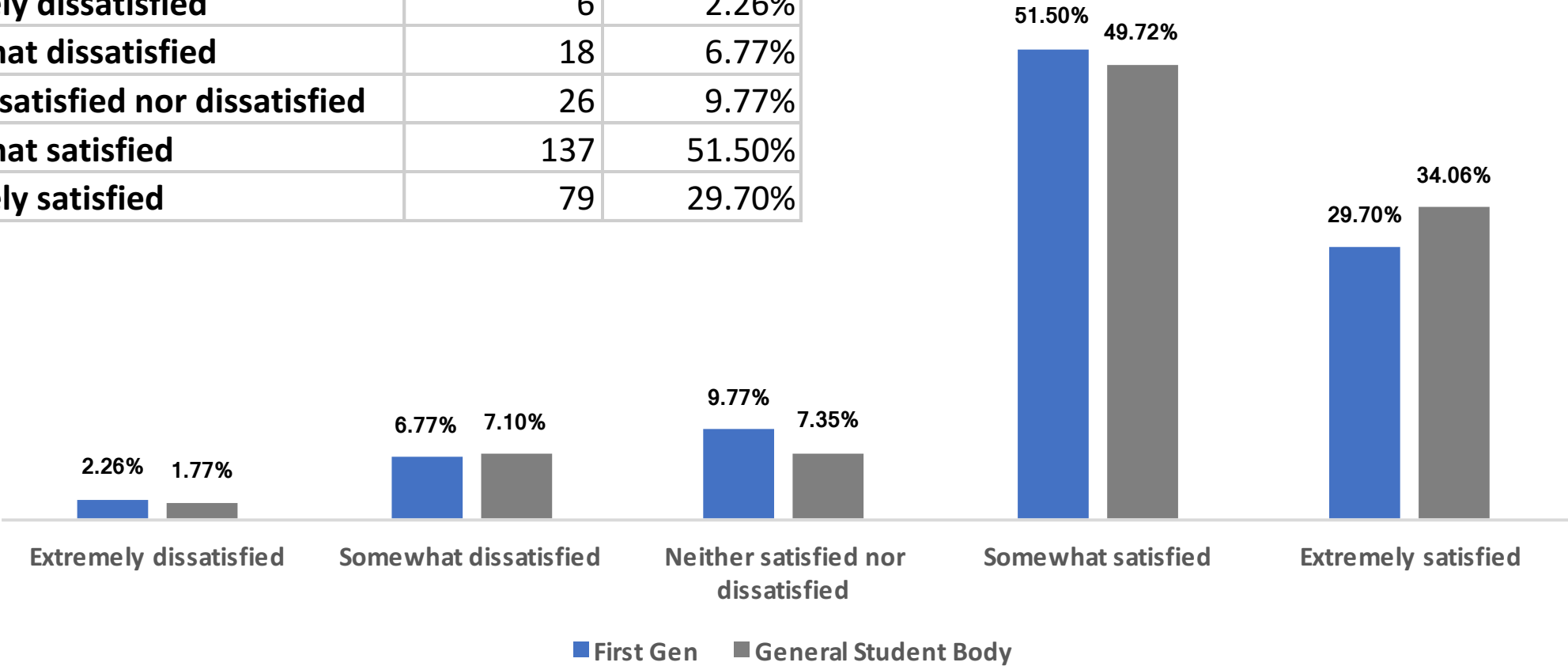
Major Trend: Males are 1.5x as likely to be “extremely satisfied” by socializing opportunities than females



Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5 – First Generation Students

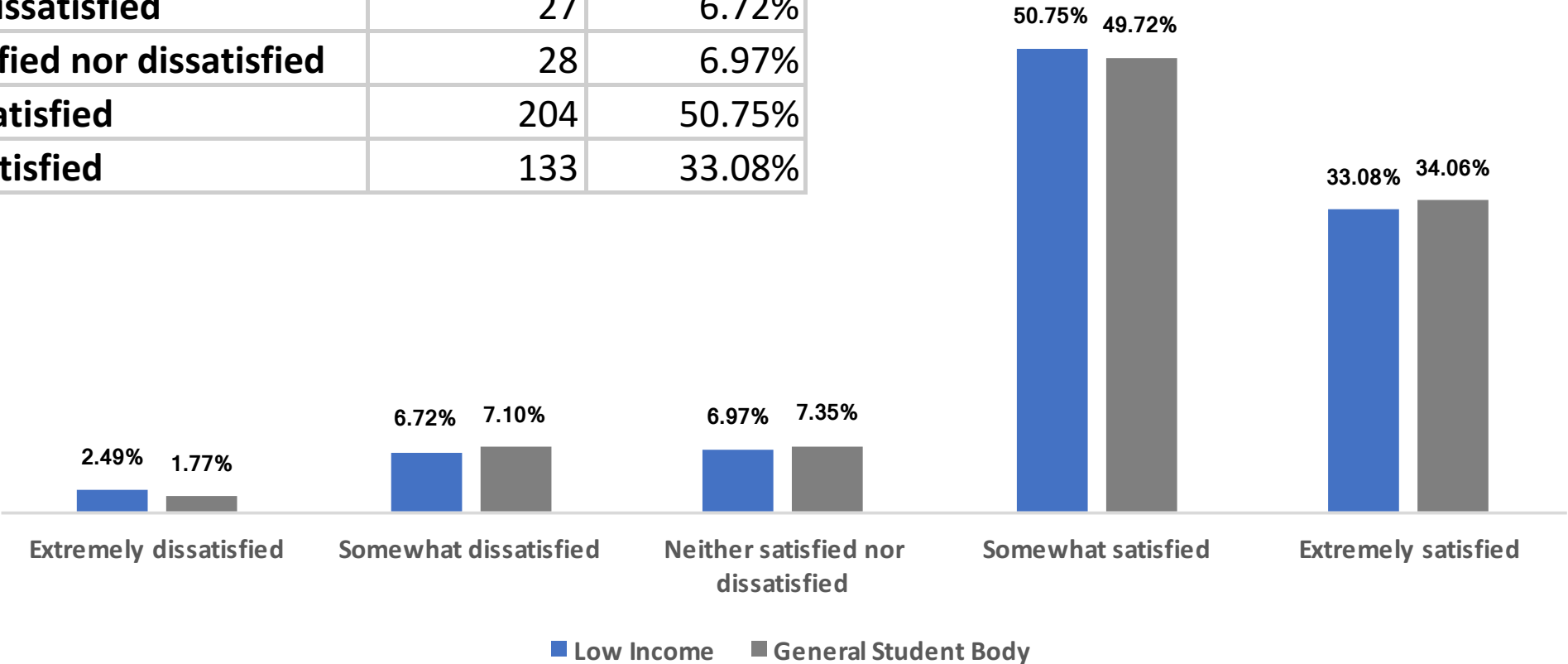
FIRST-GEN	Responses	Percentage
Extremely dissatisfied	6	2.26%
Somewhat dissatisfied	18	6.77%
Neither satisfied nor dissatisfied	26	9.77%
Somewhat satisfied	137	51.50%
Extremely satisfied	79	29.70%



Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5 – Low Income Students

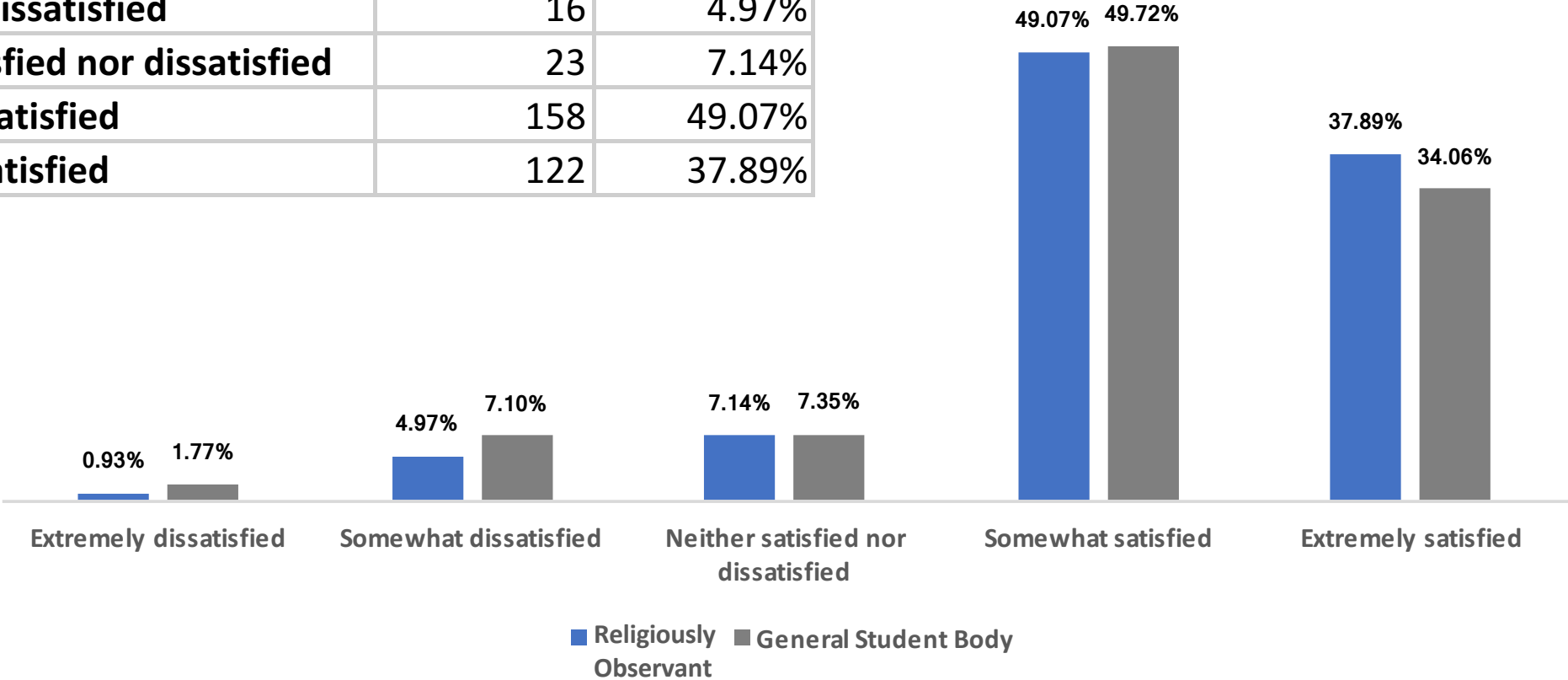
LOW-INCOME	Responses	Percentage
Extremely dissatisfied	10	2.49%
Somewhat dissatisfied	27	6.72%
Neither satisfied nor dissatisfied	28	6.97%
Somewhat satisfied	204	50.75%
Extremely satisfied	133	33.08%



Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5 – Religiously Observant Students

Religiously Observant	Responses	Percentage
Extremely dissatisfied	3	0.93%
Somewhat dissatisfied	16	4.97%
Neither satisfied nor dissatisfied	23	7.14%
Somewhat satisfied	158	49.07%
Extremely satisfied	122	37.89%

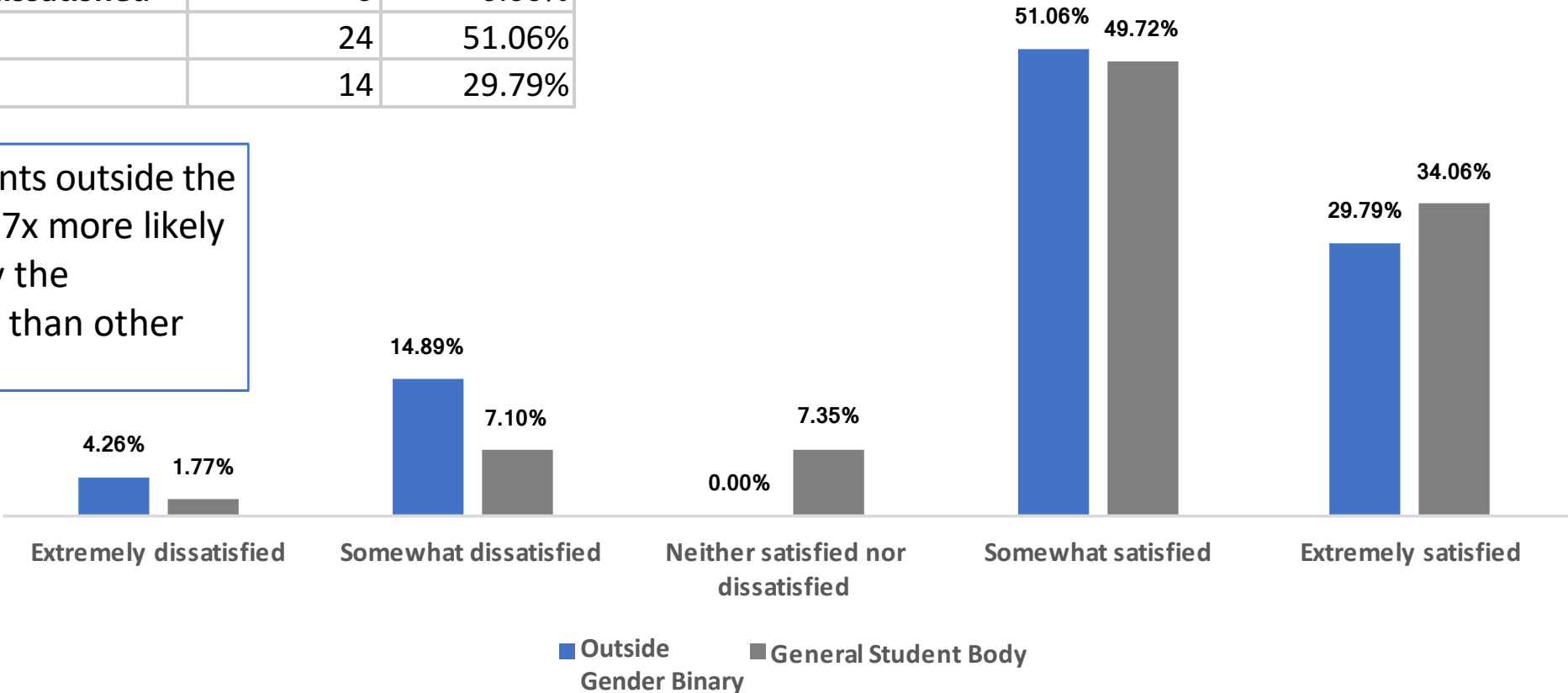


Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5 – Students Outside the Gender Binary

OUTSIDE GENDER BINARY	Responses	Percentage
Extremely dissatisfied	2	4.26%
Somewhat dissatisfied	7	14.89%
Neither satisfied nor dissatisfied	0	0.00%
Somewhat satisfied	24	51.06%
Extremely satisfied	14	29.79%

Major Trend: Students outside the gender binary are 2.7x more likely to be dissatisfied by the socialization option than other students



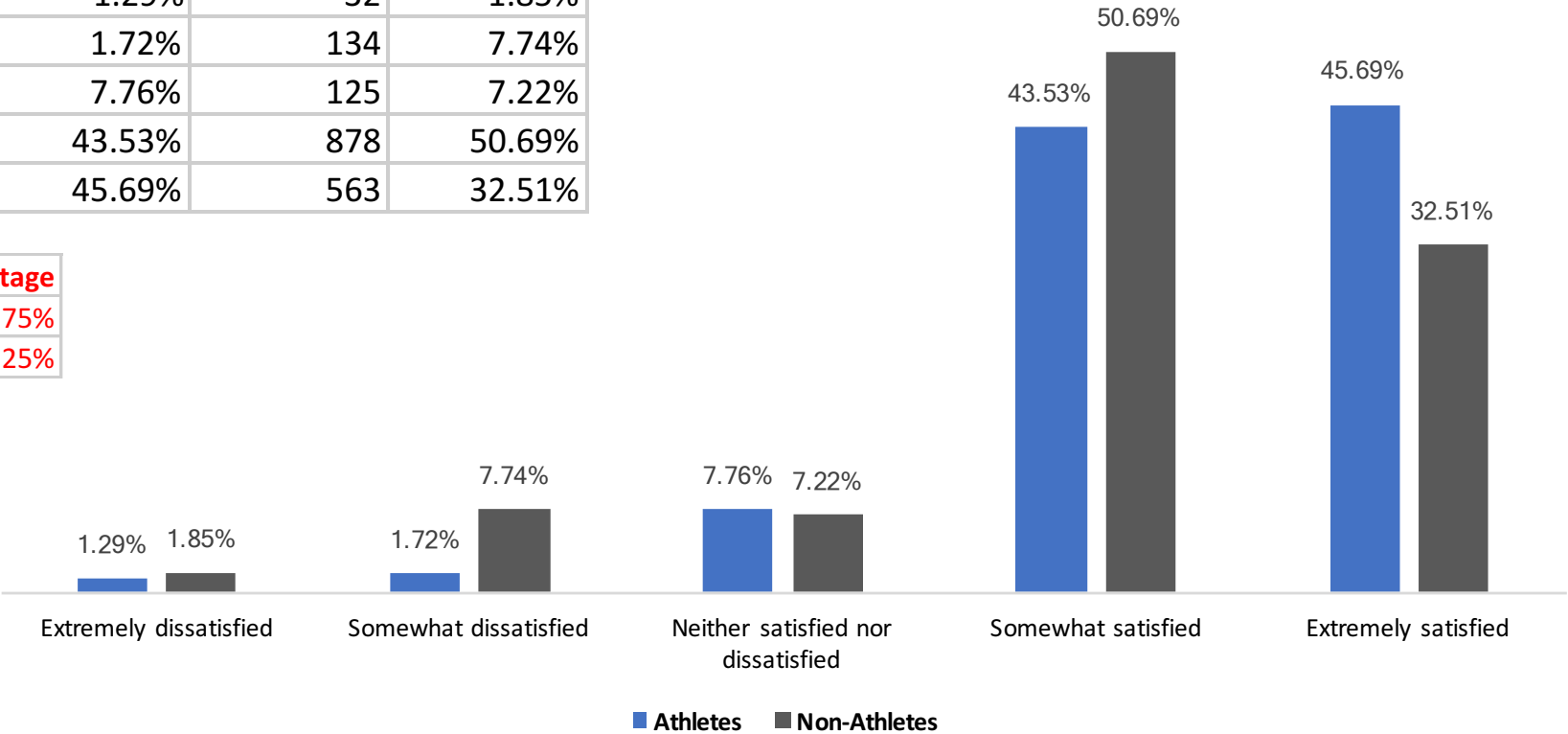
Q: Overall, are you satisfied with your options for socializing at Yale?

SOC5 – Athletes vs. Non-Athletes

	Athletes		Non-Athletes	
	Responses	Percentage	Responses	Percentage
Extremely dissatisfied	3	1.29%	32	1.85%
Somewhat dissatisfied	4	1.72%	134	7.74%
Neither satisfied nor dissat	18	7.76%	125	7.22%
Somewhat satisfied	101	43.53%	878	50.69%
Extremely satisfied	106	45.69%	563	32.51%

	Responses	Percentage
Athletes	232	11.75%
Non-Athletes	1742	88.25%

Major Trend: Athletes are ~1.4x as likely to be extremely satisfied with their options for socializing, and 3.2x LESS likely to be dissatisfied



SOC7 – Demographic Cross Analysis

Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

SOC7 – What kinds of pregames/parties/dances do you attend? Select all that apply.

- Response Options:
 - Open dance nights at New Haven bars/clubs
 - Dances hosted by my residential college
 - Dances hosted by cultural centers
 - Pregames/parties hosted in residential college suites
 - Pregames/parties hosted at off-campus “party” houses
 - Pregames/parties hosted at other off-campus residence
 - Events/Formals hosted by student groups
 - Substance free events and parties
 - Other
- Total No. of Respondents - 1677

Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

SOC7 – Racial Demographic Analysis

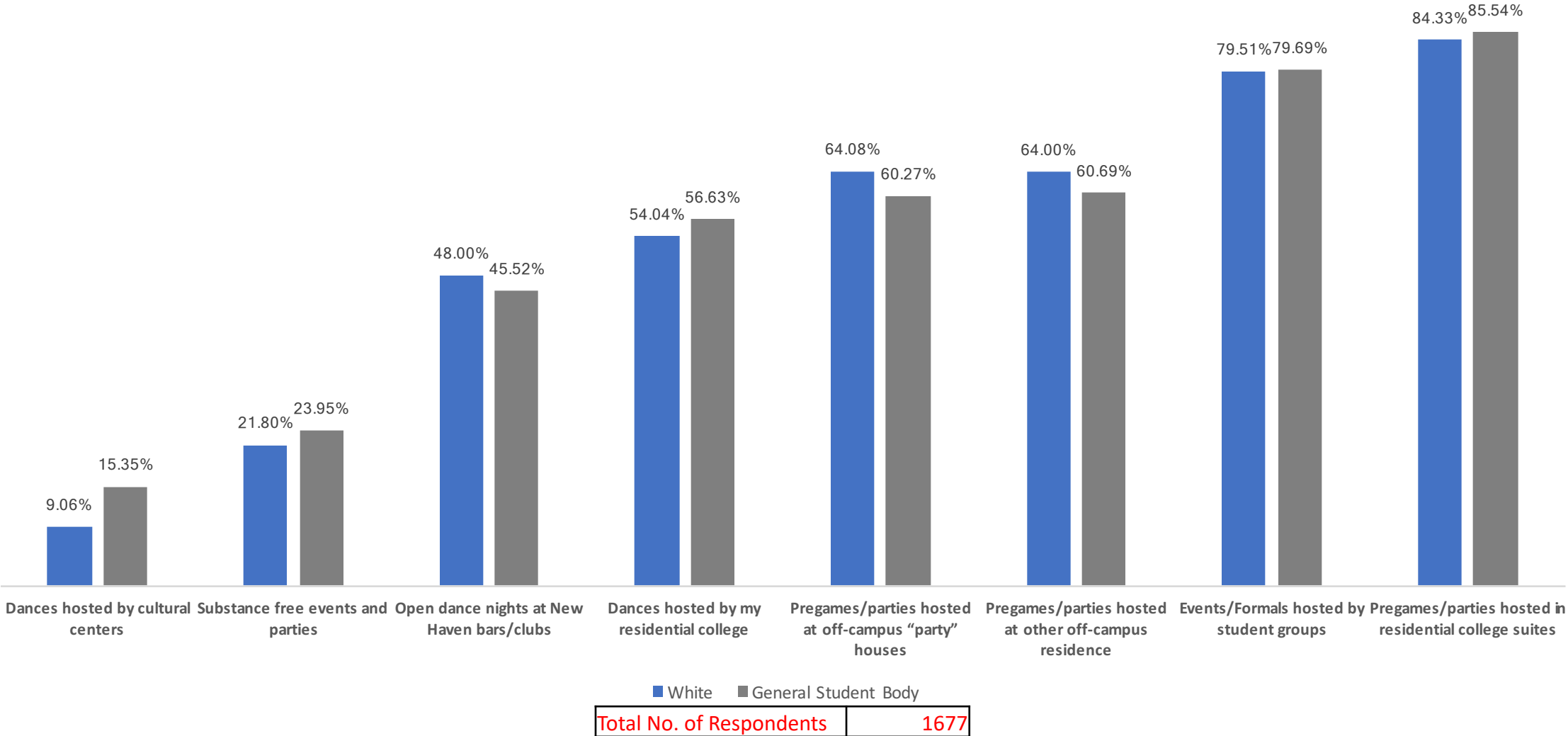
	White	Asian	Black	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
Dances hosted by cultural centers	111	93	65	55	14	4
Open dance nights at New Haven bars/clubs	588	153	62	105	17	3
Dances hosted by my residential college	662	265	86	134	21	5
Pregames/parties hosted in residential college suites	1033	345	136	195	36	7
Pregames/parties hosted at off-campus “party” houses	785	191	102	145	21	3
Pregames/parties hosted at other off-campus residence	784	190	83	129	27	2
Events/Formals hosted by student groups	974	318	116	182	28	5
Substance free events and parties	267	123	38	67	14	4
Total Responses	1225	390	157	223	41	9

	White	Asian	Black	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
Dances hosted by cultural centers	9.06%	23.85%	41.40%	24.66%	34.15%	44.44%
Open dance nights at New Haven bars/clubs	48.00%	39.23%	39.49%	47.09%	41.46%	33.33%
Dances hosted by my residential college	54.04%	67.95%	54.78%	60.09%	51.22%	55.56%
Pregames/parties hosted in residential college suites	84.33%	88.46%	86.62%	87.44%	87.80%	77.78%
Pregames/parties hosted at off-campus “party” houses	64.08%	48.97%	64.97%	65.02%	51.22%	33.33%
Pregames/parties hosted at other off-campus residence	64.00%	48.72%	52.87%	57.85%	65.85%	22.22%
Events/Formals hosted by student groups	79.51%	81.54%	73.89%	81.61%	68.29%	55.56%
Substance free events and parties	21.80%	31.54%	24.20%	30.04%	34.15%	44.44%

Total No. of Respondents	1677
--------------------------	------

Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

White Students vs. General Student Body

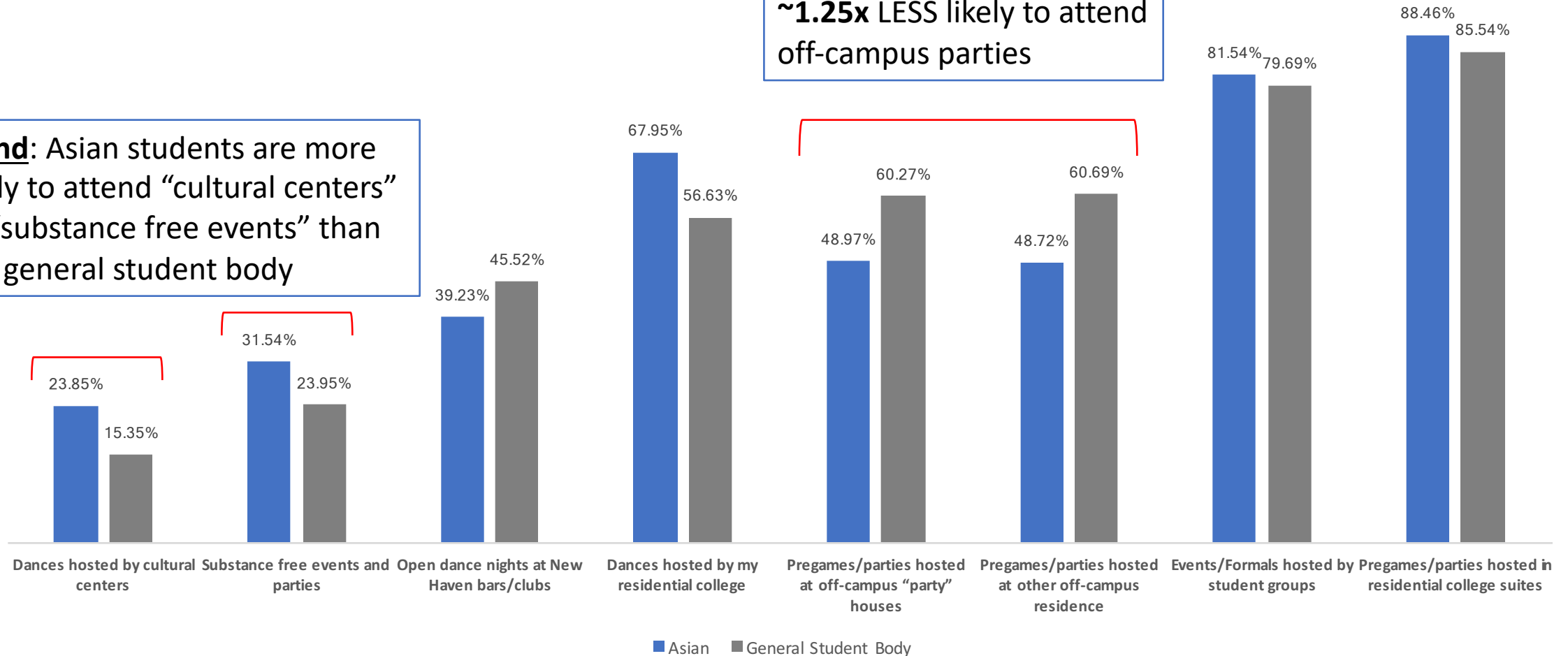


Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

Asian Students vs. General Student Body

Trend: Asian students are more likely to attend “cultural centers” or “substance free events” than the general student body

Trend: Asian students are ~1.25x LESS likely to attend off-campus parties

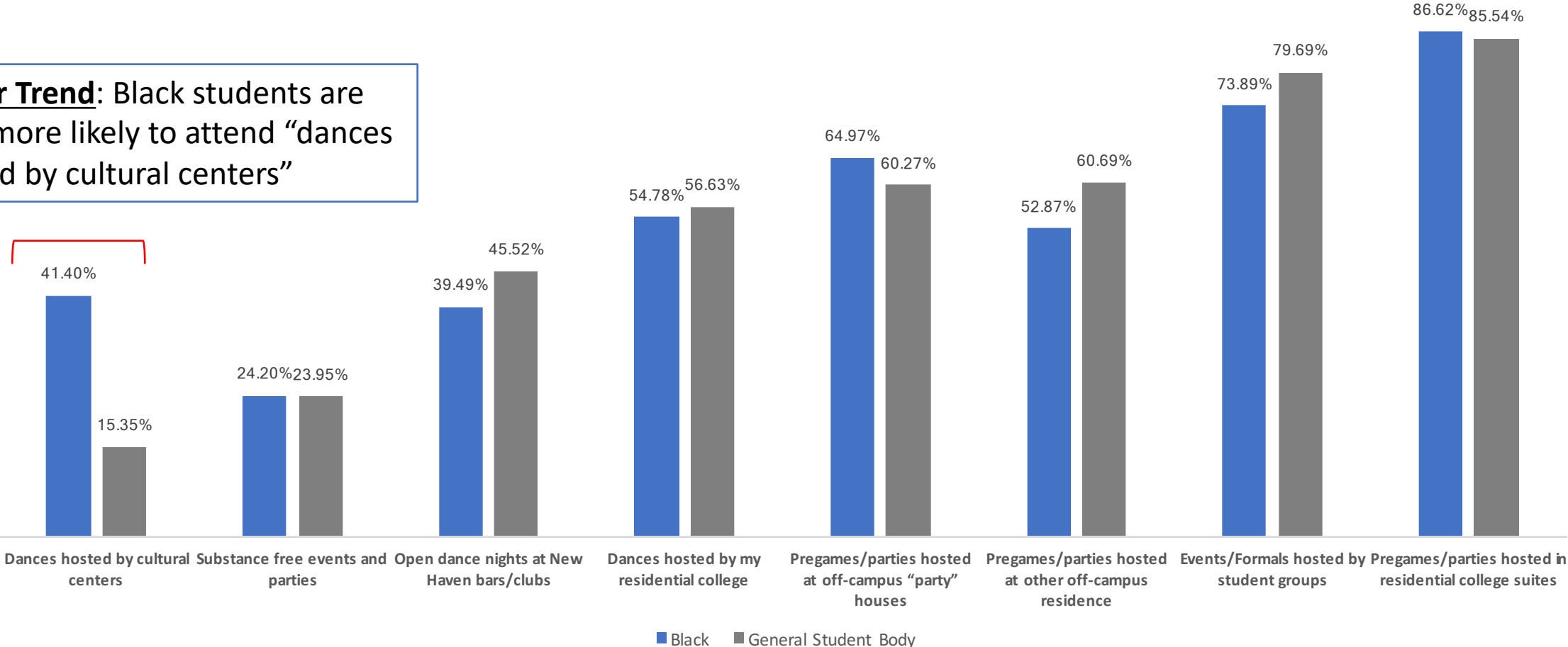


Total No. of Respondents 1677

Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

Black Students vs. General Student Body

Major Trend: Black students are **2.7x** more likely to attend “dances hosted by cultural centers”



Total No. of Respondents 1677

Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

Athletes vs. Non-Athletes

Total Athlete Respondents	1459
Total Non Athlete Respondents	216

	NON-ATHLETES	ATHLETES
Dances hosted by cultural centers	249	6
Dances hosted by my residential college	890	57
Events/Formals hosted by student groups	1151	182
Open dance nights at New Haven bars/clubs	636	125
Other	15	1
Pregames/parties hosted at off-campus party houses	821	187
Pregames/parties hosted at other off-campus residence	854	157
Pregames/parties hosted in residential college suites	1261	170
Substance free events and parties	378	20

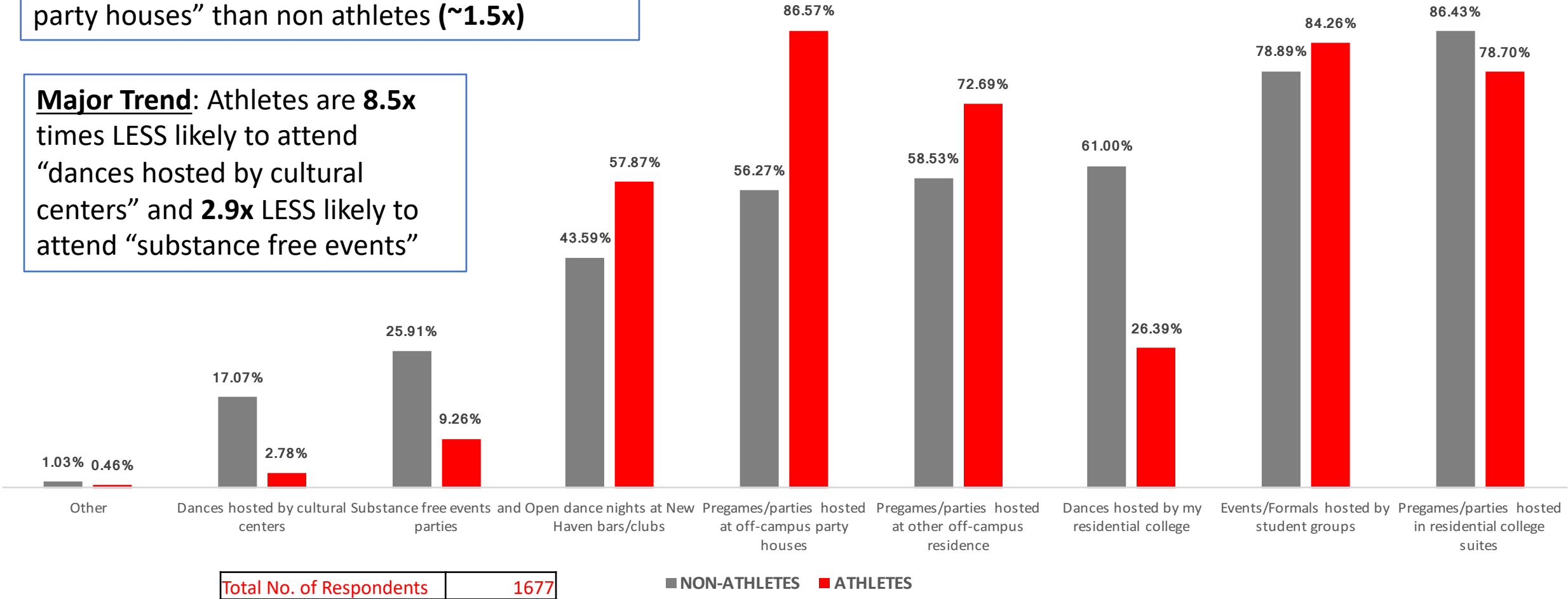
	NON-ATHLETES	ATHLETES
Dances hosted by cultural centers	17.07%	2.78%
Dances hosted by my residential college	61.00%	26.39%
Events/Formals hosted by student groups	78.89%	84.26%
Open dance nights at New Haven bars/clubs	43.59%	57.87%
Other	1.03%	0.46%
Pregames/parties hosted at off-campus party houses	56.27%	86.57%
Pregames/parties hosted at other off-campus residence	58.53%	72.69%
Pregames/parties hosted in residential college suites	86.43%	78.70%
Substance free events and parties	25.91%	9.26%

Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

Athletes vs. Non-Athletes

Major Trend: Athletes are far more likely to attend “pregames/parties hosted at off-campus party houses” than non athletes (~1.5x)

Major Trend: Athletes are **8.5x** times LESS likely to attend “dances hosted by cultural centers” and **2.9x** LESS likely to attend “substance free events”

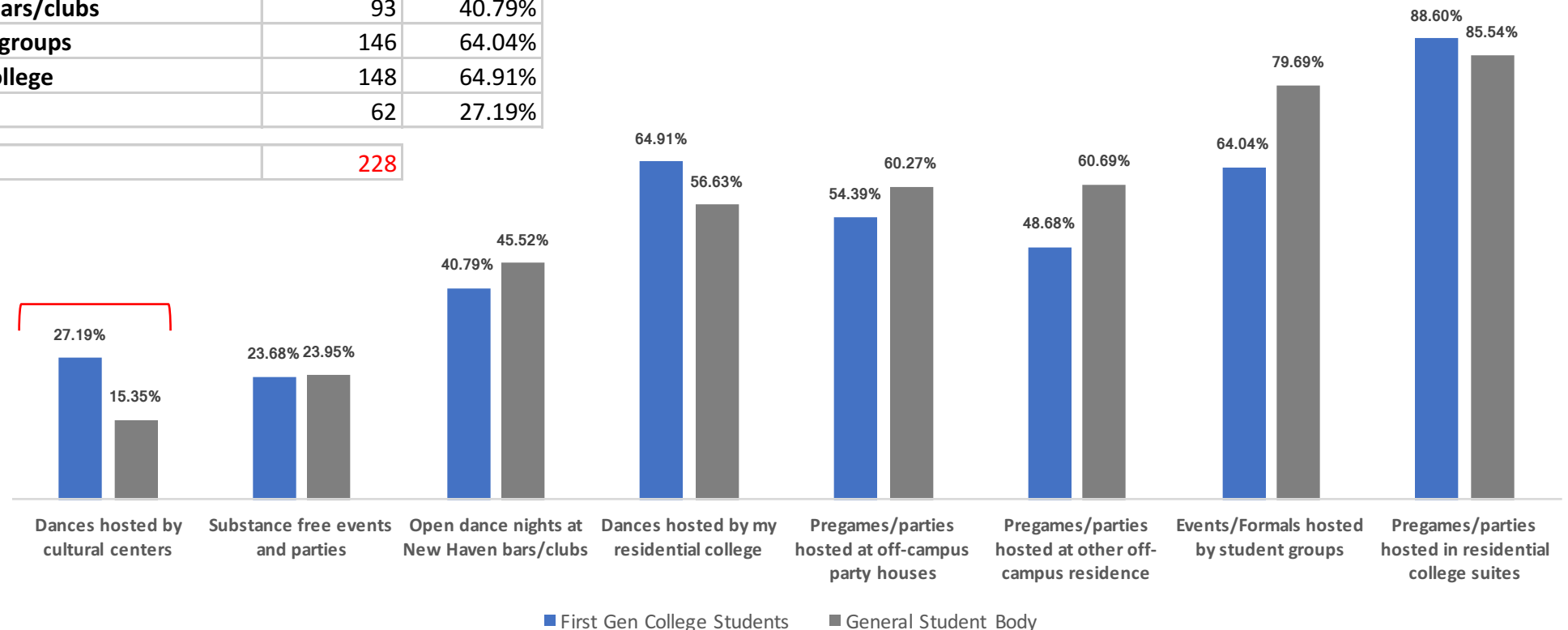


Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

First Generation College Students

First Generation College Students	Responses	Percentage
Substance free events and parties	54	23.68%
Pregames/parties hosted in residential college suites	202	88.60%
Pregames/parties hosted at other off-campus residence	111	48.68%
Pregames/parties hosted at off-campus party houses	124	54.39%
Other	2	0.88%
Open dance nights at New Haven bars/clubs	93	40.79%
Events/Formals hosted by student groups	146	64.04%
Dances hosted by my residential college	148	64.91%
Dances hosted by cultural centers	62	27.19%
Total Responses	228	

Major Trend: First generation college students are **1.75x** more likely to attend “dances hosted by cultural centers”



Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

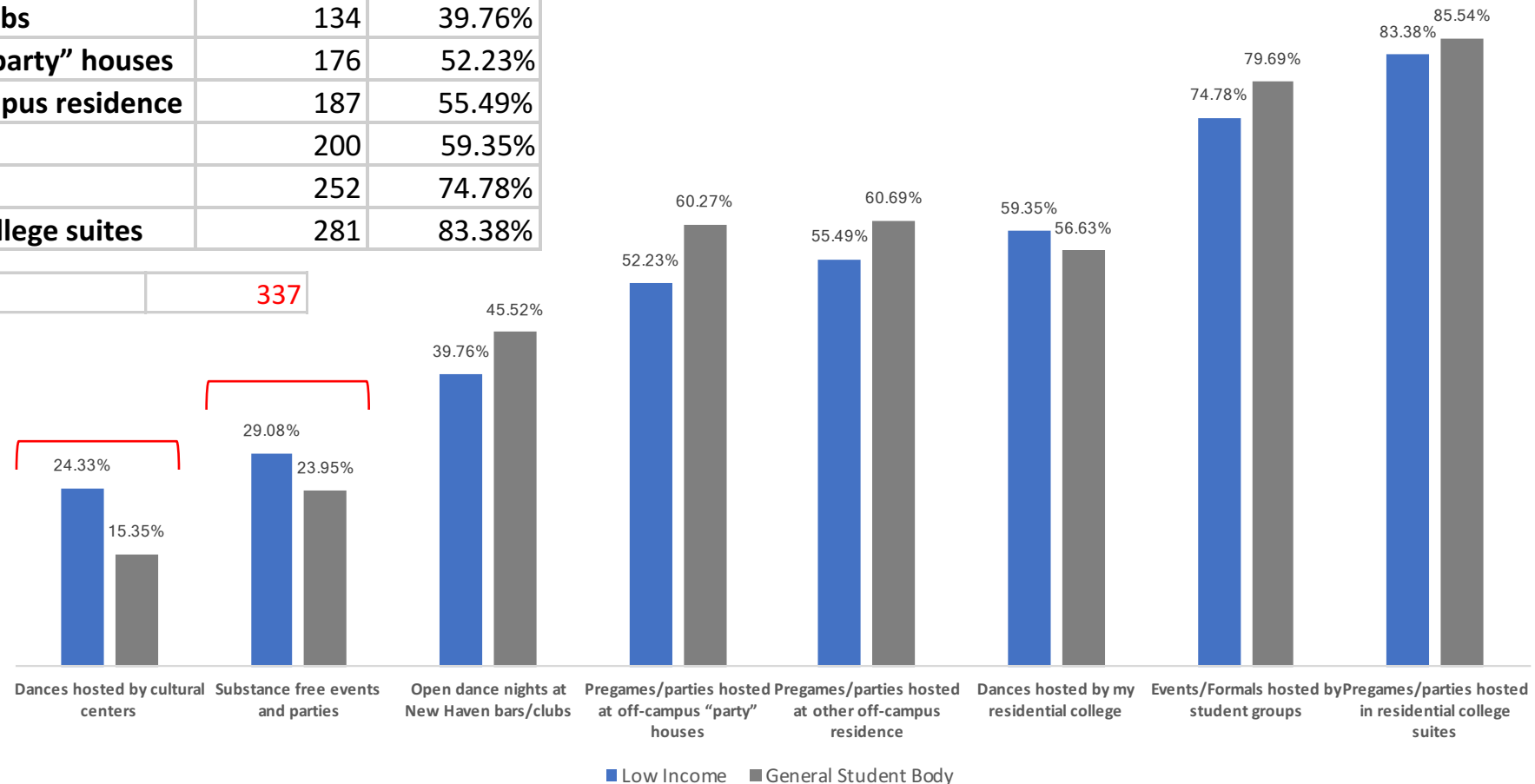
Low Income Students

Low Income Students	Responses	Percentage
Dances hosted by cultural centers	82	24.33%
Substance free events and parties	98	29.08%
Open dance nights at New Haven bars/clubs	134	39.76%
Pregames/parties hosted at off-campus "party" houses	176	52.23%
Pregames/parties hosted at other off-campus residence	187	55.49%
Dances hosted by my residential college	200	59.35%
Events/Formals hosted by student groups	252	74.78%
Pregames/parties hosted in residential college suites	281	83.38%

Total Responses

337

Major Trend: Low income students are **1.5x** more likely to attend "dances hosted by cultural centers" and **1.2x** more likely to attend "substance free events"



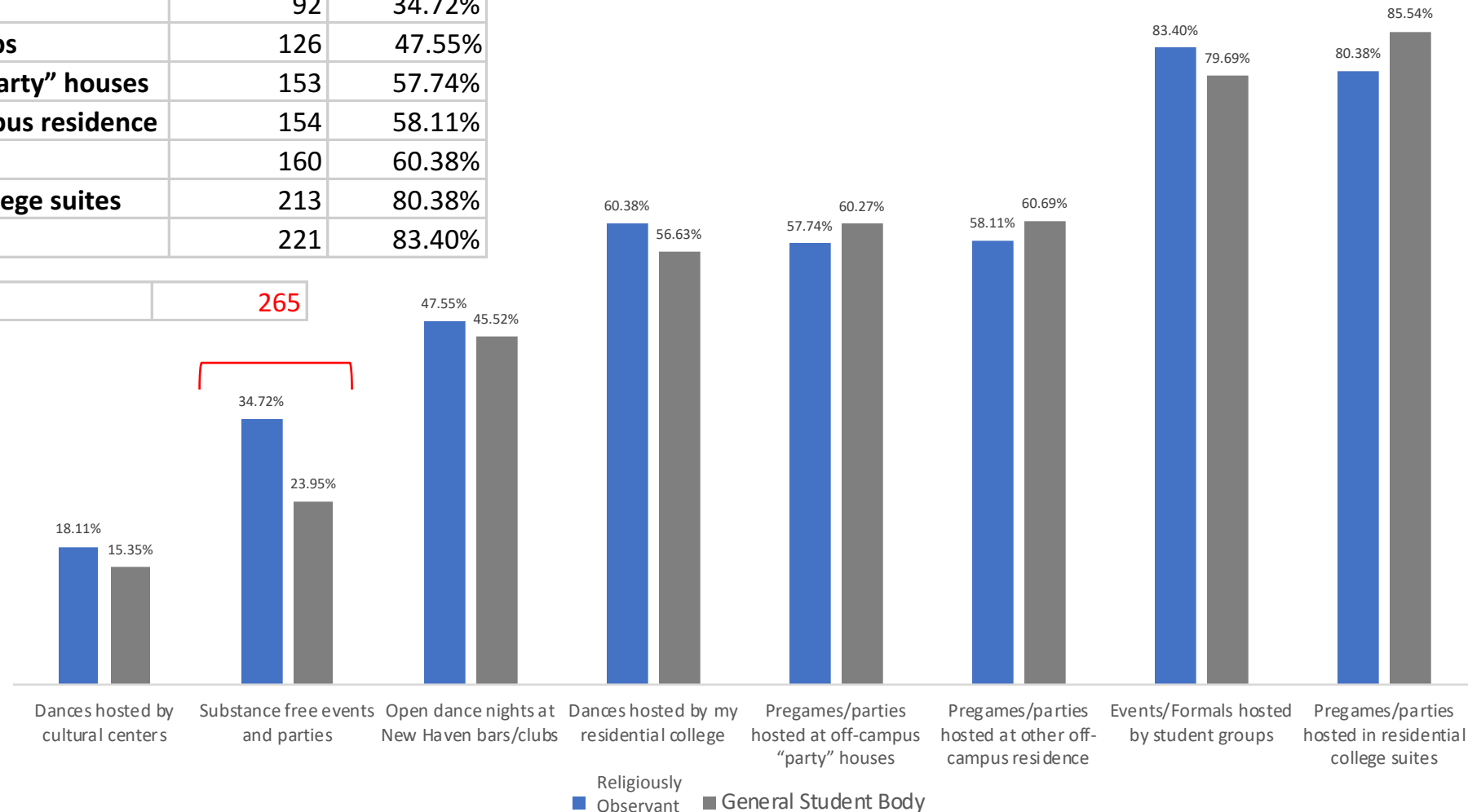
Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

Religiously Observant Students

Religiously Observant Students	Responses	Percentage
Dances hosted by cultural centers	48	18.11%
Substance free events and parties	92	34.72%
Open dance nights at New Haven bars/clubs	126	47.55%
Pregames/parties hosted at off-campus "party" houses	153	57.74%
Pregames/parties hosted at other off-campus residence	154	58.11%
Dances hosted by my residential college	160	60.38%
Pregames/parties hosted in residential college suites	213	80.38%
Events/Formals hosted by student groups	221	83.40%

Total Responses 265

Major Trend: Religiously observant students are ~1.5x more likely to attend "substance free events" than the general student body



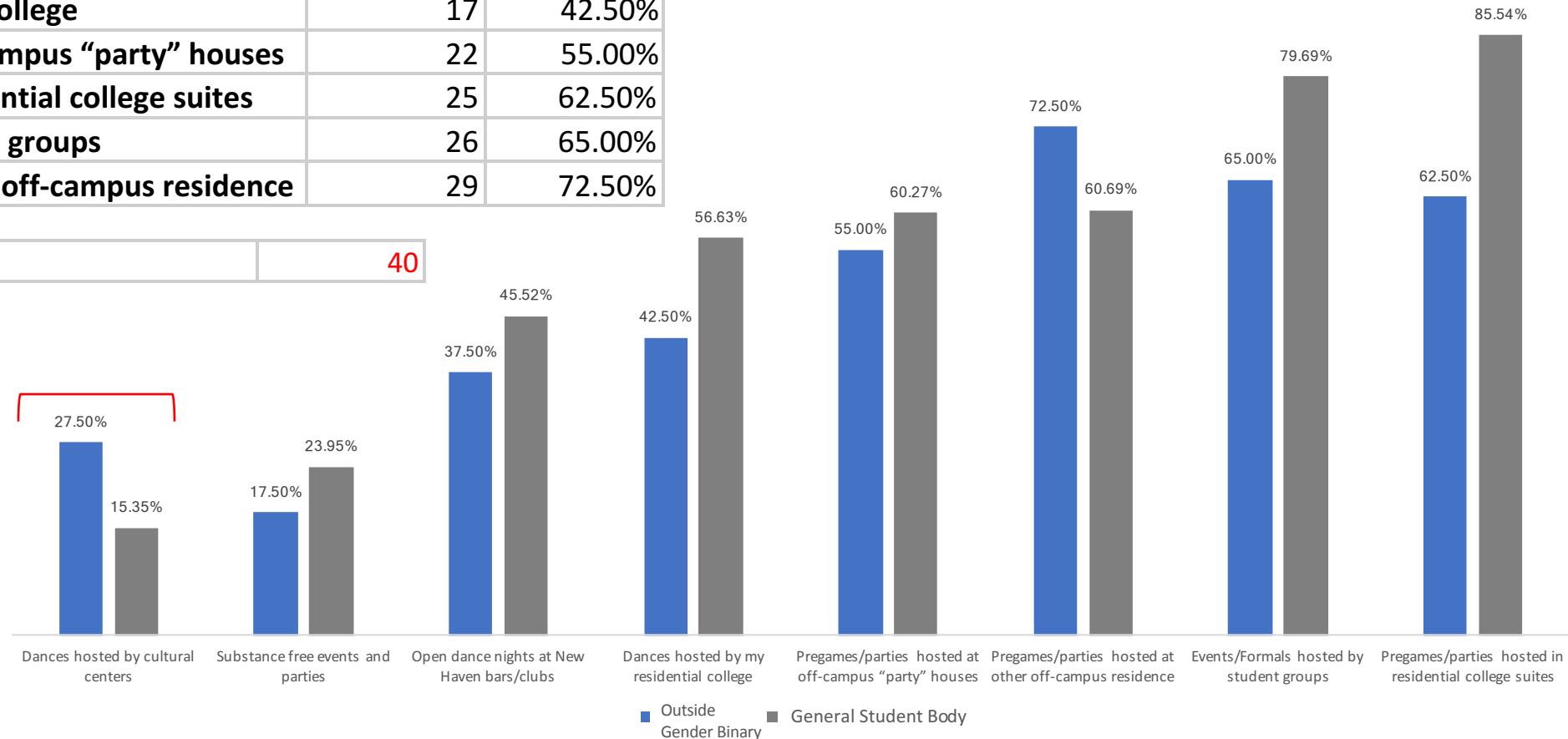
Q: What kinds of pregames/parties/dances do you attend? Select all that apply.

Students Outside the Gender Binary

Students Outside the Gender Binary	Responses	Percentage
Substance free events and parties	7	17.50%
Dances hosted by cultural centers	11	27.50%
Open dance nights at New Haven bars/clubs	15	37.50%
Dances hosted by my residential college	17	42.50%
Pregames/parties hosted at off-campus “party” houses	22	55.00%
Pregames/parties hosted in residential college suites	25	62.50%
Events/Formals hosted by student groups	26	65.00%
Pregames/parties hosted at other off-campus residence	29	72.50%

Major Trend: Students outside the gender binary are ~**2x** more likely to attended “dances hosted by cultural centers”

Total Responses 40



SOC9 Demographic Cross Analysis

Q: I am satisfied with my options for pregames, parties, and dances.

SOC9 – I am satisfied with my options for pregames, parties, and dances.

- Response Options:
 - Strongly agree
 - Somewhat agree
 - Neither agree nor disagree
 - Somewhat disagree
 - Strongly disagree
- Total No. of Respondents – 1667

Q: I am satisfied with my options for pregames, parties, and dances.

SOC9 - Racial Breakdown

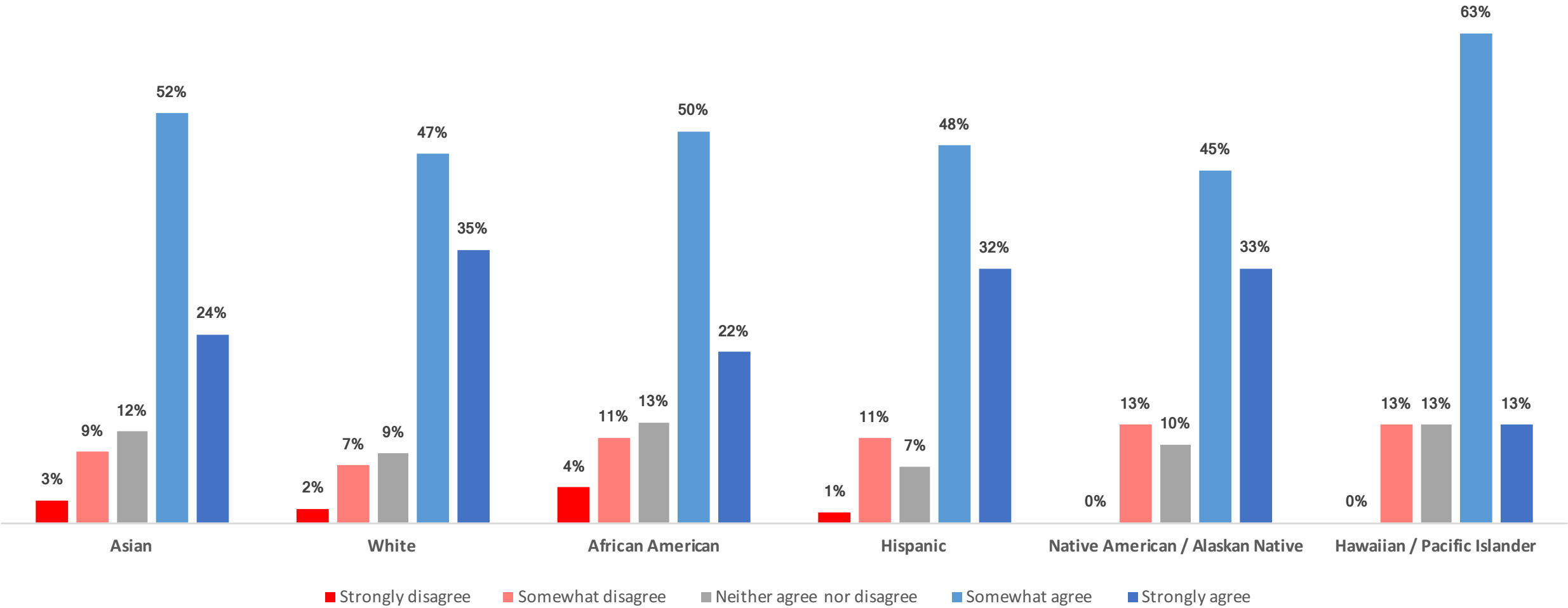
	Asian	White	African American	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
Strongly agree	93	424	34	72	13	1
Somewhat agree	202	573	78	107	18	5
Neither agree nor disagree	45	108	20	16	4	1
Somewhat disagree	35	89	17	24	5	1
Strongly disagree	11	22	7	3	0	0
Total Responses	386	1216	156	222	40	8

	Asian	White	African American	Hispanic	Native American / Alaskan Native	Hawaiian / Pacific Islander
Strongly agree	24.09%	34.87%	21.79%	32.43%	32.50%	12.50%
Somewhat agree	52.33%	47.12%	50.00%	48.20%	45.00%	62.50%
Neither agree nor disagree	11.66%	8.88%	12.82%	7.21%	10.00%	12.50%
Somewhat disagree	9.07%	7.32%	10.90%	10.81%	12.50%	12.50%
Strongly disagree	2.85%	1.81%	4.49%	1.35%	0.00%	0.00%

Total No. of Respondents	2028
--------------------------	------

Q: I am satisfied with my options for pregames, parties, and dances.

Satisfaction Rates Across Racial Demographics

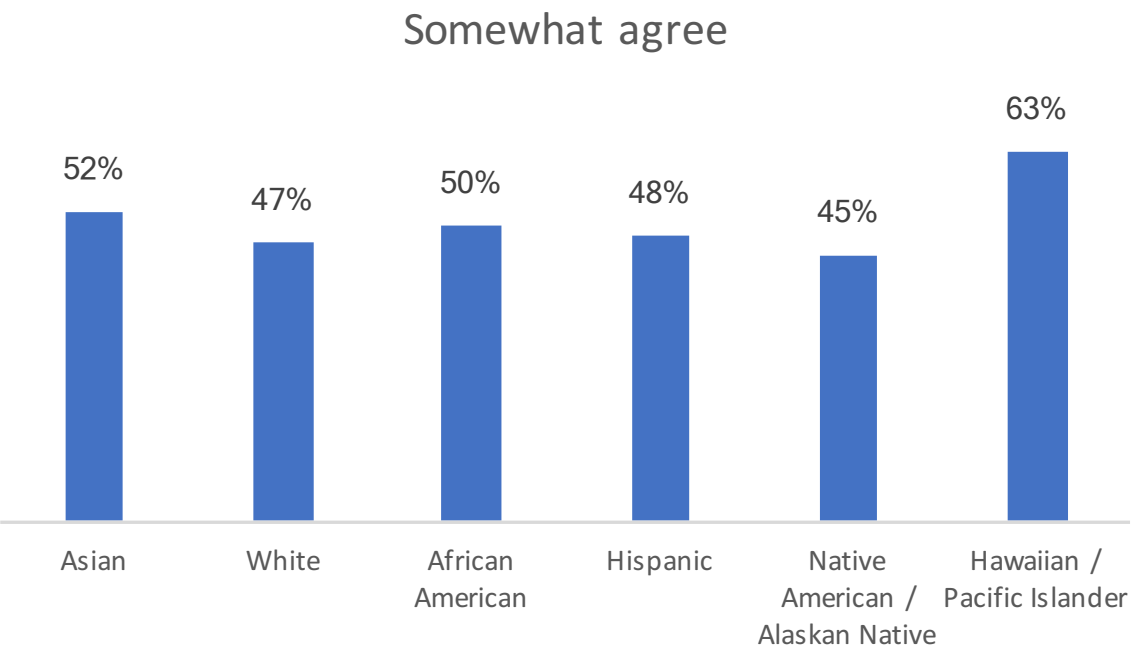
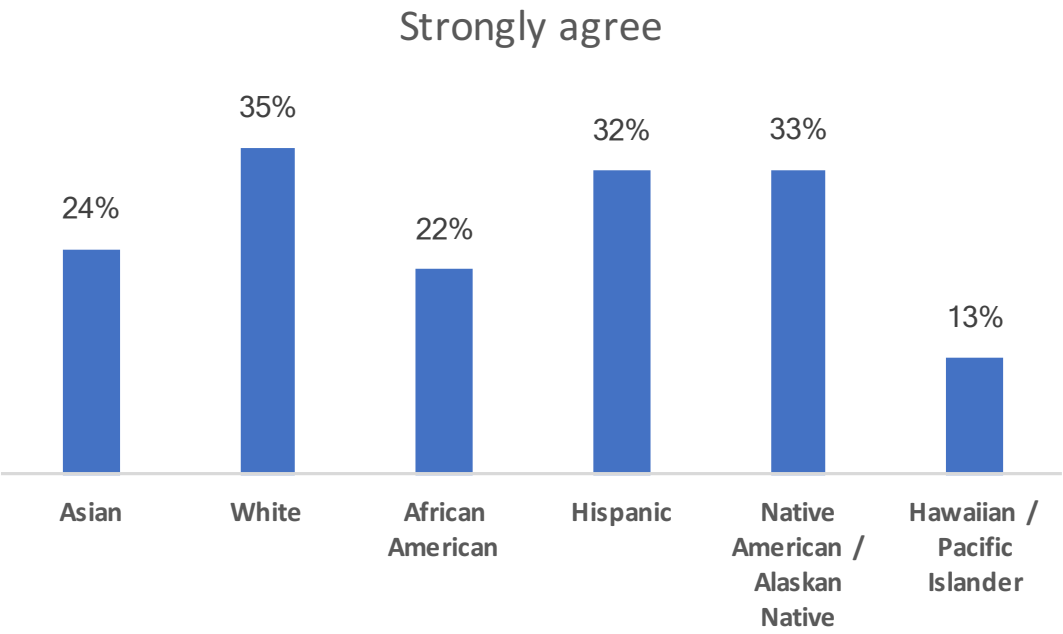


Major Trends Across Racial Demographics

- White students demonstrate the highest satisfaction rates:
 - **82%** of white students “strongly agree” or “somewhat agree” w/ statement
- African American and Asian students are the least likely to “strongly agree” with being satisfied by pregame / party options
 - Only **22%** of African American students “strongly agree” (*versus 35% of white students*)
 - Only **24%** of Asian students “strongly agree”
- **15%** of African American students disagree with the statement
- African American students are **~2x as likely** as White students to “strongly disagree”

Q: I am satisfied with my options for pregames, parties, and dances.

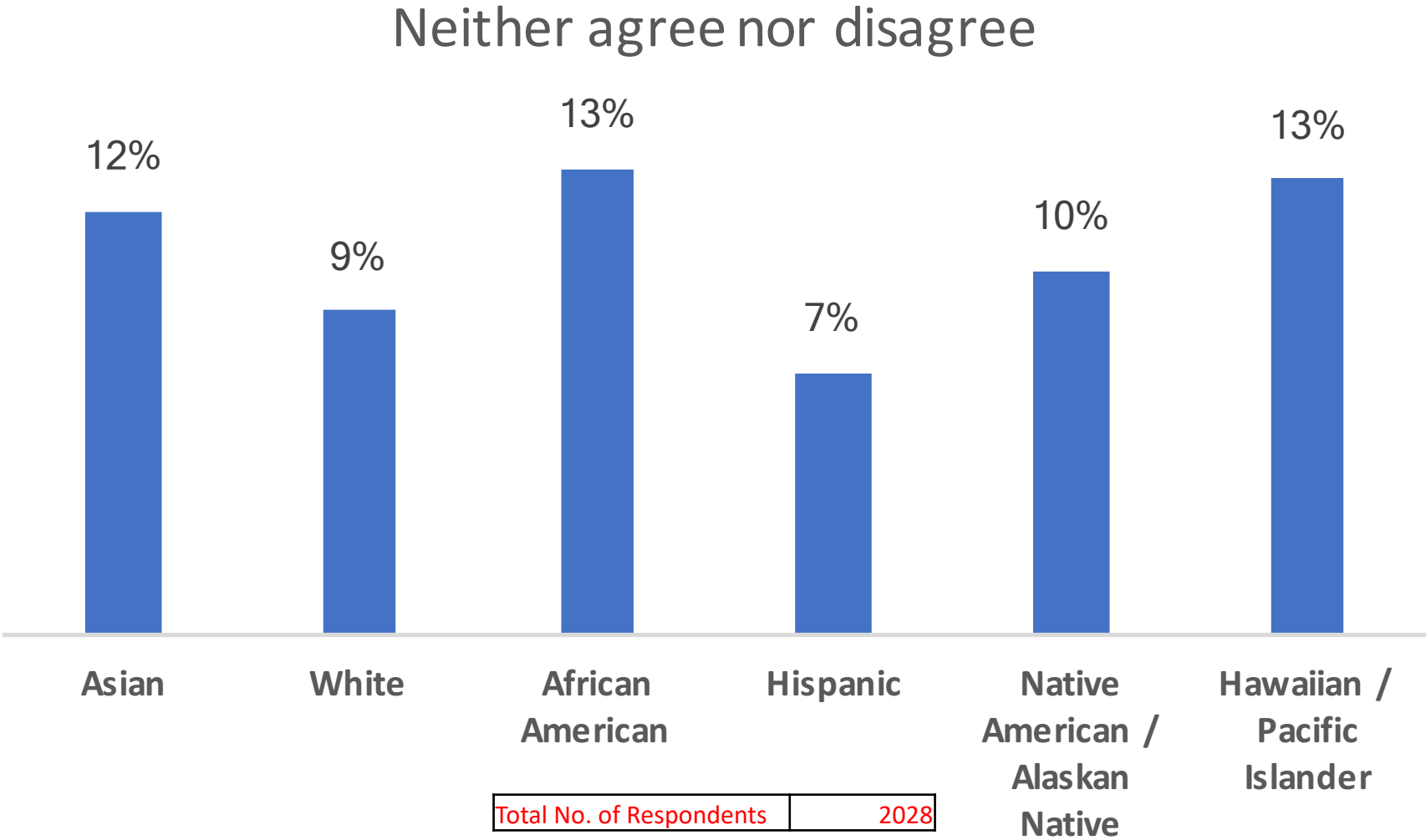
“Strongly Agree” or “Somewhat Agree”



Total No. of Respondents	2028
--------------------------	------

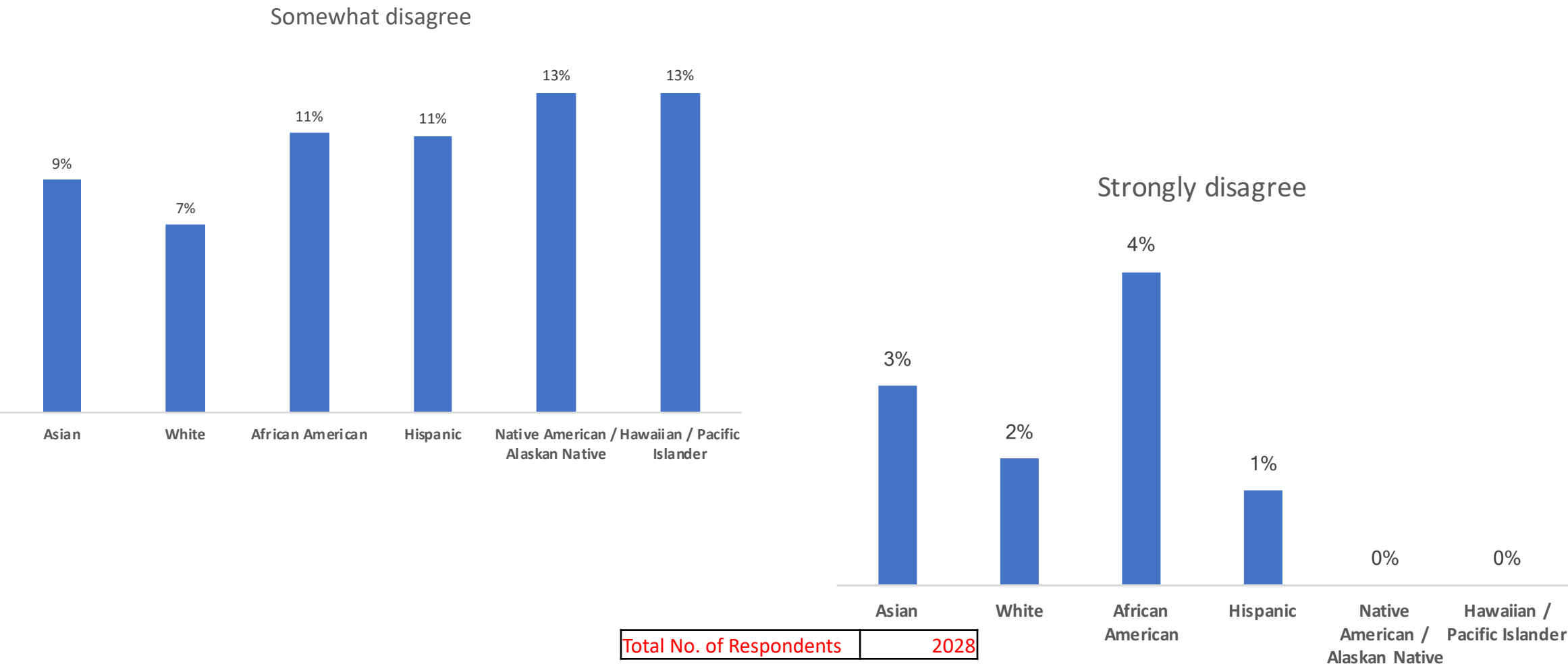
Q: I am satisfied with my options for pregames, parties, and dances.

Neither Agree or Disagree



Q: I am satisfied with my options for pregames, parties, and dances.

“Somewhat Disagree” or “Strongly Disagree”



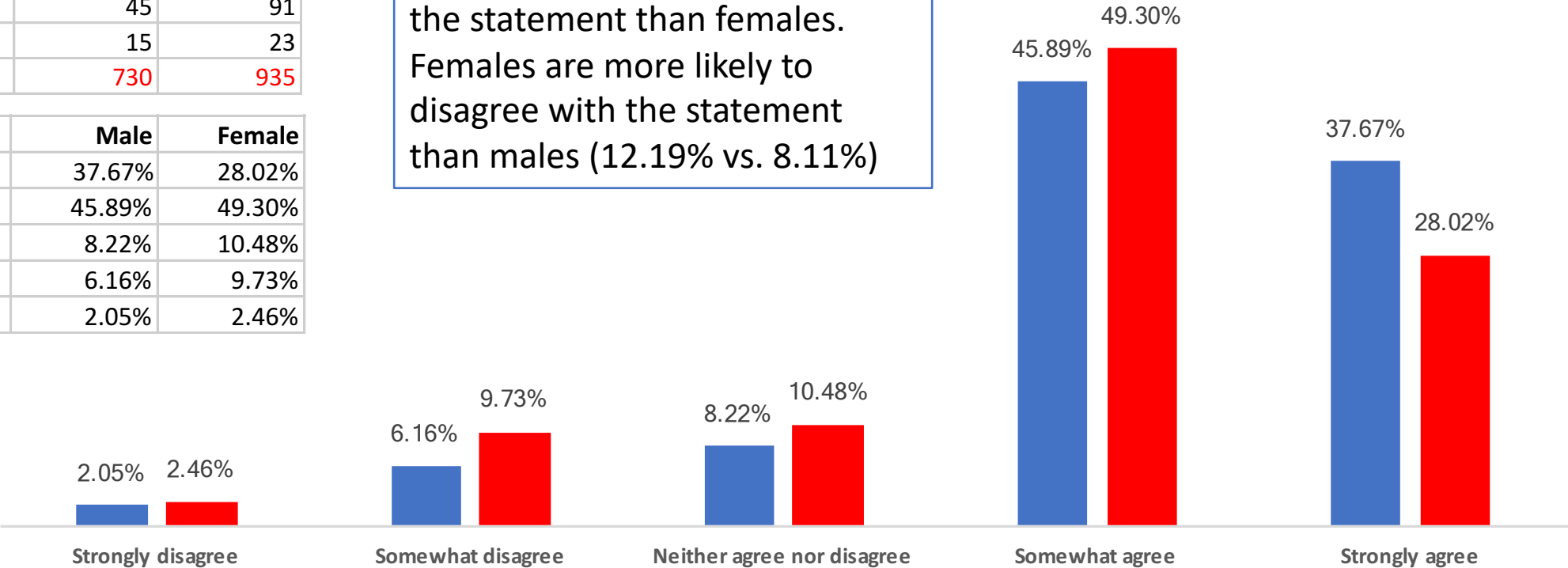
Q: I am satisfied with my options for pregames, parties, and dances.

Male vs. Female Breakdown

	Male	Female
Strongly agree	275	262
Somewhat agree	335	461
Neither agree nor disagree	60	98
Somewhat disagree	45	91
Strongly disagree	15	23
Total Responses	730	935

	Male	Female
Strongly agree	37.67%	28.02%
Somewhat agree	45.89%	49.30%
Neither agree nor disagree	8.22%	10.48%
Somewhat disagree	6.16%	9.73%
Strongly disagree	2.05%	2.46%

Major Trend: Males are more likely to “strongly agree” with the statement than females. Females are more likely to disagree with the statement than males (12.19% vs. 8.11%)

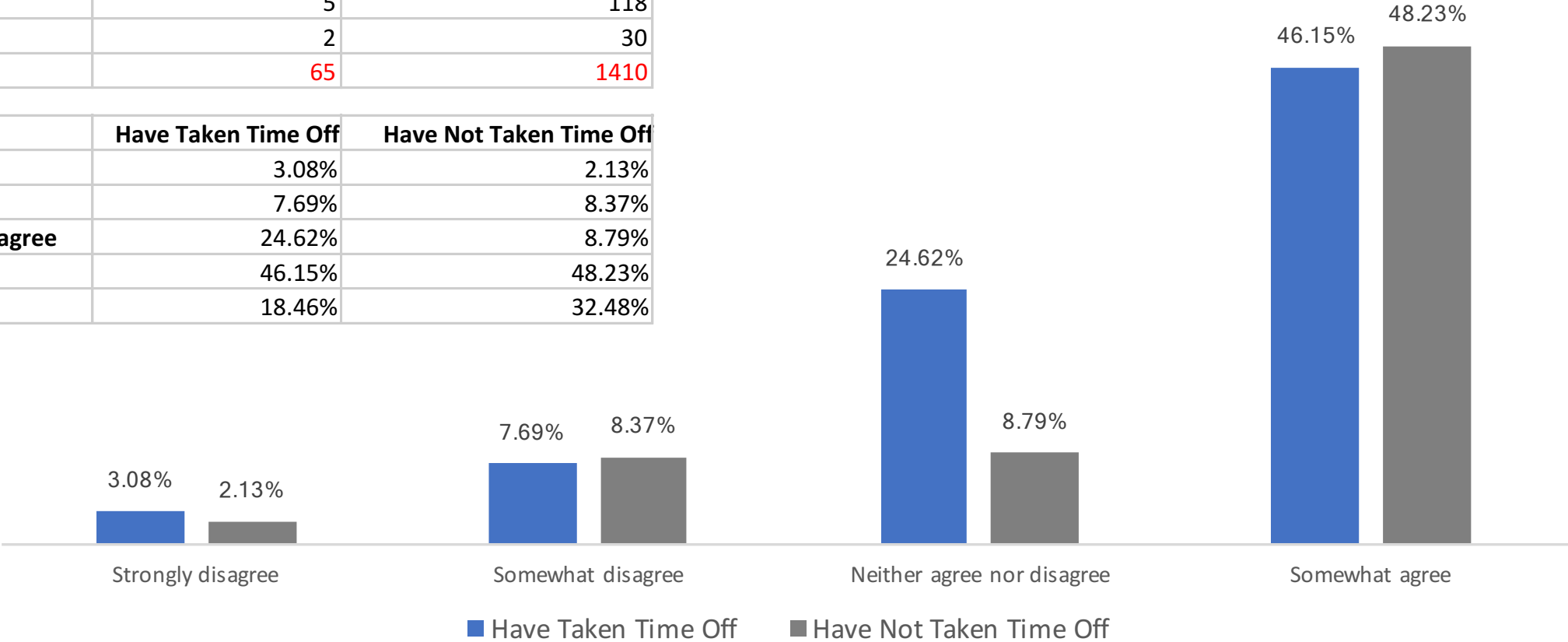


Q: I am satisfied with my options for pregames, parties, and dances.

Students Who Have Taken Time Off Yale

	Have Taken Time Off	Have Not Taken Time Off
Strongly agree	12	458
Somewhat agree	30	680
Neither agree nor disagree	16	124
Somewhat disagree	5	118
Strongly disagree	2	30
Total Responses	65	1410

	Have Taken Time Off	Have Not Taken Time Off
Strongly disagree	3.08%	2.13%
Somewhat disagree	7.69%	8.37%
Neither agree nor disagree	24.62%	8.79%
Somewhat agree	46.15%	48.23%
Strongly agree	18.46%	32.48%



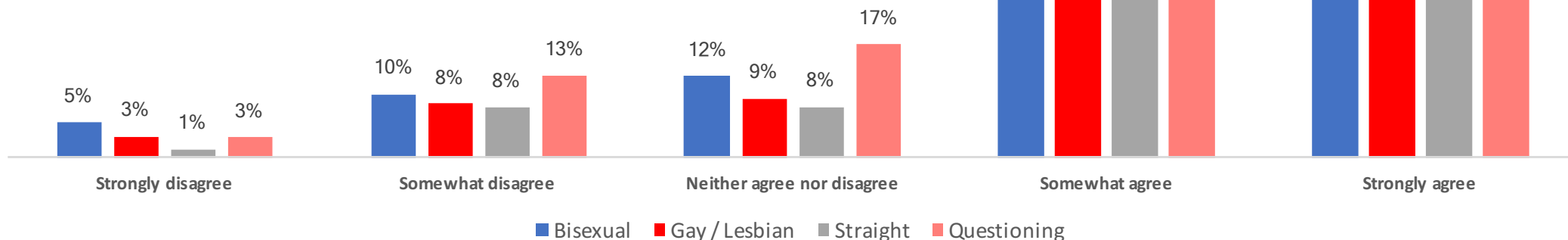
Q: I am satisfied with my options for pregames, parties, and dances.

Satisfaction Rates Across Sexual Orientations

	Bisexual	Gay / Lesbian	Straight	Questioning
Strongly agree	47	43	347	22
Somewhat agree	87	54	502	21
Neither agree nor disagree	23	11	80	11
Somewhat disagree	18	10	78	8
Strongly disagree	10	4	14	2
Total Respondents	185	122	1021	64

Major Trend: Bisexual students are the least likely to "strongly agree" with the statement, and the most likely to disagree (15%).

	Bisexual	Gay / Lesbian	Straight	Questioning
Strongly agree	25.41%	35.25%	33.99%	34.38%
Somewhat agree	47.03%	44.26%	49.17%	32.81%
Neither agree nor disagree	12.43%	9.02%	7.84%	17.19%
Somewhat disagree	9.73%	8.20%	7.64%	12.50%
Strongly disagree	5.41%	3.28%	1.37%	3.13%

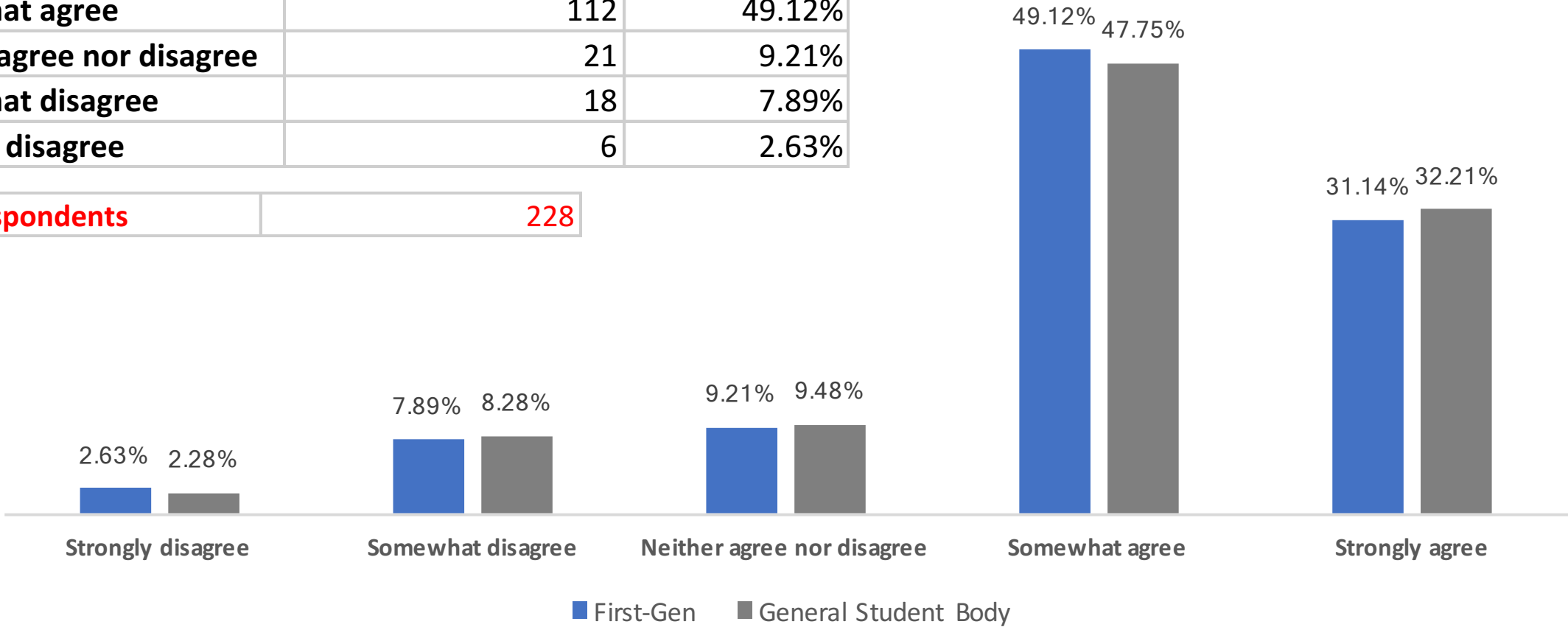


Q: I am satisfied with my options for pregames, parties, and dances.

First Generation College Student

	First-Gen College	Percentage
Strongly agree	71	31.14%
Somewhat agree	112	49.12%
Neither agree nor disagree	21	9.21%
Somewhat disagree	18	7.89%
Strongly disagree	6	2.63%

Total Respondents	228
-------------------	-----

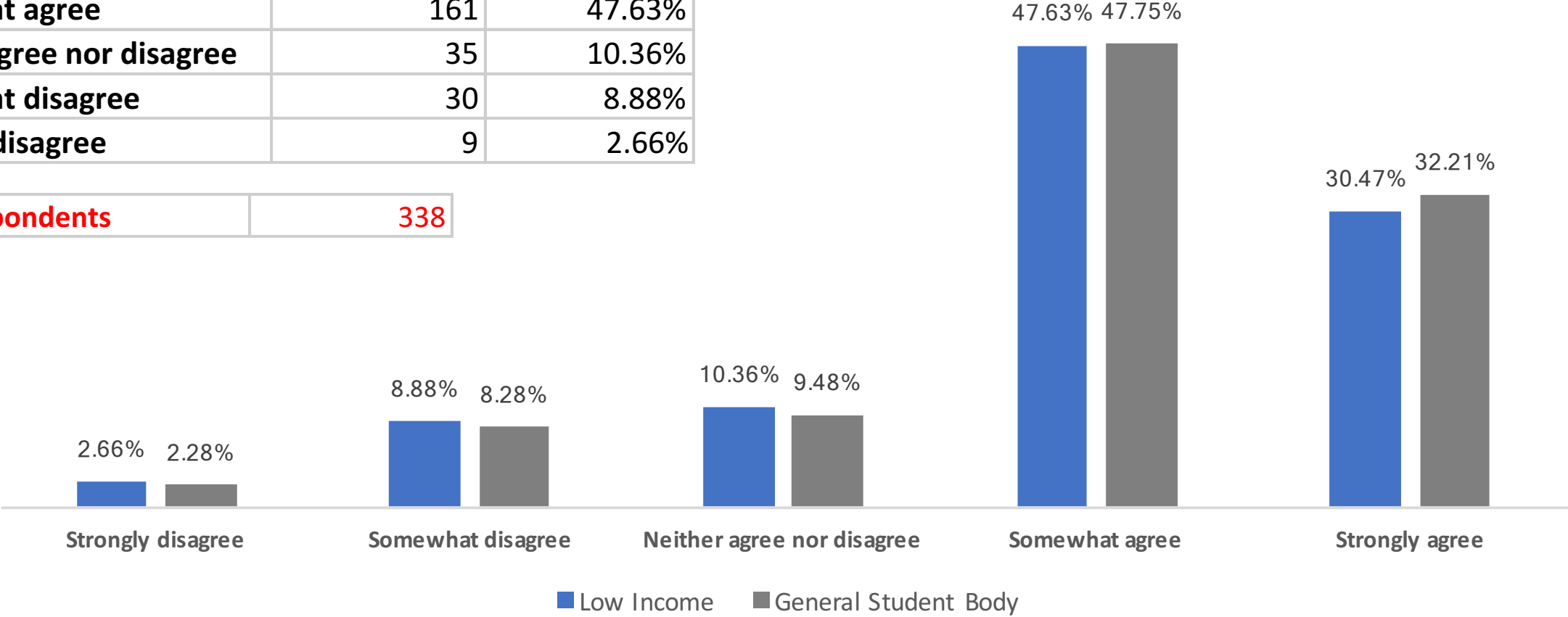


Q: I am satisfied with my options for pregames, parties, and dances.

Low Income Students

	Low Income	Percentage
Strongly agree	103	30.47%
Somewhat agree	161	47.63%
Neither agree nor disagree	35	10.36%
Somewhat disagree	30	8.88%
Strongly disagree	9	2.66%

Total Respondents	338
-------------------	-----

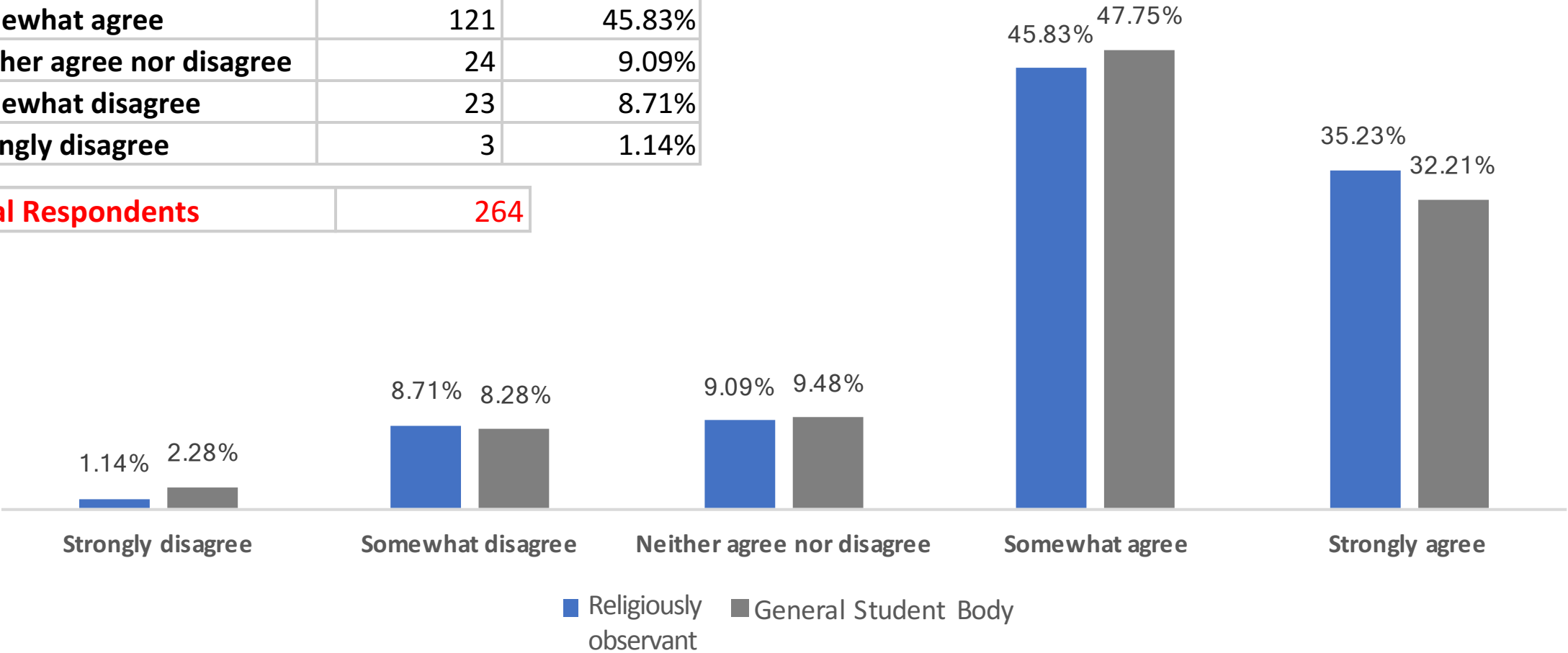


Q: I am satisfied with my options for pregames, parties, and dances.

Religiously Observant Students

	Religiously Observant	Percentage
Strongly agree	93	35.23%
Somewhat agree	121	45.83%
Neither agree nor disagree	24	9.09%
Somewhat disagree	23	8.71%
Strongly disagree	3	1.14%

Total Respondents	264
-------------------	-----



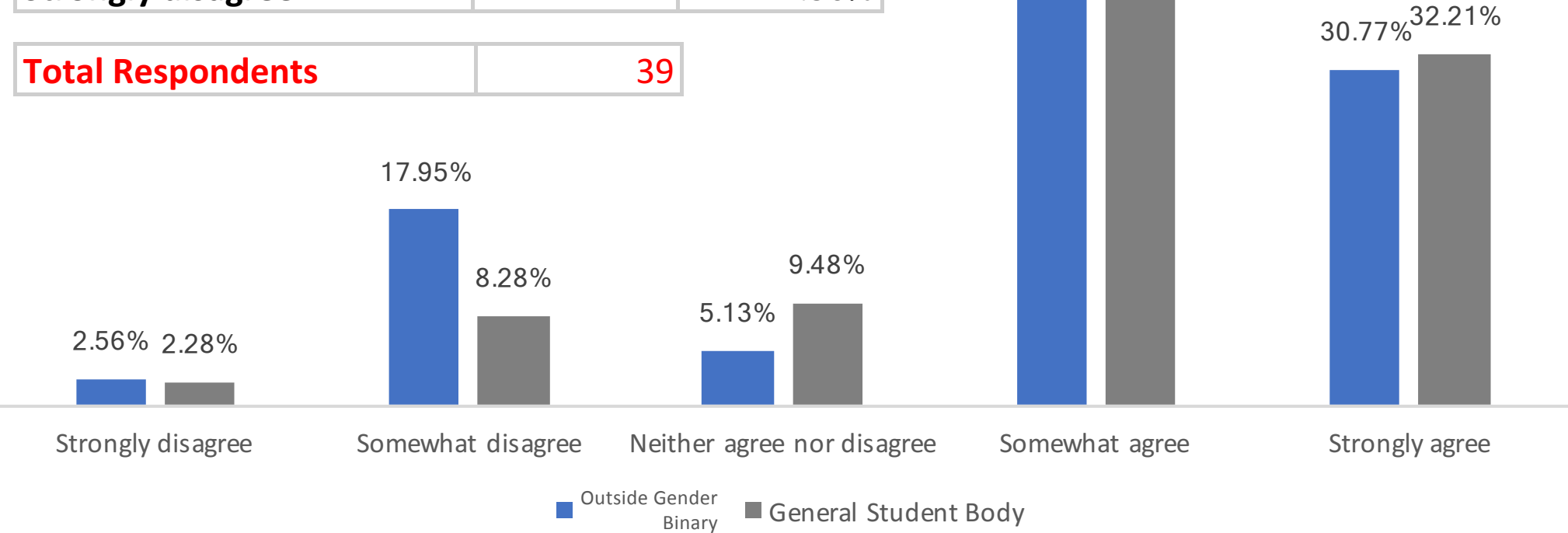
Q: I am satisfied with my options for pregames, parties, and dances.

Students Outside the Gender Binary

	Outside Gender Binary	Percentage
Strongly agree	12	30.77%
Somewhat agree	17	43.59%
Neither agree nor disagree	2	5.13%
Somewhat disagree	7	17.95%
Strongly disagree	1	2.56%

Total Respondents	39
-------------------	----

Major Trend: Students outside the gender binary demonstrate generally lower satisfaction rates. Students outside the gender binary are 2x as likely to be dissatisfied than the general student body (**20.51% vs. 10.56%**).



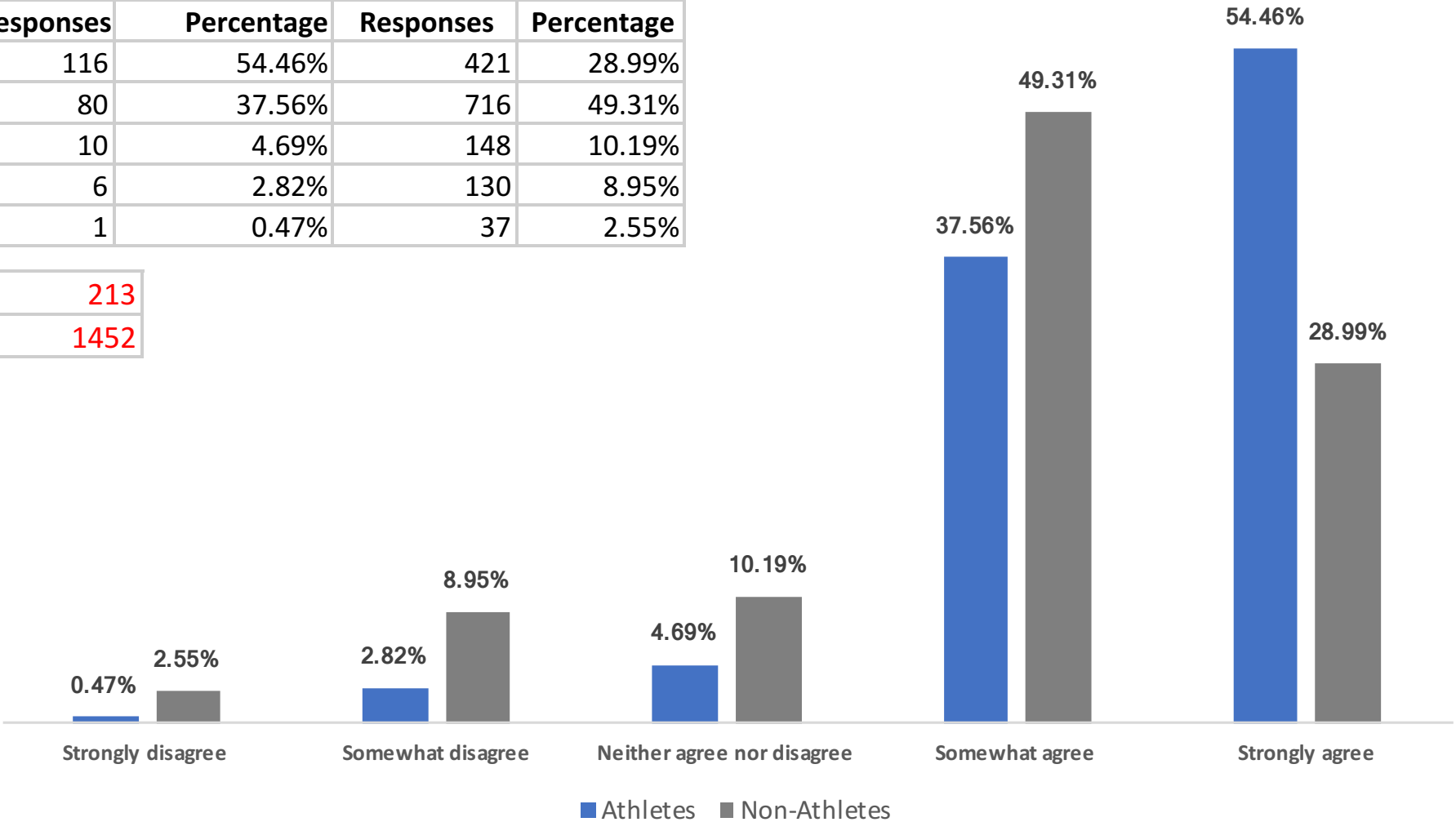
Q: I am satisfied with my options for pregames, parties, and dances.

Athletes vs. Non-Athletes

	Athletes		Non-Athletes	
	Responses	Percentage	Responses	Percentage
Strongly agree	116	54.46%	421	28.99%
Somewhat agree	80	37.56%	716	49.31%
Neither agree nor disagree	10	4.69%	148	10.19%
Somewhat disagree	6	2.82%	130	8.95%
Strongly disagree	1	0.47%	37	2.55%

Total Athlete Respondents	213
Total Non-Athlete Respondents	1452

Major Trend: Athletes are ~2x as likely to be completely satisfied with their options for pregames, parties and dances.



SOC1 / SOC4: Cross-Analysis with SOC20

SOC1: In which of the following ways have you socialized?

SOC4: How satisfied are you with your option for pregames / parties / dances?

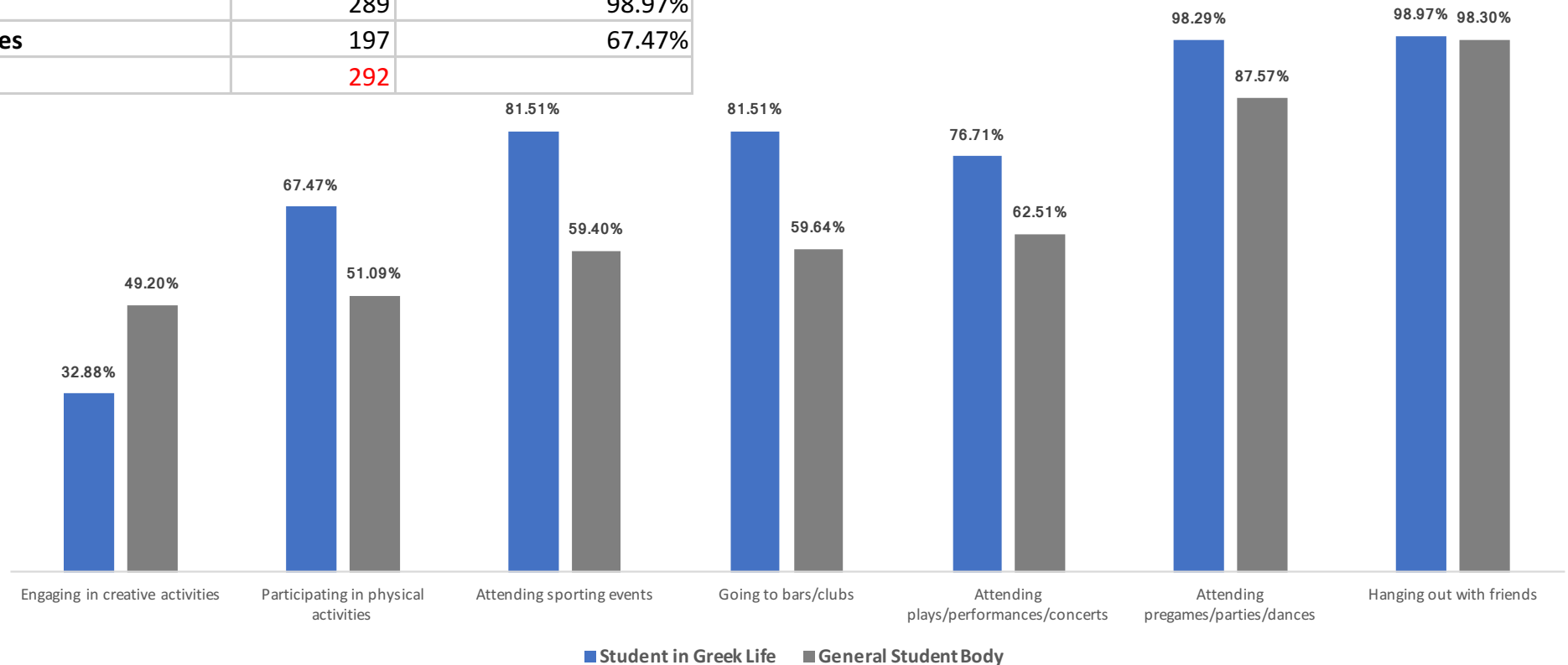
(SOC20) Sort for: *Greek Organizations, Identity-Based Groups, Societies*

Q: Thinking about this current academic year, in which of the following ways have you socialized?

Students in Greek Organizations

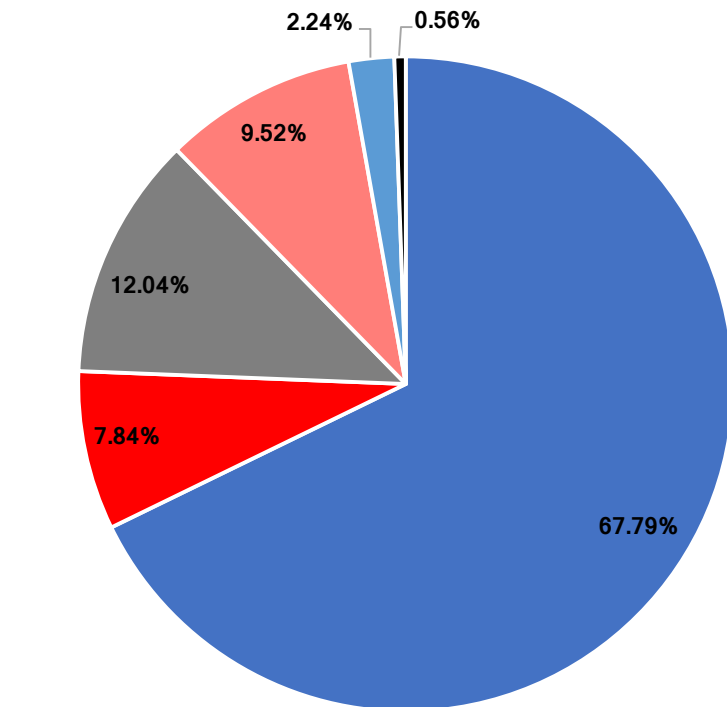
Students in Greek Organizations	Responses	Percentage
Attending plays/performances/concerts	224	76.71%
Attending pregames/parties/dances	287	98.29%
Attending sporting events	238	81.51%
Engaging in creative activities	96	32.88%
Going to bars/clubs	238	81.51%
Hanging out with friends	289	98.97%
Participating in physical activities	197	67.47%
Total	292	

Major Trend: Students in Greek life are net more “social” than the general student body – more likely to attend sporting events, go to bars / clubs, attend sporting events, participate in physical activities

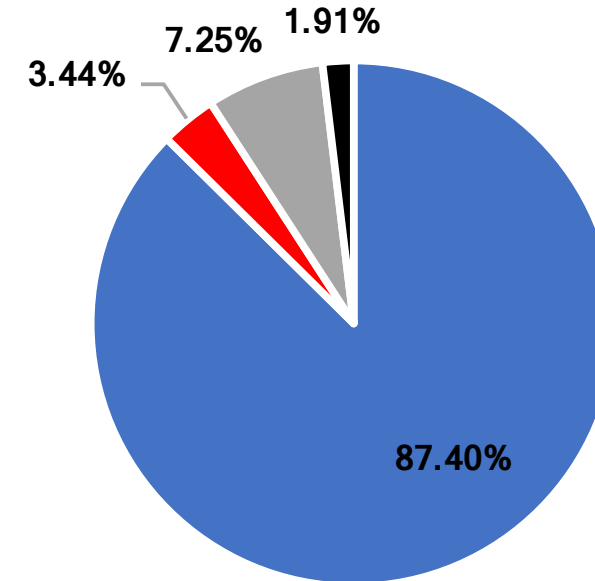


Breakdown of Question Respondents

Major Trend: Disproportionately low Asian student participation (9.5% in Greek vs. 21% of student body)



■ White
■ Black
■ Hispanic
■ Asian
■ Native American / Alaskan Native
■ Hawaiian / Pacific Islander



■ Straight ■ Gay / Lesbian ■ Bisexual ■ Questioning

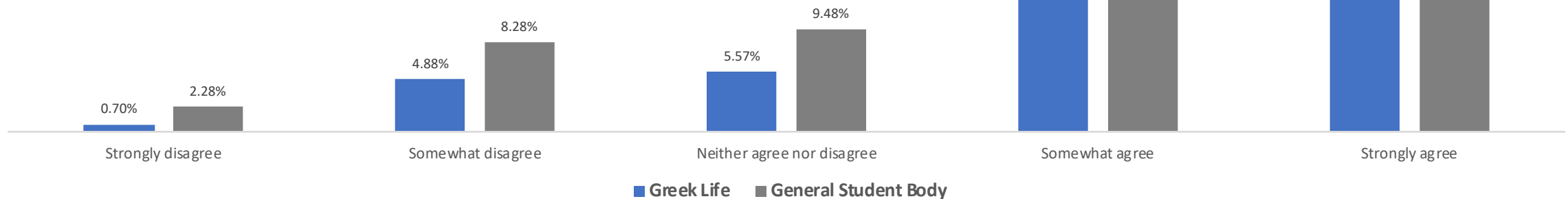
Major Trend: Disproportionately low LBTGQ student participation (3.4% in Greek vs 18.5% of survey respondents were Gay / Lesbian, Bisexual, or Questioning)

Q: I am satisfied with my options for pregames / parties / dances.

SOC4 – Students in Greek Life

Students in Greek Life	Responses	Percentage
Strongly agree	135	47.04%
Somewhat agree	120	41.81%
Neither agree nor disagree	16	5.57%
Somewhat disagree	14	4.88%
Strongly disagree	2	0.70%

Major Trend: Students in Greek life are **~1.5x MORE** likely to “strongly agree” and **2x LESS** likely to disagree with the statement

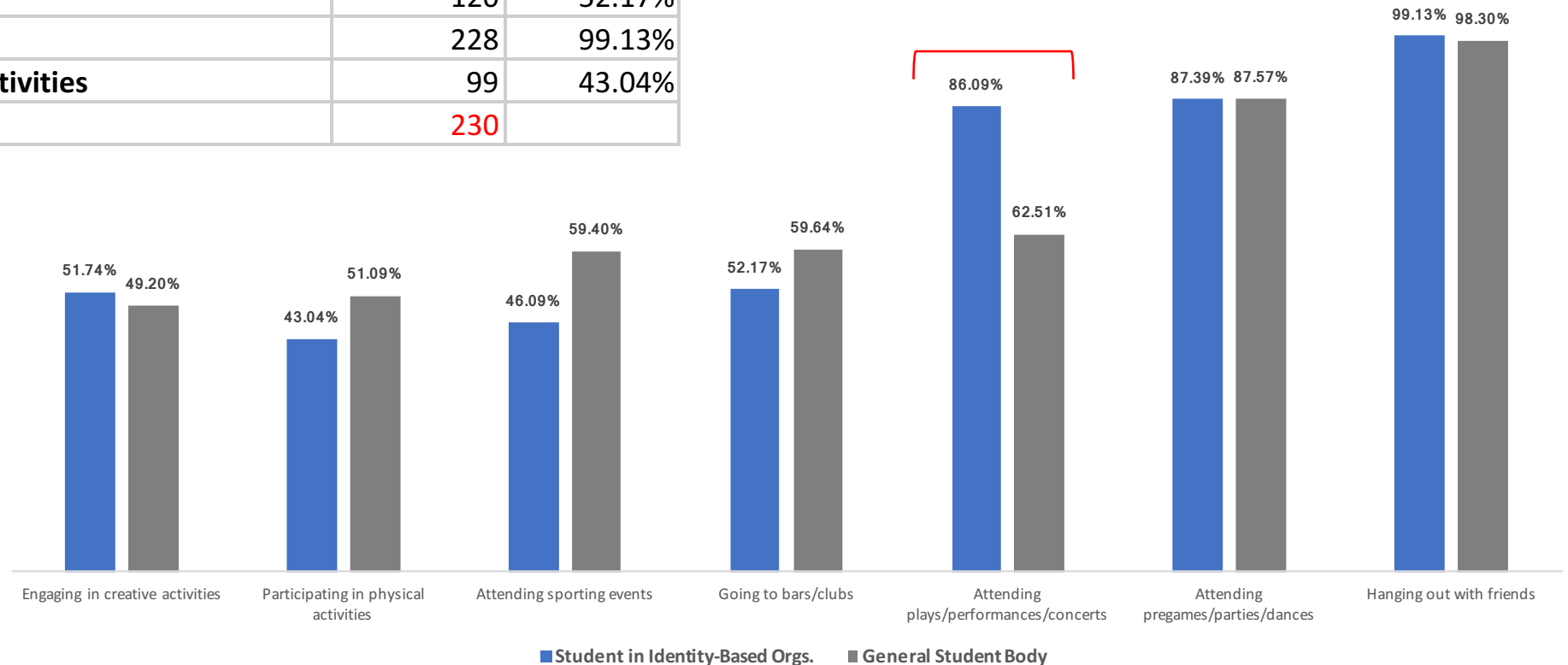


Q: Thinking about this current academic year, in which of the following ways have you socialized?

Students in Identity-Based Organizations

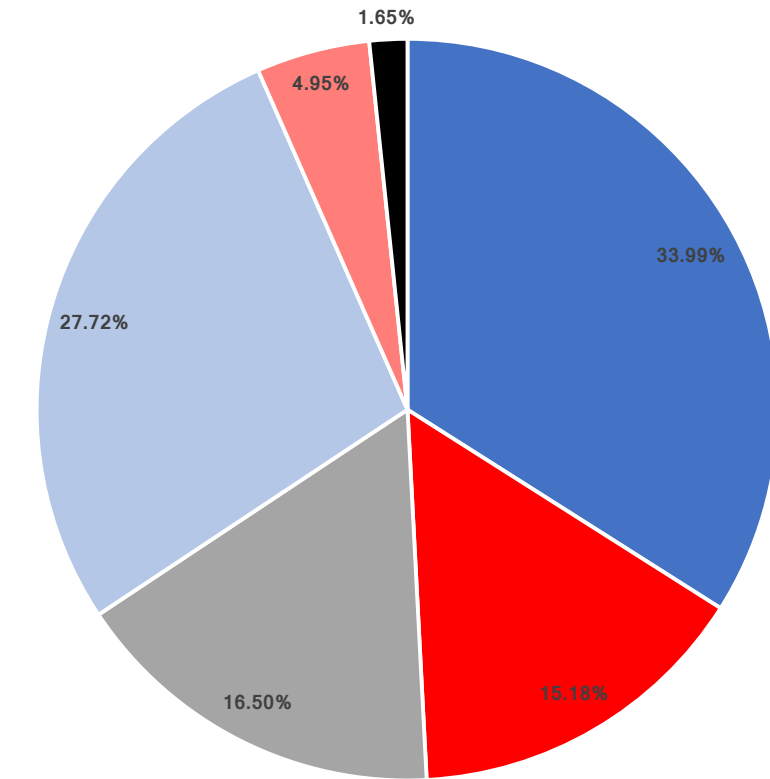
Students in Identity-Based Organizations	Responses	Percentage
Attending plays/performance/concerts	198	86.09%
Attending pregames/parties/dances	201	87.39%
Attending sporting events	106	46.09%
Engaging in creative activities	119	51.74%
Going to bars/clubs	120	52.17%
Hanging out with friends	228	99.13%
Participating in physical activities	99	43.04%
Total	230	

Major Trend: Students in identity-based orgs. are ~**1.4x** more likely to “attend plays / performances / concerts” than the general student

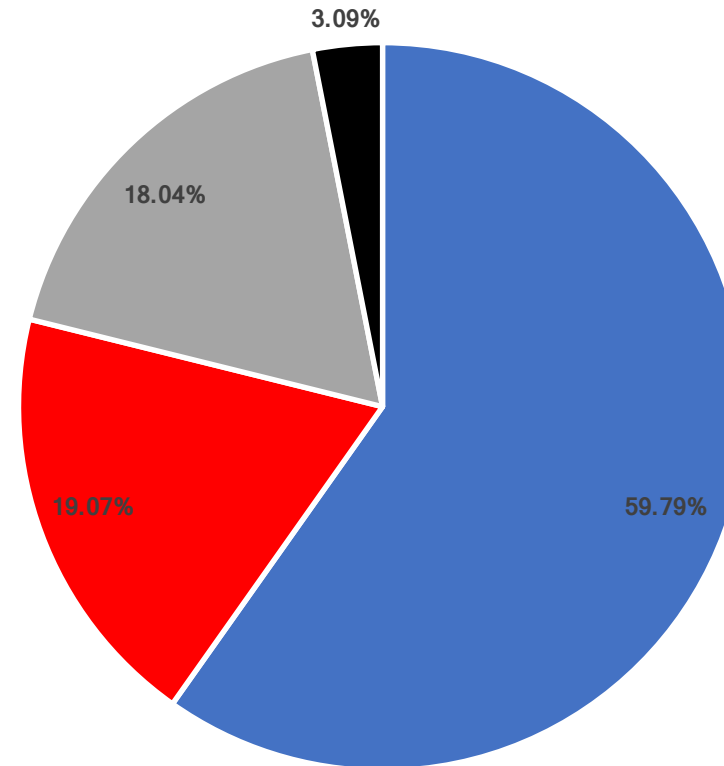


STUDENTS IN IDENTITY-BASED ORGANIZATIONS

Breakdown of Question Respondents



■ White
■ Black
■ Hispanic
■ Asian
■ Native American / Alaskan Native
■ Hawaiian / Pacific Islander



■ Straight
■ Gay / Lesbian
■ Bisexual
■ Questioning

Major Trend:

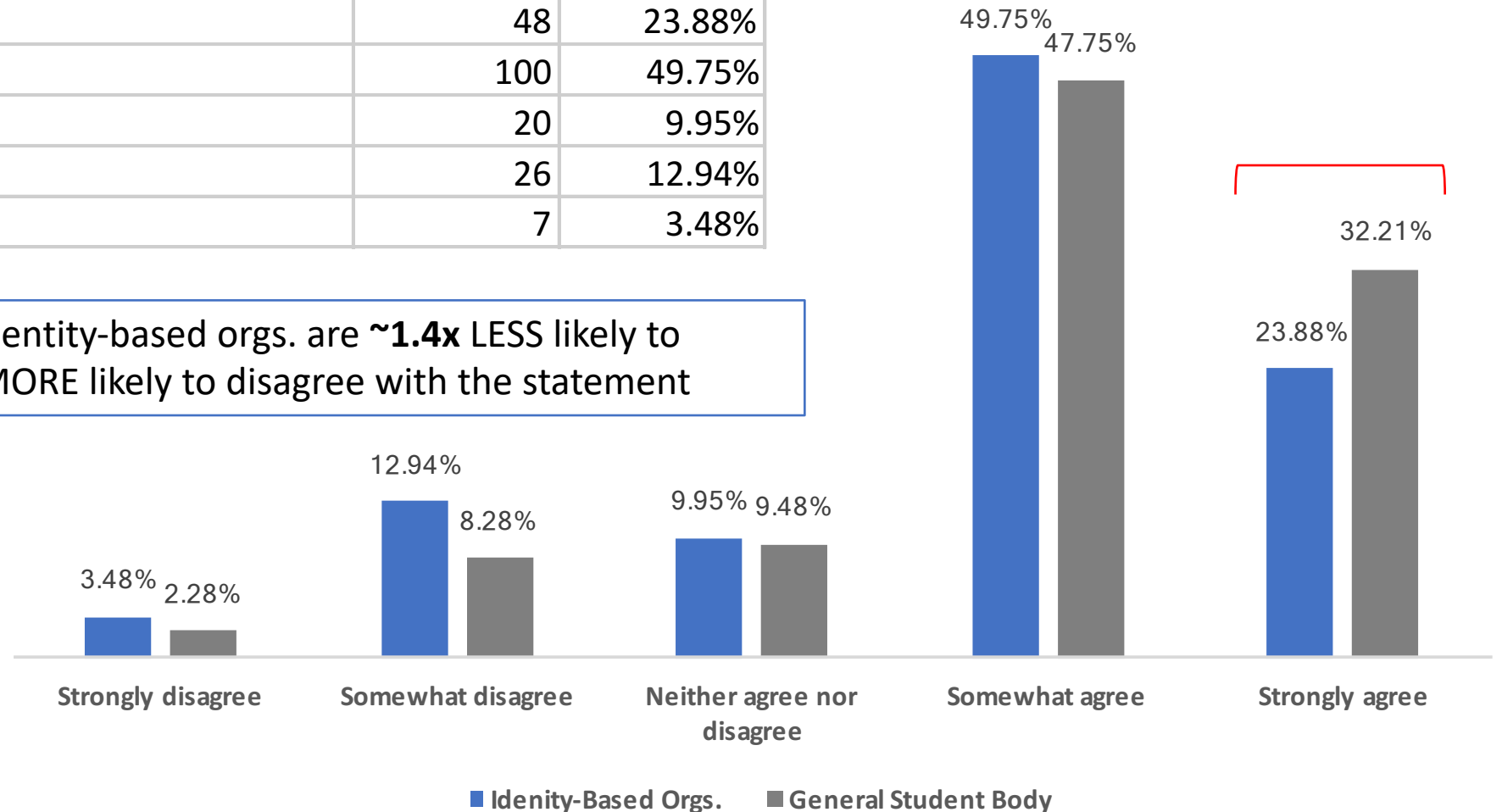
Disproportionately high LBTGQ student participation (**40%** of student in identity-based organizations vs. 18.5% of total survey respondents were Gay / Lesbian, Bisexual, or Questioning)

Q: I am satisfied with my options for pregames / parties / dances.

SOC4 – Students in Identity-Based Orgs.

Students in Identity-Based Orgs.	Responses	Percentage
Strongly agree	48	23.88%
Somewhat agree	100	49.75%
Neither agree nor disagree	20	9.95%
Somewhat disagree	26	12.94%
Strongly disagree	7	3.48%

Major Trend: Students in identity-based orgs. are **~1.4x** LESS likely to “strongly agree” and **1.5x** MORE likely to disagree with the statement

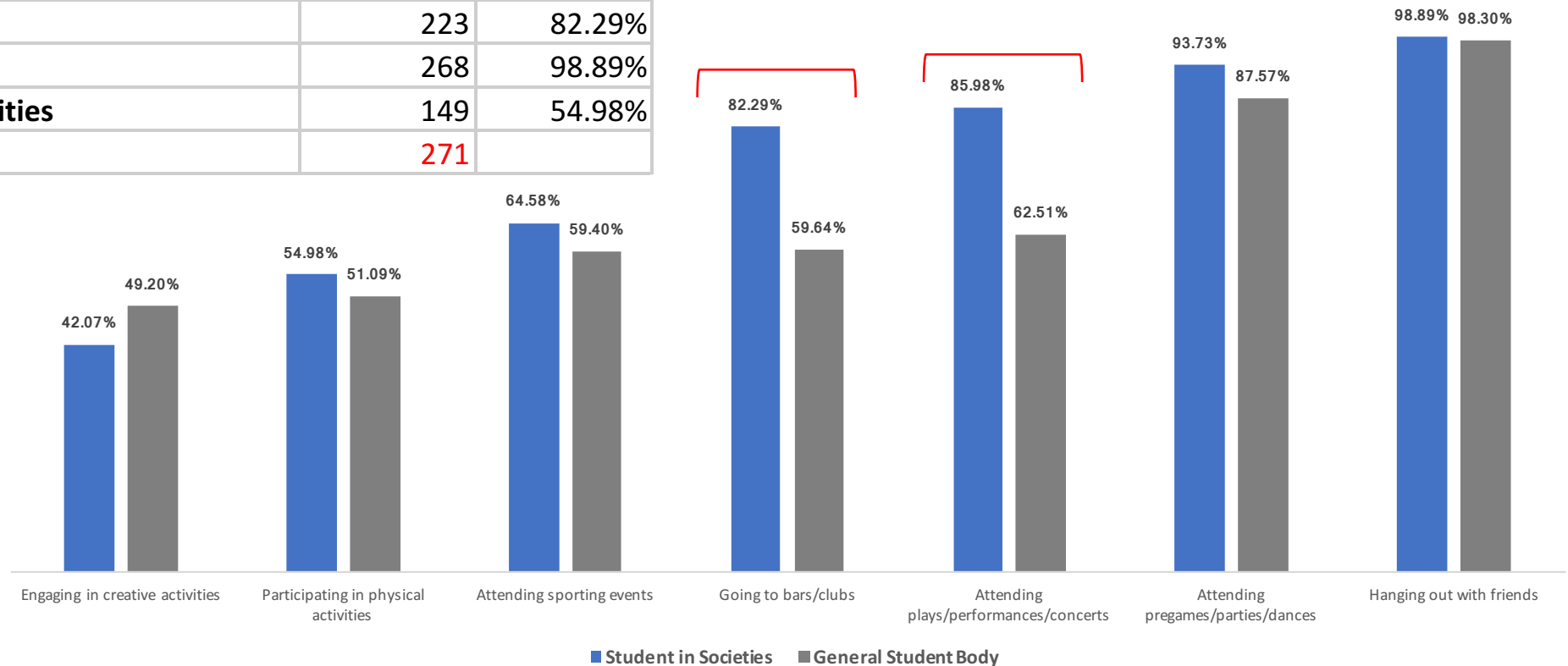


Q: Thinking about this current academic year, in which of the following ways have you socialized?

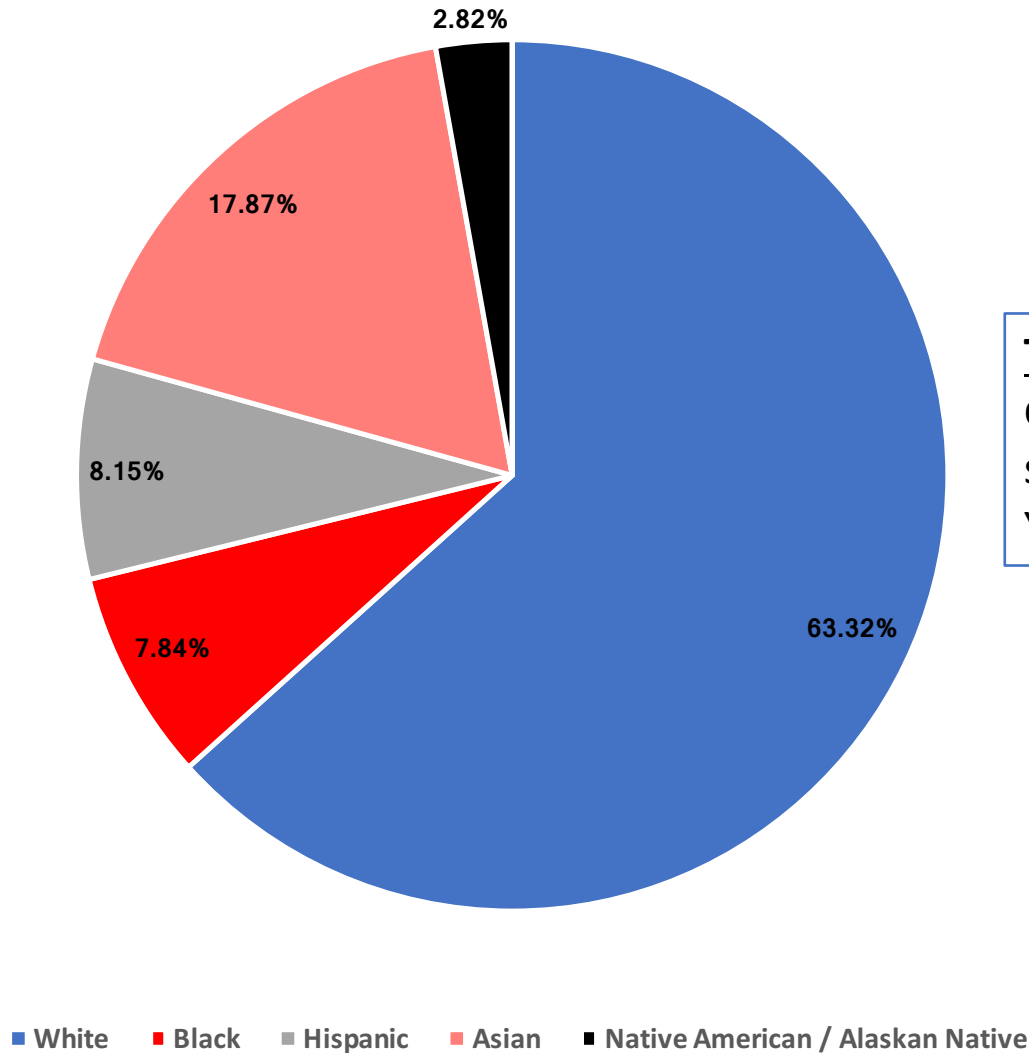
Students in Societies (primarily seniors)

Students in Societies	Responses	Percentage
Attending plays/performances/concerts	233	85.98%
Attending pregames/parties/dances	254	93.73%
Attending sporting events	175	64.58%
Engaging in creative activities	114	42.07%
Going to bars/clubs	223	82.29%
Hanging out with friends	268	98.89%
Participating in physical activities	149	54.98%
Total	271	

Major Trend: Students in societies are **~1.4x** more likely to “attend plays / performances / concerts” and **~1.43x** more likely to “go to bars / clubs”



Breakdown of Question Respondents



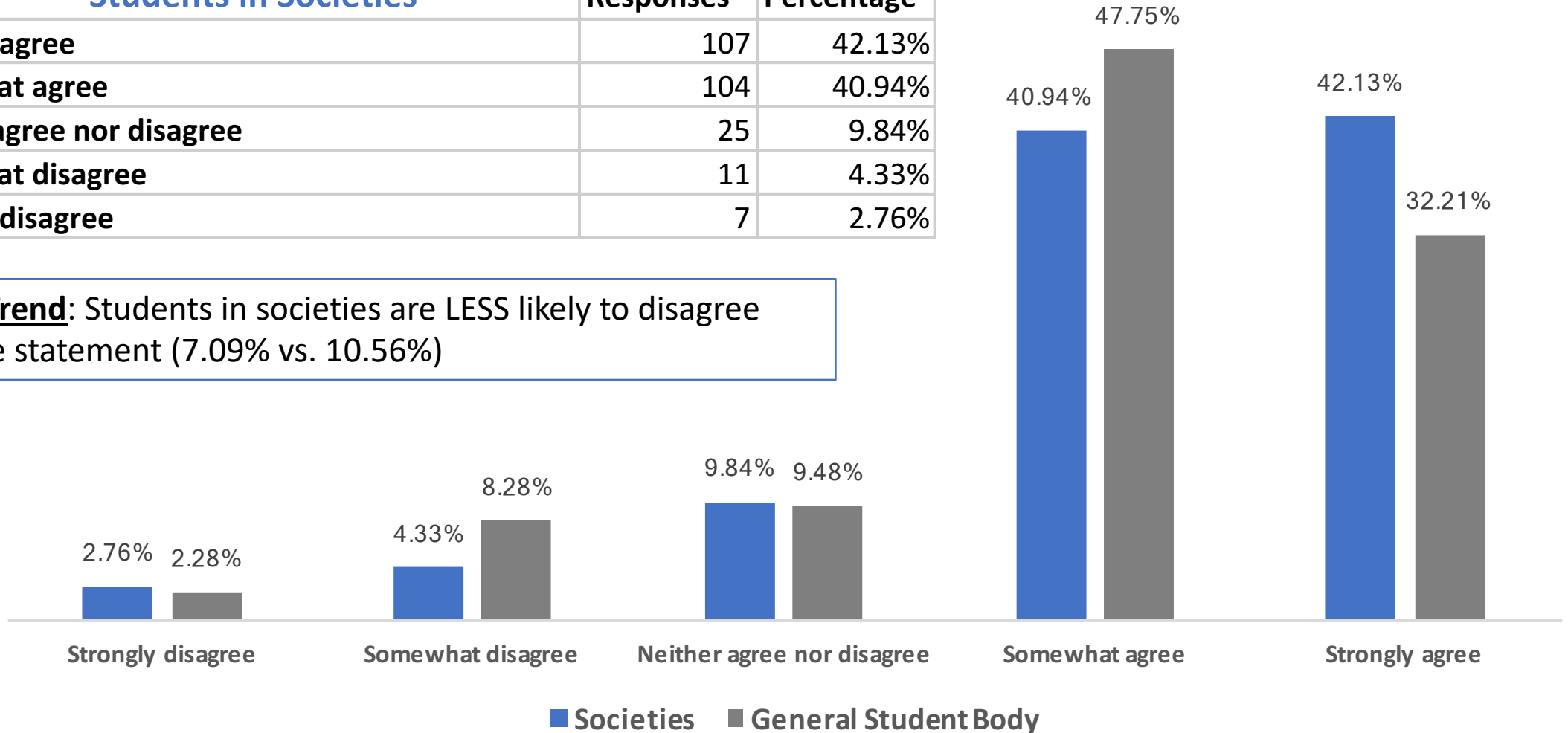
Trend: Breakdown of racial demographic in societies is very similar to overall breakdown of Yale student body

Q: I am satisfied with my options for pregames / parties / dances.

SOC4 – Students in Societies

Students in Societies	Responses	Percentage
Strongly agree	107	42.13%
Somewhat agree	104	40.94%
Neither agree nor disagree	25	9.84%
Somewhat disagree	11	4.33%
Strongly disagree	7	2.76%

Major Trend: Students in societies are LESS likely to disagree with the statement (7.09% vs. 10.56%)



Residential College Analysis: SOC21 + SOC22

Q: Thinking specifically about life in your residential college: how important to you are the following? *Very, Somewhat, Not at all*

Q: Thinking specifically about life in your residential college: how satisfied are you with the following? *Very, Somewhat, Not at all*

Q: Thinking specifically about life in your residential college: how important to you are the following?

SOC 21 – Residential College Analysis

	IMPORTANT			
	Very	Somewhat	Not at all	RESPONSES
Your close friends	1448	237	93	1778
Your class year	535	867	368	1770
The college community	691	789	286	1766
College sponsored events	432	917	425	1774
Connections with college leadership / staff / fellows	447	819	507	1773
Academic resources	433	765	575	1773
Funding opportunities	621	661	487	1769
The dining hall	1139	485	149	1773
The facilities	1067	559	147	1773

	IMPORTANT		
	Very	Somewhat	Not at all
Your close friends	81.44%	13.33%	5.23%
Your class year	30.23%	48.98%	20.79%
The college community	39.13%	44.68%	16.19%
College sponsored events	24.35%	51.69%	23.96%
Connections with college leadership / staff / fellows	25.21%	46.19%	28.60%
Academic resources	24.42%	43.15%	32.43%
Funding opportunities	35.10%	37.37%	27.53%
The dining hall	64.24%	27.35%	8.40%
The facilities	60.18%	31.53%	8.29%

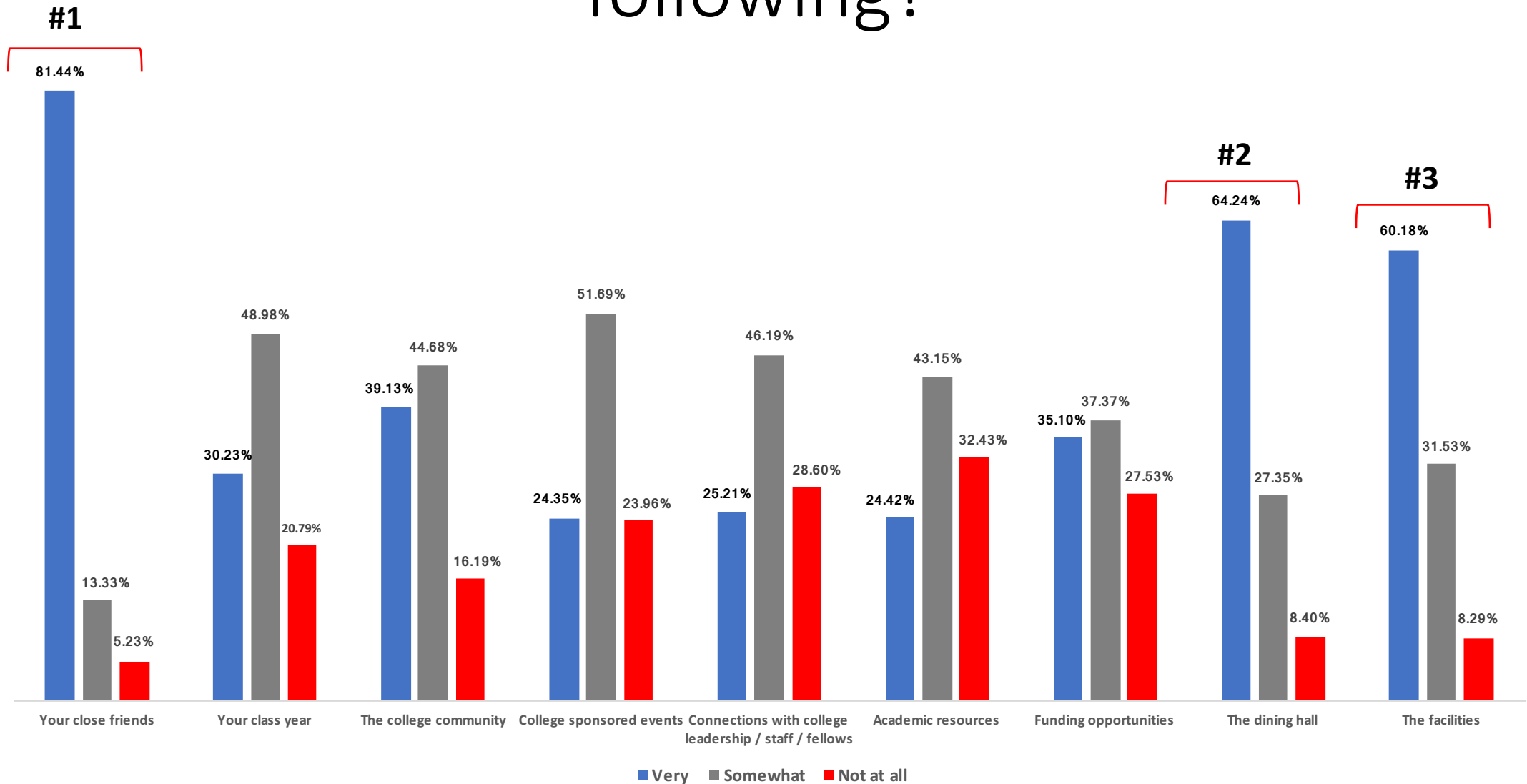
Q: Thinking specifically about life in your residential college: how satisfied are you with the following?

SOC 22 – Residential College Analysis

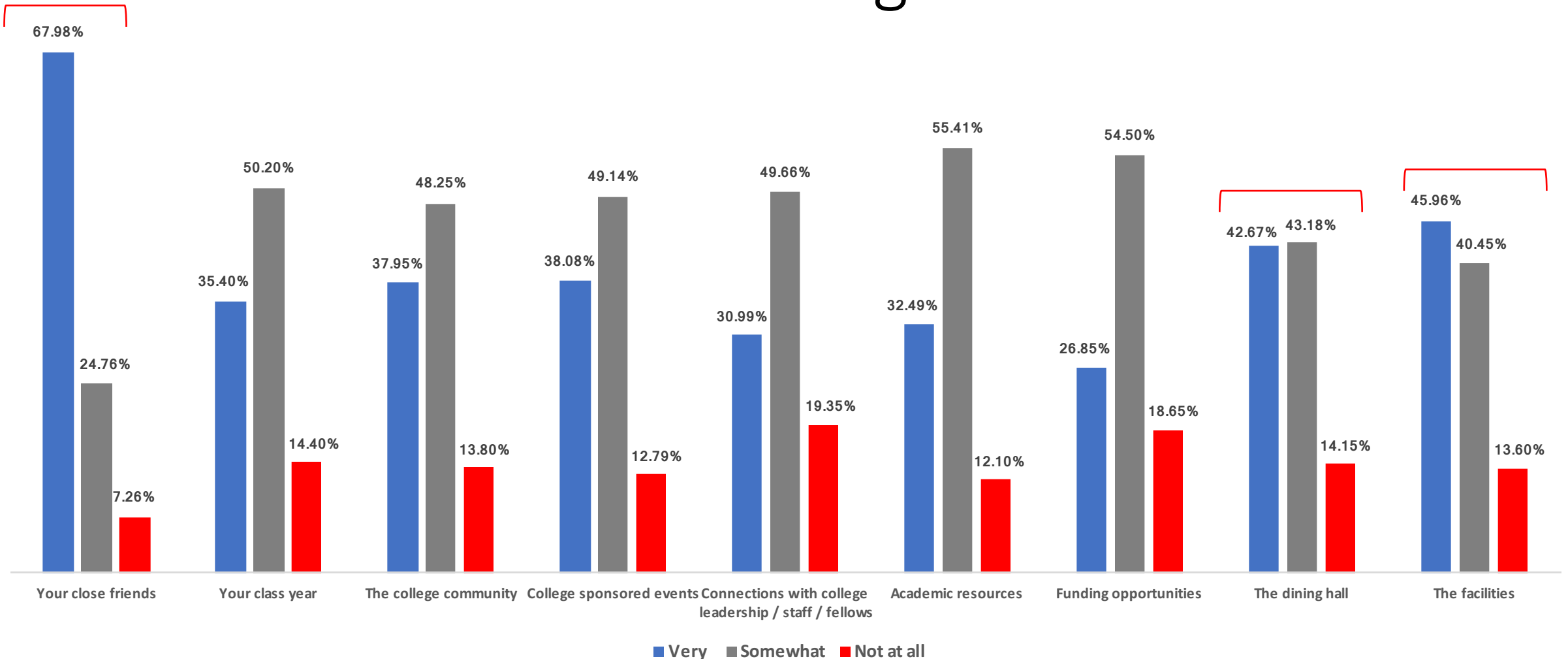
	SATISFIED			
	Very	Somewhat	Not at all	RESPONSES
Your close friends	1189	433	127	1749
Your class year	617	875	251	1743
The college community	660	839	240	1739
College sponsored events	661	853	222	1736
Connections with college leadership / staff / fellows	551	883	344	1778
Academic resources	564	962	210	1736
Funding opportunities	465	944	323	1732
The dining hall	745	754	247	1746
The facilities	801	705	237	1743

	SATISFIED		
	Very	Somewhat	Not at all
Your close friends	67.98%	24.76%	7.26%
Your class year	35.40%	50.20%	14.40%
The college community	37.95%	48.25%	13.80%
College sponsored events	38.08%	49.14%	12.79%
Connections with college leadership / staff / fellows	30.99%	49.66%	19.35%
Academic resources	32.49%	55.41%	12.10%
Funding opportunities	26.85%	54.50%	18.65%
The dining hall	42.67%	43.18%	14.15%
The facilities	45.96%	40.45%	13.60%

SOC 21 – How important to you are the following?

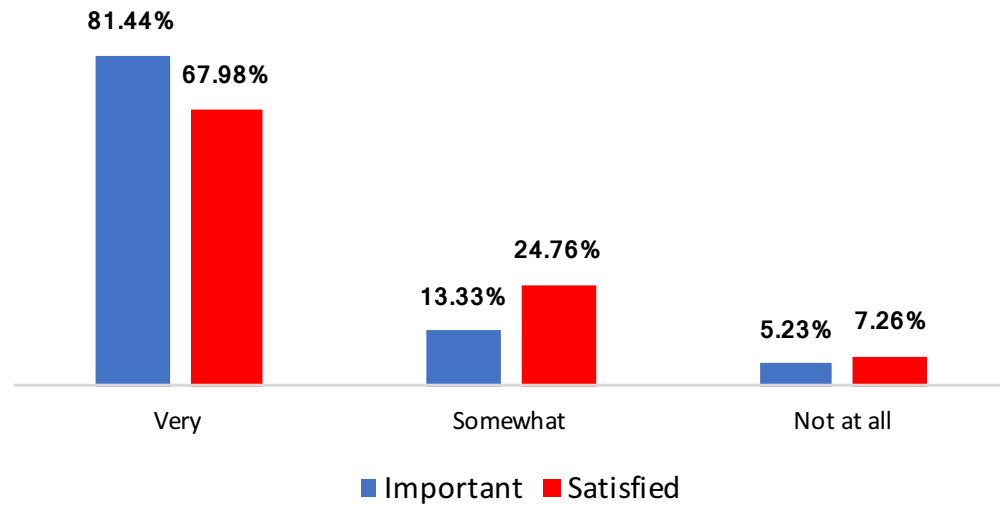


SOC 22 – How satisfied are you with the following?



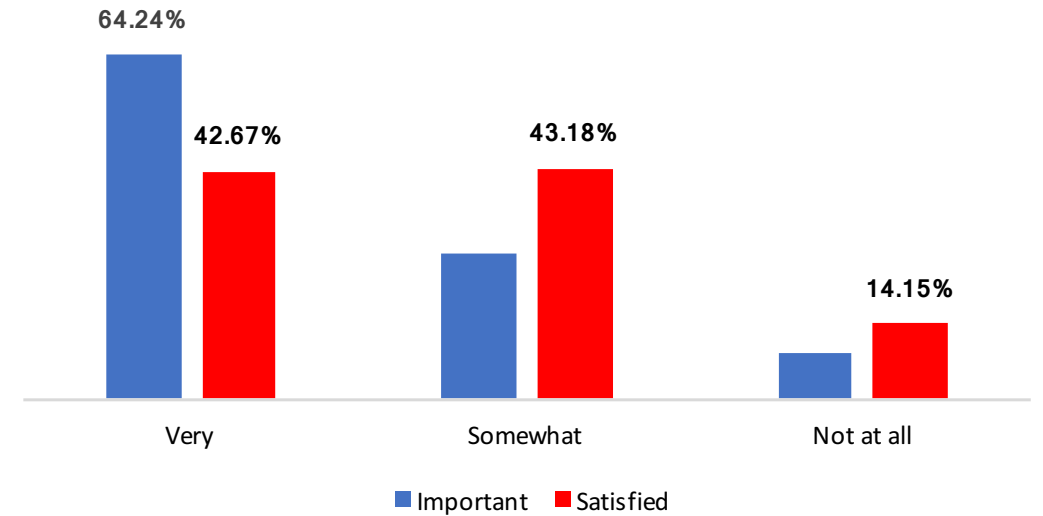
SOC 21&22 – Top Two Most Important Elements

Your Close Friends



	Important	Satisfied
Very	81.44%	67.98%
Somewhat	13.33%	24.76%
Not at all	5.23%	7.26%

The Dining Hall



	Important	Satisfied
Very	64.24%	42.67%
Somewhat	27.35%	43.18%
Not at all	8.40%	14.15%